



**GCE and VCE A-level and AS achievements of students aged 16, 17 and 18 at the end of two years of study**

| Points          | 0-60 | 61-119 | 120-180 | 181-239 | 240-300 | 301-359 | 360+ | Average |
|-----------------|------|--------|---------|---------|---------|---------|------|---------|
| <b>2005</b>     |      |        |         |         |         |         |      |         |
| Male students   | 6%   | 3%     | 9%      | 9%      | 18%     | 24%     | 30%  | 319.1   |
| Female students | 0%   | 3%     | 15%     | 12%     | 15%     | 10%     | 45%  | 314.3   |
| Total           | 3%   | 3%     | 12%     | 11%     | 16%     | 16%     | 38%  | 316.4   |
| <b>2004</b>     |      |        |         |         |         |         |      |         |
| Male students   | 0%   | 10%    | 22%     | 10%     | 34%     | 2%      | 22%  | 263.4   |
| Female students | 2%   | 12%    | 30%     | 12%     | 7%      | 16%     | 21%  | 248.3   |
| Total           | 1%   | 11%    | 26%     | 11%     | 21%     | 9%      | 21%  | 255.7   |
| <b>2003</b>     |      |        |         |         |         |         |      |         |
| Male students   | 0%   | 5%     | 26%     | 10%     | 26%     | 16%     | 10%  | 252     |
| Female students | 3%   | 3%     | 13%     | 7%      | 20%     | 27%     | 27%  | 312     |
| Total           | 2%   | 4%     | 18%     | 8%      | 22%     | 22%     | 20%  | 289     |

**A-Level results 1999-2005 : Comparison**

|                            | 2005 | 2004 | 2003 | 2002 | 2001 | 2000 | 1999 |
|----------------------------|------|------|------|------|------|------|------|
| Number of candidates       | 73   | 95   | 49   | 75   | 42   | 47   | 57   |
| Number of entries          | 264  | 272  | 152  | 221  | 135  | 172  | 194  |
| Number of passes           | 254  | 260  | 149  | 201  | 124  | 154  | 173  |
| Average passes per student | 3.48 | 2.73 | 3.04 | 2.68 | 2.95 | 3.27 | 3.05 |
| Percentage pass rate       | 96   | 96   | 98   | 91   | 91.8 | 89.5 | 89.2 |

## AS, A2 and VCE : Allocation of points

| GCE / VCE AS | GCE / VCE A2 | VCE Double Award | Points |
|--------------|--------------|------------------|--------|
|              |              | AA               | 240    |
|              |              | AB               | 220    |
|              |              | BB               | 200    |
|              |              | BC               | 180    |
|              |              | CC               | 160    |
|              |              | CD               | 140    |
|              | A            | DD               | 120    |
|              | B            | DE               | 100    |
|              | C            | EE               | 80     |
| A            | D            |                  | 60     |
| B            |              |                  | 50     |
| C            | E            |                  | 40     |
| D            |              |                  | 30     |
| E            |              |                  | 20     |
| N/U/X        | N/U/X        | U/X              | 0      |

Report for Governors : A-level Results 2004/2005

Boys

| Subject                | Cand | A  | B  | C  | D  | E   | N | U   | A-B | A-E |
|------------------------|------|----|----|----|----|-----|---|-----|-----|-----|
| Art                    | 1    | 1  | 0  | 0  | 0  | 0   | 0 | 0   | 1   | 1   |
| Art/Graphics           | 0    | 0  | 0  | 0  | 0  | 0   | 0 | 0   | 0   | 0   |
| Biology                | 7    | 2  | 0  | 3  | 0  | 1   | 0 | 1   | 2   | 6   |
| Chemistry              | 5    | 1  | 2  | 1  | 0  | 0   | 0 | 1   | 3   | 4   |
| Design                 | 1    | 0  | 1  | 0  | 0  | 0   | 0 | 0   | 1   | 1   |
| Drama                  | 2    | 0  | 1  | 1  | 0  | 0   | 0 | 0   | 1   | 2   |
| Economics              | 3    | 1  | 0  | 0  | 2  | 0   | 0 | 0   | 1   | 3   |
| English Lang           | 5    | 0  | 0  | 4  | 1  | 0   | 0 | 0   | 0   | 5   |
| English Lit            | 4    | 2  | 1  | 1  | 0  | 0   | 0 | 0   | 3   | 4   |
| French                 | 4    | 2  | 1  | 1  | 0  | 0   | 0 | 0   | 3   | 4   |
| Further Maths          | 1    | 1  | 0  | 0  | 0  | 0   | 0 | 0   | 1   | 1   |
| General Studies        | 23   | 4  | 3  | 7  | 5  | 2   | 0 | 2   | 7   | 21  |
| Graphics               | 0    | 0  | 0  | 0  | 0  | 0   | 0 | 0   | 0   | 0   |
| History                | 5    | 2  | 0  | 0  | 2  | 1   | 0 | 0   | 2   | 5   |
| Mathematics            | 10   | 4  | 4  | 1  | 0  | 1   | 0 | 0   | 8   | 10  |
| Music Technology (6th) | 1    | 0  | 0  | 0  | 0  | 1   | 0 | 0   | 0   | 1   |
| PE GCSE                | 4    | 2  | 1  | 1  | 0  | 0   | 0 | 0   | 3   | 4   |
| Physics                | 3    | 1  | 0  | 0  | 1  | 0   | 0 | 1   | 1   | 2   |
| Psychology             | 3    | 0  | 1  | 0  | 2  | 0   | 0 | 0   | 1   | 3   |
| Sociology              | 10   | 0  | 1  | 2  | 4  | 3   | 0 | 0   | 1   | 10  |
| Total                  | 92   | 23 | 16 | 22 | 17 | 9   | 0 | 5   | 39  | 87  |
| % of Total             |      | 25 | 17 | 24 | 19 | 9.8 | 0 | 5.4 | 42  | 95  |

Girls

| Subject                | Cand | A  | B  | C  | D  | E   | N | U   | A-B | A-E |
|------------------------|------|----|----|----|----|-----|---|-----|-----|-----|
| Art                    | 5    | 2  | 3  | 0  | 0  | 0   | 0 | 0   | 5   | 5   |
| Art/Graphics           | 2    | 1  | 0  | 0  | 0  | 1   | 0 | 0   | 1   | 2   |
| Biology                | 7    | 0  | 2  | 2  | 2  | 1   | 0 | 0   | 2   | 7   |
| Chemistry              | 2    | 0  | 0  | 2  | 0  | 0   | 0 | 0   | 0   | 2   |
| Design                 | 2    | 0  | 0  | 1  | 1  | 0   | 0 | 0   | 0   | 2   |
| Drama                  | 5    | 1  | 3  | 1  | 0  | 0   | 0 | 0   | 4   | 5   |
| Economics              | 2    | 0  | 1  | 0  | 0  | 1   | 0 | 0   | 1   | 2   |
| English Lang           | 9    | 2  | 4  | 0  | 3  | 0   | 0 | 0   | 6   | 9   |
| English Lit            | 7    | 1  | 2  | 3  | 1  | 0   | 0 | 0   | 3   | 7   |
| French                 | 5    | 2  | 1  | 1  | 1  | 0   | 0 | 0   | 3   | 5   |
| Further Maths          | 1    | 1  | 0  | 0  | 0  | 0   | 0 | 0   | 1   | 1   |
| General Studies        | 28   | 3  | 1  | 9  | 8  | 5   | 0 | 2   | 4   | 26  |
| Graphics               | 1    | 0  | 0  | 1  | 0  | 0   | 0 | 0   | 0   | 1   |
| History                | 13   | 1  | 2  | 5  | 4  | 1   | 0 | 0   | 3   | 13  |
| Mathematics            | 6    | 3  | 1  | 1  | 1  | 0   | 0 | 0   | 4   | 6   |
| Music Technology (6th) | 1    | 0  | 0  | 0  | 0  | 1   | 0 | 0   | 0   | 1   |
| PE GCSE                |      |    |    |    |    |     |   |     |     |     |
| Physics                | 2    | 0  | 1  | 1  | 0  | 0   | 0 | 0   | 1   | 2   |
| Psychology             | 10   | 0  | 0  | 2  | 6  | 1   | 0 | 1   | 0   | 9   |
| Sociology              | 13   | 0  | 3  | 3  | 6  | 1   | 0 | 0   | 3   | 13  |
| Total                  | 121  | 17 | 24 | 32 | 33 | 12  | 0 | 3   | 41  | 118 |
| % of Total             |      | 14 | 20 | 26 | 27 | 9.9 | 0 | 2.5 | 34  | 98  |

Both

| Subject                | Cand | A  | B  | C  | D  | E   | N | U   | A-B | A-E |
|------------------------|------|----|----|----|----|-----|---|-----|-----|-----|
| Art                    | 6    | 3  | 3  | 0  | 0  | 0   | 0 | 0   | 6   | 6   |
| Art/Graphics           | 2    | 1  | 0  | 0  | 0  | 1   | 0 | 0   | 1   | 2   |
| Biology                | 14   | 2  | 2  | 5  | 2  | 2   | 0 | 1   | 4   | 13  |
| Chemistry              | 7    | 1  | 2  | 3  | 0  | 0   | 0 | 1   | 3   | 6   |
| Design                 | 3    | 0  | 1  | 1  | 1  | 0   | 0 | 0   | 1   | 3   |
| Drama                  | 7    | 1  | 4  | 2  | 0  | 0   | 0 | 0   | 5   | 7   |
| Economics              | 5    | 1  | 1  | 0  | 2  | 1   | 0 | 0   | 2   | 5   |
| English Lang           | 14   | 2  | 4  | 4  | 4  | 0   | 0 | 0   | 6   | 14  |
| English Lit            | 11   | 3  | 3  | 4  | 1  | 0   | 0 | 0   | 6   | 11  |
| French                 | 9    | 4  | 2  | 2  | 1  | 0   | 0 | 0   | 6   | 9   |
| Further Maths          | 2    | 2  | 0  | 0  | 0  | 0   | 0 | 0   | 2   | 2   |
| General Studies        | 51   | 7  | 4  | 16 | 13 | 7   | 0 | 4   | 11  | 47  |
| Graphics               | 1    | 0  | 0  | 1  | 0  | 0   | 0 | 0   | 0   | 1   |
| History                | 18   | 3  | 2  | 5  | 6  | 2   | 0 | 0   | 5   | 18  |
| Mathematics            | 16   | 7  | 5  | 2  | 1  | 1   | 0 | 0   | 12  | 16  |
| Music Technology (6th) | 2    | 0  | 0  | 0  | 0  | 2   | 0 | 0   | 0   | 2   |
| PE GCSE                | 6    | 2  | 2  | 2  | 0  | 0   | 0 | 0   | 4   | 6   |
| Physics                | 3    | 1  | 0  | 0  | 1  | 0   | 0 | 1   | 1   | 2   |
| Psychology             | 13   | 0  | 1  | 2  | 8  | 1   | 0 | 1   | 1   | 12  |
| Sociology              | 23   | 0  | 4  | 5  | 10 | 4   | 0 | 0   | 4   | 23  |
| Total                  | 213  | 40 | 40 | 54 | 50 | 21  | 0 | 8   | 80  | 205 |
| % of Total             |      | 19 | 19 | 25 | 24 | 9.9 | 0 | 3.8 | 38  | 96  |

Report for Governors : AS-level Results 2004/2005

Boys

| Subject         | Cand | A   | B  | C  | D  | E  | N | U  | A-B | A-E |
|-----------------|------|-----|----|----|----|----|---|----|-----|-----|
| Art             | 2    | 1   | 0  | 0  | 1  | 0  | 0 | 0  | 1   | 2   |
| Art Graphics    | 5    | 1   | 0  | 0  | 2  | 1  | 0 | 1  | 1   | 4   |
| Biology         | 10   | 0   | 4  | 1  | 5  | 0  | 0 | 0  | 4   | 10  |
| Chemistry       | 5    | 0   | 0  | 1  | 0  | 2  | 0 | 2  | 0   | 3   |
| Design          | 2    | 0   | 1  | 0  | 1  | 0  | 0 | 0  | 1   | 2   |
| Drama           | 3    | 0   | 1  | 2  | 0  | 0  | 0 | 0  | 1   | 3   |
| Economics       | 9    | 1   | 1  | 1  | 3  | 1  | 0 | 2  | 2   | 7   |
| English Lang    | 1    | 0   | 0  | 0  | 1  | 0  | 0 | 0  | 0   | 1   |
| English Lit     | 6    | 0   | 1  | 3  | 2  | 0  | 0 | 0  | 1   | 6   |
| French          | 2    | 0   | 2  | 0  | 0  | 0  | 0 | 0  | 2   | 2   |
| Further Maths   | 3    | 0   | 1  | 2  | 0  | 0  | 0 | 0  | 1   | 3   |
| General Studies | 19   | 1   | 1  | 5  | 7  | 3  | 0 | 2  | 2   | 17  |
| Geography       | 9    | 0   | 0  | 1  | 3  | 3  | 0 | 2  | 0   | 7   |
| German          | 1    | 0   | 0  | 0  | 0  | 0  | 0 | 1  | 0   | 0   |
| Graphics        | 0    | 0   | 0  | 0  | 0  | 0  | 0 | 0  | 0   | 0   |
| History         | 7    | 0   | 2  | 2  | 2  | 1  | 0 | 0  | 2   | 7   |
| Mathematics     | 12   | 2   | 1  | 3  | 1  | 1  | 0 | 4  | 3   | 8   |
| Media Studies   | 11   | 1   | 1  | 2  | 5  | 2  | 0 | 0  | 2   | 11  |
| PE GCSE         | 8    | 2   | 3  | 1  | 2  | 0  | 0 | 0  | 5   | 8   |
| Physics         | 3    | 0   | 1  | 0  | 1  | 1  | 0 | 0  | 1   | 3   |
| Psychology      | 4    | 0   | 0  | 0  | 0  | 1  | 0 | 3  | 0   | 1   |
| Sociology       | 2    | 0   | 1  | 1  | 0  | 0  | 0 | 0  | 1   | 2   |
|                 |      |     |    |    |    |    |   |    |     |     |
| Total           | 124  | 9   | 21 | 25 | 36 | 16 | 0 | 17 | 30  | 107 |
| % of Total      |      | 7.3 | 17 | 20 | 29 | 13 | 0 | 14 | 24  | 86  |

Girls

| Subject         | Cand | A  | B  | C  | D  | E  | N | U  | A-B | A-E |
|-----------------|------|----|----|----|----|----|---|----|-----|-----|
| Art             | 7    | 4  | 1  | 1  | 1  | 0  | 0 | 0  | 5   | 7   |
| Art Graphics    | 10   | 1  | 2  | 2  | 2  | 3  | 0 | 0  | 3   | 10  |
| Biology         | 13   | 2  | 2  | 4  | 0  | 3  | 0 | 2  | 4   | 11  |
| Chemistry       | 6    | 0  | 1  | 0  | 4  | 0  | 0 | 1  | 1   | 5   |
| Design          | 1    | 0  | 0  | 0  | 1  | 0  | 0 | 0  | 0   | 1   |
| Drama           | 7    | 0  | 1  | 4  | 2  | 0  | 0 | 0  | 1   | 7   |
| Economics       | 2    | 0  | 0  | 0  | 0  | 0  | 0 | 2  | 0   | 0   |
| English Lang    | 6    | 1  | 0  | 2  | 3  | 0  | 0 | 0  | 1   | 6   |
| English Lit     | 17   | 2  | 4  | 2  | 5  | 3  | 0 | 1  | 6   | 16  |
| French          | 8    | 2  | 1  | 3  | 1  | 1  | 0 | 0  | 3   | 8   |
| Further Maths   | 2    | 2  | 0  | 0  | 0  | 0  | 0 | 0  | 2   | 2   |
| General Studies | 29   | 1  | 4  | 5  | 9  | 5  | 0 | 5  | 5   | 24  |
| Geography       | 3    | 0  | 0  | 0  | 0  | 2  | 0 | 1  | 0   | 2   |
| German          | 2    | 0  | 1  | 0  | 0  | 1  | 0 | 0  | 1   | 2   |
| Graphics        | 3    | 1  | 0  | 0  | 0  | 1  | 0 | 1  | 1   | 2   |
| History         | 6    | 0  | 0  | 1  | 4  | 0  | 0 | 1  | 0   | 5   |
| Mathematics     | 10   | 2  | 2  | 0  | 2  | 1  | 0 | 3  | 4   | 7   |
| Media Studies   | 6    | 1  | 0  | 0  | 2  | 3  | 0 | 0  | 1   | 6   |
| PE GCSE         | 0    | 0  | 0  | 0  | 0  | 0  | 0 | 0  | 0   | 0   |
| Physics         | 0    | 0  | 0  | 0  | 0  | 0  | 0 | 0  | 0   | 0   |
| Psychology      | 18   | 0  | 3  | 2  | 1  | 5  | 0 | 7  | 3   | 11  |
| Sociology       | 7    | 2  | 1  | 3  | 1  | 0  | 0 | 0  | 3   | 7   |
|                 |      |    |    |    |    |    |   |    |     |     |
| Total           | 163  | 21 | 23 | 29 | 38 | 28 | 0 | 24 | 44  | 139 |
| % of Total      |      | 13 | 14 | 18 | 23 | 17 | 0 | 15 | 27  | 85  |

Both

| Subject         | Cand | A  | B  | C  | D  | E  | N | U  | A-B | A-E |
|-----------------|------|----|----|----|----|----|---|----|-----|-----|
| Art             | 9    | 5  | 1  | 1  | 2  | 0  | 0 | 0  | 6   | 9   |
| Art Graphics    | 15   | 2  | 2  | 2  | 4  | 4  | 0 | 1  | 4   | 14  |
| Biology         | 23   | 2  | 6  | 5  | 5  | 3  | 0 | 2  | 8   | 21  |
| Chemistry       | 11   | 0  | 1  | 1  | 4  | 2  | 0 | 3  | 1   | 8   |
| Design          | 3    | 0  | 1  | 0  | 2  | 0  | 0 | 0  | 1   | 3   |
| Drama           | 10   | 0  | 2  | 6  | 2  | 0  | 0 | 0  | 2   | 10  |
| Economics       | 11   | 1  | 1  | 1  | 3  | 1  | 0 | 4  | 2   | 7   |
| English Lang    | 7    | 1  | 0  | 2  | 4  | 0  | 0 | 0  | 1   | 7   |
| English Lit     | 23   | 2  | 5  | 5  | 7  | 3  | 0 | 1  | 7   | 22  |
| French          | 10   | 2  | 3  | 3  | 1  | 1  | 0 | 0  | 5   | 10  |
| Further Maths   | 5    | 2  | 1  | 2  | 0  | 0  | 0 | 0  | 3   | 5   |
| General Studies | 48   | 2  | 5  | 10 | 16 | 8  | 0 | 7  | 7   | 41  |
| Geography       | 12   | 0  | 0  | 1  | 3  | 5  | 0 | 3  | 0   | 9   |
| German          | 3    | 0  | 1  | 0  | 0  | 1  | 0 | 1  | 1   | 2   |
| Graphics        | 3    | 1  | 0  | 0  | 0  | 1  | 0 | 1  | 1   | 2   |
| History         | 13   | 0  | 2  | 3  | 6  | 1  | 0 | 1  | 2   | 12  |
| Mathematics     | 22   | 4  | 3  | 3  | 3  | 2  | 0 | 7  | 7   | 15  |
| Media Studies   | 17   | 2  | 1  | 2  | 7  | 5  | 0 | 0  | 3   | 17  |
| PE GCSE         | 8    | 2  | 3  | 1  | 2  | 0  | 0 | 0  | 5   | 8   |
| Physics         | 3    | 0  | 1  | 0  | 1  | 1  | 0 | 0  | 1   | 3   |
| Psychology      | 22   | 0  | 3  | 2  | 1  | 6  | 0 | 10 | 3   | 12  |
| Sociology       | 9    | 2  | 2  | 4  | 1  | 0  | 0 | 0  | 4   | 9   |
|                 |      |    |    |    |    |    |   |    |     |     |
| Total           | 287  | 30 | 44 | 54 | 74 | 44 | 0 | 41 | 74  | 246 |
| % of Total      |      | 11 | 15 | 19 | 26 | 15 | 0 | 14 | 26  | 86  |

### Summary of GCSE/GNVQ Results 2004-5 : percentage figures

No of students in school aged 15 : 210 ( 98 male, 112 female)

| Students<br>(per cent) | Entered for<br>5+ GCSEs | Achieving<br>5+ A*-C | Achieving 5+<br>A*-G | Entered for<br>1+ GCSEs | Achieving<br>1+A*-G | Achieving<br>no passes | Not entered<br>for GCSEs |
|------------------------|-------------------------|----------------------|----------------------|-------------------------|---------------------|------------------------|--------------------------|
| <b>Male students</b>   | 87%                     | 53%                  | 87%                  | 95%                     | 94%                 | 6%                     | 5%                       |
| <b>Female students</b> | 98%                     | 69%                  | 97%                  | 100%                    | 99%                 | 1%                     | 0%                       |
| <b>All Students</b>    | 93%                     | 61%                  | 92%                  | 98%                     | 97%                 | 3%                     | 2%                       |

### Average Points Score

(From 2005, at GCSE, A\*=58 points, A=52 points, B=46 points, C=40 points, D=34 points, E=28 points, F=22 points, G=16 points)

Average points score = total number of points divided by the number of students in the year group.

|                                       | 2004 |        |       | 2005  |        |       |     |
|---------------------------------------|------|--------|-------|-------|--------|-------|-----|
|                                       | male | female | total | male  | female | total |     |
| Average points score (uncapped)       |      | 356.3  | 371.1 | 363.9 | 333    | 395   | 367 |
| Average points score - total (capped) |      | 283.8  | 310.3 | 297.3 |        |       |     |

The capped points score takes the 8 highest GCSE/GNVQ results and calculates the average score based on them.

### GCSE results 2001 - 2005

|  | 2001 | 2002 | 2003 | 2004 | 2005 |
|--|------|------|------|------|------|
| Year Group   | 175  | 207  | 232  | 190  | 210  |
| Male students  | 83   | 103  | 122  | 93   | 98   |
| Female students                                      | 92   | 104  | 110  | 97   | 112  |
| Percentage of students gaining 1 or more grades A*-C | 81%  | 80%  | 80%  | 83%  | 83%  |
| Percentage of students gaining 1 or more grades A*-G | 97%  | 96%  | 94%  | 94%  | 97%  |
| Percentage of students gaining 5 or more grades A*-C | 57%  | 57%  | 57%  | 61%  | 61%  |
| Percentage of students gaining 5 or more grades A*-G | 95%  | 92%  | 92%  | 88%  | 92%  |

### Year 12 GNVQ Results 2005

|                           |                 | Distinction | Merit | Pass | Not yet passed | No. starting course in Sept 2003 | % pass rate |
|---------------------------|-----------------|-------------|-------|------|----------------|----------------------------------|-------------|
| <i>Int. Business</i>      | Male students   | 0           | 9     | 8    | 1              | 18                               | 94%         |
|                           | Female students | 0           | 1     | 0    | 0              | 1                                | 100%        |
|                           | Total           | 0           | 10    | 8    | 1              | 19                               | 95%         |
| <i>Int. H &amp; S. C.</i> | Male students   | 0           | 0     | 0    | 0              | 0                                | 0           |
|                           | Female students | 0           | 2     | 7    | 1              | 10                               | 90%         |
|                           | Total           | 0           | 2     | 7    | 1              | 10                               | 90%         |

**Value –added Measures**

|                    |  |
|--------------------|--|
| KS2-KS3 VA measure |  |
| KS3-KS4 VA measure |  |

**Percentage A\*-C grades (of entry) by subject 2005**

| Subject            | % A*-C | % A*-C | %A*-C Total |
|--------------------|--------|--------|-------------|
|                    | Male   | Female |             |
| English            | 44     | 72     | 60          |
| English Literature | 49     | 62     | 57          |
| Science            | 46     | 57     | 52          |
| Maths              | 49     | 55     | 52          |
| Food Tech          | 47     | 44     | 45          |
| Graphics           | 54     | 83     | 63          |
| 3D Products        | 60     | 71     | 64          |
| Systems            | 67     | 100    | 73          |
| Textiles           |        | 65     | 65          |
| Art/Design         | 64     | 89     | 79          |
| History            | 70     | 77     | 74          |
| Geography          | 35     | 33     | 34          |
| Humanities         |        |        |             |
| Sociology          | 71     | 64     | 65          |
| Art                | 31     | 88     | 72          |
| Music              | 29     | 33     | 36          |
| Drama              | 100    | 84     | 86          |
| French             | 57     | 83     | 73          |
| German             | 47     | 71     | 60          |
| PE                 | 67     | 33     | 56          |
| GNVQ ICT           | 86     | 98     | 91          |
| RE (Short course)  | 81     | 57     | 79          |
|                    |        |        |             |

**2004 figures for comparison**

| % A*-C | % A*-C | %A*-C |
|--------|--------|-------|
| Male   | Female | Total |
| 54     | 74     | 64    |
| 59     | 82     | 71    |
| 43     | 50     | 47    |
| 57     | 54     | 55    |
| 83     | 84     | 84    |
| 67     | 33     | 60    |
| 59     | 100    | 61    |
| 33     | 0      | 33    |
| 0      | 69     | 69    |
| 59     | 86     | 75    |
| 50     | 73     | 63    |
| 56     | 58     | 57    |
| 80     | 60     | 70    |
| 83     | 70     | 72    |
| 81     | 91     | 87    |
| 50     | 50     | 50    |
| 44     | 75     | 68    |
| 67     | 74     | 71    |
| 55     | 76     | 66    |
| 46     | 56     | 49    |
| 93     | 100    | 95    |
| 31     | 50     | 43    |

Report for Governors : GCSE Results 2004/2005

Male Students

| Subject              | Cands | A*  | A   | B    | C    | D    | E    | F   | G   | N   | U   | X   | A*-C | A*-G |
|----------------------|-------|-----|-----|------|------|------|------|-----|-----|-----|-----|-----|------|------|
| 3D Product Design    | 15    | 0   | 1   | 2    | 6    | 2    | 2    | 2   | 0   | 0   | 0   | 0   | 9    | 15   |
| AD Art and Design    | 22    | 0   | 1   | 2    | 11   | 5    | 3    | 0   | 0   | 0   | 0   | 0   | 14   | 22   |
| Art                  | 13    | 0   | 0   | 2    | 2    | 8    | 1    | 0   | 0   | 0   | 0   | 0   | 4    | 13   |
| Drama                | 5     | 0   | 2   | 0    | 3    | 0    | 0    | 0   | 0   | 0   | 0   | 0   | 5    | 5    |
| English              | 84    | 0   | 4   | 15   | 18   | 24   | 17   | 5   | 0   | 0   | 1   | 0   | 37   | 83   |
| English Literature   | 79    | 3   | 7   | 11   | 18   | 9    | 14   | 10  | 4   | 0   | 3   | 0   | 39   | 76   |
| Food Science         | 15    | 0   | 2   | 2    | 3    | 3    | 3    | 2   | 0   | 0   | 0   | 0   | 7    | 15   |
| French               | 35    | 1   | 4   | 9    | 6    | 6    | 5    | 4   | 0   | 0   | 0   | 0   | 20   | 35   |
| Geography            | 26    | 0   | 1   | 2    | 6    | 6    | 7    | 0   | 1   | 0   | 3   | 0   | 9    | 23   |
| German               | 38    | 1   | 3   | 4    | 10   | 8    | 9    | 3   | 0   | 0   | 0   | 0   | 18   | 38   |
| Graphics             | 13    | 0   | 3   | 2    | 2    | 4    | 1    | 1   | 0   | 0   | 0   | 0   | 7    | 13   |
| History              | 20    | 0   | 3   | 8    | 3    | 3    | 2    | 1   | 0   | 0   | 0   | 0   | 14   | 20   |
| IT Short             |       |     |     |      |      |      |      |     |     |     |     |     |      |      |
| IT GNVQ              | 50    | 0   | 0   | 0    | 0    | 5    | 0    | 0   | 0   | 0   | 7   | 0   | 0    | 5    |
| Mathematics          | 91    | 3   | 12  | 8    | 22   | 17   | 14   | 8   | 5   | 0   | 2   | 0   | 45   | 89   |
| Music                | 7     | 0   | 0   | 0    | 2    | 1    | 0    | 2   | 0   | 0   | 2   | 0   | 2    | 5    |
| PE GCSE              | 12    | 1   | 0   | 4    | 3    | 4    | 0    | 0   | 0   | 0   | 0   | 0   | 8    | 12   |
| Religious Education/ | 21    | 1   | 2   | 6    | 8    | 3    | 0    | 1   | 0   | 0   | 0   | 0   | 17   | 21   |
| Science              | 182   | 6   | 12  | 22   | 44   | 32   | 34   | 20  | 12  | 0   | 0   | 0   | 84   | 182  |
| Sociology            | 7     | 0   | 1   | 1    | 3    | 1    | 0    | 0   | 0   | 0   | 1   | 0   | 5    | 6    |
| Spanish              | 3     | 0   | 0   | 0    | 0    | 1    | 0    | 1   | 1   | 0   | 0   | 0   | 0    | 3    |
| Systems and Contro   | 12    | 0   | 3   | 2    | 3    | 4    | 0    | 0   | 0   | 0   | 0   | 0   | 8    | 12   |
| Totals               | 750   | 16  | 61  | 102  | 173  | 146  | 112  | 60  | 23  | 0   | 19  | 0   | 352  | 693  |
| % of Total           |       | 2.1 | 8.1 | 14   | 23   | 20   | 15   | 8   | 3.1 | 0   | 2.5 | 0   | 47   | 92   |
|                      |       |     |     |      |      |      |      |     |     |     |     |     |      |      |
|                      |       |     |     |      |      |      |      |     |     |     |     |     |      |      |
|                      | 750   | 16  | 61  | 102  | 173  | 146  | 112  | 60  | 23  | 0   | 19  | 0   | 352  | 693  |
|                      |       | 2.1 | 8.1 | 13.6 | 23.1 | 19.5 | 14.9 | 8.0 | 3.1 | 0.0 | 2.5 | 0.0 | 46.9 | 92.4 |

Female Students

| Cand | A*  | A    | B    | C    | D    | E    | F   | G   | N   | U   | X   | A*-C | A*-G |
|------|-----|------|------|------|------|------|-----|-----|-----|-----|-----|------|------|
| 7    | 0   | 4    | 1    | 0    | 2    | 0    | 0   | 0   | 0   | 0   | 0   | 5    | 7    |
| 36   | 1   | 9    | 14   | 8    | 2    | 2    | 0   | 0   | 0   | 0   | 0   | 32   | 36   |
| 34   | 1   | 3    | 10   | 16   | 4    | 0    | 0   | 0   | 0   | 0   | 0   | 30   | 34   |
| 31   | 1   | 4    | 14   | 7    | 5    | 0    | 0   | 0   | 0   | 0   | 0   | 26   | 31   |
| 111  | 5   | 10   | 22   | 43   | 25   | 5    | 1   | 0   | 0   | 0   | 0   | 80   | 111  |
| 111  | 3   | 19   | 23   | 24   | 21   | 16   | 4   | 0   | 0   | 1   | 0   | 69   | 110  |
| 16   | 0   | 2    | 3    | 2    | 6    | 3    | 0   | 0   | 0   | 0   | 0   | 7    | 16   |
| 59   | 4   | 10   | 16   | 19   | 5    | 3    | 2   | 0   | 0   | 0   | 0   | 49   | 59   |
| 18   | 0   | 0    | 3    | 3    | 6    | 3    | 1   | 1   | 0   | 1   | 0   | 6    | 17   |
| 42   | 3   | 7    | 7    | 13   | 4    | 5    | 3   | 0   | 0   | 0   | 0   | 30   | 42   |
| 6    | 0   | 3    | 1    | 1    | 1    | 0    | 0   | 0   | 0   | 0   | 0   | 5    | 1    |
| 22   | 4   | 3    | 6    | 4    | 4    | 0    | 0   | 1   | 0   | 0   | 0   | 17   | 22   |
|      |     |      |      |      |      |      |     |     |     |     |     |      |      |
| 41   | 0   | 0    | 0    | 0    | 7    | 0    | 0   | 0   | 0   | 1   | 0   | 0    | 7    |
| 109  | 4   | 8    | 20   | 28   | 23   | 17   | 6   | 2   | 0   | 1   | 0   | 60   | 108  |
| 15   | 0   | 0    | 2    | 4    | 1    | 1    | 3   | 2   | 0   | 2   | 0   | 6    | 13   |
| 6    | 0   | 1    | 0    | 1    | 2    | 2    | 0   | 0   | 0   | 0   | 0   | 2    | 6    |
| 51   | 2   | 6    | 15   | 17   | 5    | 4    | 2   | 0   | 0   | 0   | 0   | 40   | 51   |
| 216  | 8   | 14   | 24   | 78   | 46   | 22   | 18  | 4   | 0   | 2   | 0   | 124  | 214  |
| 42   | 0   | 6    | 5    | 16   | 5    | 6    | 1   | 1   | 0   | 2   | 0   | 27   | 40   |
| 4    | 0   | 1    | 0    | 0    | 1    | 1    | 0   | 1   | 0   | 0   | 0   | 1    | 4    |
| 3    | 2   | 1    | 0    | 0    | 0    | 0    | 0   | 0   | 0   | 0   | 0   | 3    | 3    |
| 34   | 0   | 2    | 7    | 13   | 10   | 2    | 0   | 0   | 0   | 0   | 0   | 22   | 34   |
|      |     |      |      |      |      |      |     |     |     |     |     |      |      |
|      |     |      |      |      |      |      |     |     |     |     |     |      |      |
| 1014 | 38  | 113  | 193  | 297  | 185  | 92   | 41  | 12  | 0   | 10  | 0   | 641  | 971  |
|      | 3.7 | 11   | 19   | 29   | 18   | 9.1  | 4   | 1.2 | 0   | 1   | 0   | 63   | 96   |
|      |     |      |      |      |      |      |     |     |     |     |     |      |      |
| 1014 | 38  | 113  | 193  | 297  | 185  | 92   | 41  | 12  | 0   | 10  | 0   | 641  | 966  |
|      | 5.1 | 15.1 | 25.7 | 39.6 | 24.7 | 12.3 | 5.5 | 1.6 | 0.0 | 1.3 | 0.0 | 85.5 | ###  |

All Students

| Cand | A*  | A   | B   | C   | D   | E   | F   | G  | N | U   | X | A*-C | A*-G |
|------|-----|-----|-----|-----|-----|-----|-----|----|---|-----|---|------|------|
| 22   | 0   | 5   | 3   | 6   | 4   | 2   | 2   | 0  | 0 | 0   | 0 | 14   | 22   |
| 58   | 1   | 10  | 16  | 19  | 7   | 5   | 0   | 0  | 0 | 0   | 0 | 46   | 58   |
| 47   | 1   | 3   | 12  | 18  | 12  | 1   | 0   | 0  | 0 | 0   | 0 | 34   | 47   |
| 36   | 1   | 6   | 14  | 10  | 5   | 0   | 0   | 0  | 0 | 0   | 0 | 31   | 36   |
| 195  | 5   | 14  | 37  | 61  | 49  | 22  | 6   | 0  | 0 | 1   | 0 | 117  | 194  |
| 190  | 6   | 26  | 34  | 42  | 30  | 30  | 14  | 4  | 0 | 4   | 0 | 108  | 186  |
| 31   | 0   | 4   | 5   | 5   | 9   | 6   | 2   | 0  | 0 | 0   | 0 | 14   | 31   |
| 94   | 5   | 14  | 25  | 25  | 11  | 8   | 6   | 0  | 0 | 0   | 0 | 69   | 94   |
| 44   | 0   | 1   | 5   | 9   | 12  | 10  | 1   | 2  | 0 | 4   | 0 | 15   | 40   |
| 80   | 4   | 10  | 11  | 23  | 12  | 14  | 6   | 0  | 0 | 0   | 0 | 48   | 80   |
| 19   | 0   | 6   | 3   | 3   | 5   | 1   | 1   | 0  | 0 | 0   | 0 | 14   | 19   |
| 42   | 4   | 6   | 14  | 7   | 7   | 2   | 1   | 1  | 0 | 0   | 0 | 31   | 42   |
|      |     |     |     |     |     |     |     |    |   |     |   |      |      |
| 91   | 0   | 0   | 0   | 0   | 12  | 0   | 0   | 0  | 0 | 8   | 0 | 0    | 12   |
| 200  | 7   | 20  | 28  | 50  | 40  | 31  | 14  | 7  | 0 | 3   | 0 | 105  | 197  |
| 22   | 0   | 0   | 2   | 6   | 2   | 1   | 5   | 2  | 0 | 4   | 0 | 8    | 18   |
| 18   | 1   | 1   | 4   | 4   | 6   | 2   | 0   | 0  | 0 | 0   | 0 | 10   | 18   |
| 72   | 3   | 8   | 21  | 25  | 8   | 4   | 3   | 0  | 0 | 0   | 0 | 57   | 72   |
| 398  | 14  | 26  | 46  | 122 | 78  | 56  | 38  | 16 | 0 | 2   | 0 | 208  | 396  |
| 49   | 0   | 7   | 6   | 19  | 6   | 6   | 1   | 1  | 0 | 3   | 0 | 32   | 46   |
| 7    | 0   | 1   | 0   | 0   | 2   | 1   | 1   | 2  | 0 | 0   | 0 | 1    | 7    |
| 15   | 2   | 4   | 2   | 3   | 4   | 0   | 0   | 0  | 0 | 0   | 0 | 11   | 15   |
| 34   | 0   | 2   | 7   | 13  | 10  | 2   | 0   | 0  | 0 | 0   | 0 | 22   | 34   |
|      |     |     |     |     |     |     |     |    |   |     |   |      |      |
| ###  | 54  | 174 | 295 | 470 | 331 | 204 | 101 | 35 | 0 | 29  | 0 | 993  | ###  |
|      | 3.1 | 9.9 | 17  | 27  | 19  | 12  | 5.7 | 2  | 0 | 1.6 | 0 | 56   | 94   |
|      |     |     |     |     |     |     |     |    |   |     |   |      |      |

Notes : \* Science Double Award counts as two GCSEs  
 \*\* GNVQ ICT counts as four GCSEs ; grading is Distinction (=A), Merit (=B), Pass (=C) or Ungraded (=U)

Number of students on roll aged 15 as of 15.01.2005 = 97 male, 113 female ; total = 210