

**Key Stage 3
Results of Teacher Assessment and Tests for 2002**

Percentage of students at each level

	Dis	Abs	N	W	B	1	2	3	4	5	6	7	8	EP	% 5+
English															
Teacher Assess.	1	1	0	0	0	0	0	3	14	42	25	12	3	0	82
Test	0	3	0	0	6	0	0	0	16	31	26	17	1	0	75
Maths															
Teacher Assess	0	1	0	0	0	0	1	5	15	31	33	13	2	0	79
Test	0	4	0	0	2	0	0	4	10	28	33	17	3	0	80
Science															
Teacher Assess	0	1	0	0	0	0	1	6	17	32	30	13	1	0	76
Test	0	4	0	0	0	0	0	1	17	33	30	14	0	0	78
Design															
Teacher Assess	0	1	0	0	0	0	0	2	10	58	26	4	0	0	88
Geography															
Teacher Assess	0	1	0	0	0	0	0	3	24	39	26	8	0	0	73
History															
Teacher Assess	0	1	0	0	0	0	0	3	24	41	24	8	0	0	73
Information Tech															
Teacher Assess	0	0	0	0	0	0	6	1	12	65	22	1	0	0	88
Modern Lang.															
Teacher Assess	4	1	0	0	0	0	0	7	15	32	26	9	1	0	68
Art															
Teacher Assess	0	1	0	0	0	0	0	1	15	52	25	5	0	0	82
Music															
Teacher Assess	0	1	0	0	0	0	0	3	28	49	20	0	0	0	69
PE															
Teacher Assess	0	1	0	0	0	0	0	2	43	42	10	3	0	0	55
RE															
Teacher Assess	0	1	0	0	0	0	0	3	24	44	21	7	0	0	72

**National
Results 2001**

English National															
Teacher Assess.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Test	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Maths National															
Teacher Assess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Test	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Science National															
Teacher Assess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Test	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Key

Dis = Disapplied
Abs = Absent
N = Not enough marks for level to be awarded.
W = Working towards level 1.

B = Working below level 3/4.
1 - 8/EP = Award level. (EP = Exceptional performance)
Figures may not total 100% due to rounding.

GCSE/GNVQ Results 2002 : results achieved by students aged 15

Subject	*	A	B	C	D	E	F	G	U	X	Cands	Total A*-C	Total A*-G
English													
male students	3	8	20	28	18	11	7	0	1	0	96	59	95
female students	2	10	18	35	21	9	2	0	0	2	99	65	97
Total	5	18	38	63	39	20	9	0	1	2	195	124	192
English Literature													
male students	0	10	36	14	14	10	4	1	0	0	89	60	89
female students	0	13	40	20	13	6	0	0	0	2	94	73	92
total	0	23	76	34	27	16	4	1	0	2	183	133	181
Science Double Award*													
male students	6	9	22	30	9	10	7	3	1	0	97	67	96
female students	4	10	5	34	24	13	5	4	2	0	101	53	99
total	10	19	27	64	33	23	12	7	3	0	198	120	195
Maths													
male students	4	10	20	20	18	9	13	2	2	0	98	54	96
female students	4	6	10	21	20	23	13	3	2	1	103	41	100
total	8	16	30	41	38	32	26	5	4	1	201	95	196
Design – Food Tech													
male students	0	0	0	1	2	1	0	0	0	0	4	1	4
female students	0	5	4	3	0	1	1	0	0	0	14	12	14
Total	0	5	4	4	2	2	1	0	0	0	18	13	18
Design – Graphics													
male students	0	0	1	3	7	1	0	0	4	1	17	4	12
female students	0	0	0	1	1	1	0	0	1	0	4	1	3
Total	0	0	1	4	8	2	0	0	5	1	21	5	15
Design – 3D Products													
male students	0	0	2	7	8	4	0	0	0	0	21	9	21
female students	0	0	3	1	3	1	0	0	1	0	9	4	8
Total	0	0	5	8	11	5	0	0	1	0	30	13	29
Design – Textiles													
male students	0	0	0	0	0	0	0	0	0	0	0	0	0
female students	0	1	2	4	4	0	1	0	1	0	13	7	12
Total	0	1	2	4	4	0	1	0	1	0	13	7	12
Design – Art & Design													
male students	0	0	7	6	3	2	2	0	0	0	20	13	20
female students	0	1	16	16	9	1	0	0	1	0	44	33	43
total	0	1	23	22	12	3	2	0	1	0	64	46	63
History													
male students	0	4	8	4	9	5	1	0	0	0	31	16	31
female students	0	4	5	8	7	8	2	0	0	0	34	17	34
total	0	8	13	12	16	13	3	0	0	0	65	33	65
Geography													
male students	0	0	4	10	7	1	2	1	0	0	25	14	25
female students	1	0	2	4	6	3	0	1	0	0	17	7	17
total	1	0	6	14	13	4	2	2	0	0	42	21	42
Humanities													
male students	1	1	2	2	1	0	2	1	0	0	10	6	10
female students	1	2	4	4	0	2	0	0	0	0	13	11	13
total	2	3	6	6	1	2	2	1	0	0	23	17	23

Subject	*	A	B	C	D	E	F	G	U	X	Cand	Total A*-C	Total A*-G
Art													
male students	0	1	8	9	5	1	0	0	0	0	24	18	24
female students	0	1	15	12	4	0	0	0	0	0	32	28	32
total	0	2	23	21	9	1	0	0	0	0	56	46	56
Music													
male students	1	0	0	4	1	1	0	0	0	0	7	5	7
female students	1	0	1	1	0	1	1	0	3	0	8	3	5
total	2	0	1	5	1	2	1	0	3	0	15	8	12
Drama													
male students	0	4	2	5	8	0	0	0	0	0	19	11	19
female students	0	5	12	12	14	5	1	0	1	0	50	29	49
Total	0	9	14	17	22	5	1	0	1	0	69	40	68
French													
male students	1	5	9	11	13	2	5	3	2	0	51	26	49
female students	3	8	7	12	10	8	3	3	0	0	54	30	54
Total	4	13	16	23	23	10	8	6	2	0	105	56	103
German													
Male students	0	4	4	18	8	5	3	0	0	0	42	26	42
Female students	0	6	1	26	4	1	2	0	0	0	40	33	40
Total	0	10	5	44	12	6	5	0	0	0	82	59	82
P.E.													
Male students	1	2	2	5	7	6	2	1	0	0	26	10	26
Female students	1	1	3	4	5	3	0	1	0	0	18	9	18
Total	2	3	5	9	12	9	2	2	0	0	44	19	44
R.E. Short Course#													
Male students	1	3	6	11	1	1	1	0	0	0	24	21	24
Female students	3	6	10	13	6	1	0	0	0	0	39	32	39
Total	4	9	16	24	7	2	1	0	0	0	63	53	63
Art Short Course#													
Male students	0	0	0	0	2	1	1	0	0	1	5	0	4
Female students	0	0	0	0	1	0	0	0	0	1	2	0	1
Total	0	0	0	0	3	1	1	0	0	2	7	0	5
		Distinction		Merit			Pass			Ungraded		No result	
GNVQ Part 1 ICT													
Intermediate level													
Male students	6			11			3			3			1
Female students				1			3			2			
Total	6			12			6			5			1
GNVQ Part 1 ICT													
Foundation level													
Male students							1			5			
Female students							1			1			
Total							2			6			

No of students in school aged 15 : 103 male, 104 female; total = 207

No of students in school aged 15 not entered for GCSEs/GNVQs : 7

* Science Double Award counts as 2 GCSE grades

equivalent to half a GCSE

Summary of GCSE/GNVQ Results (percentage figures below)

No of students in school aged 15 :207 (103 male, 104 female) (Includes 5 students who were at college and 2 who left before taking exams.)

Students (per cent)	Entered for 5+ GCSEs	Achieving 5+ A*-C	Achieving 5+ A*-G	Entered for 1+ GCSEs	Achieving 1+A*-G	Achieving no passes	Not entered for GCSEs
Male students School 2002	92	54	90	95	94	1	5
Female students School 2002	95	59	92	92	98	0	2
All Students School 2002	94	57	92	97	96	1	7

Average Points Score

(At GCSE, A*=8 points, A=7 points, B=6 points, C=5 points, D=4 points, E=3 points, F=2 points, G=1 point)
Average points score = total number of points divided by the number of students in the year group.

Year	2001	2002
Average points score	39.5	38.0

	Male students	Female students	Total
Average points score (capped) 2002	35.0	36.5	35.8

The capped points score takes the 8 highest GCSE/GNVQ results and calculates the average score based on them.

GCSE results 1998, 1999, 2000, 2001 and 2002

	1998	1999	2000	2001	2002
Year Group	176	166	182	175	207
Male students	88	83	104	83	103
Female students	88	83	78	92	104
Percentage of students gaining 1 or more grades A*-C	79.7%	79%	86%	81%	80%
Percentage of students gaining 1 or more grades A*-G	98%	98%	98%	97%	96%
Percentage of students gaining 5 or more grades A*-C	51.7%	55%	55%	57%	57%
Percentage of students gaining 5 or more grades A*-G	95%	93%	98%	95%	92%

Year 12 GNVQ Results 2002

		Not Yet Passed	Pass	Merit	Dist	No. starting course in Sept 2001	% pass rate
Intermediate Business	Male students	1	2	5	1	9	89
	Female students	0	1	0	0	1	100
	Total	1	3	5	1	10	90
Int. H & S. C.	Male students	0	0	0	0	0	0
	Female students	0	5	2	0	7	100
	Total	0	5	2	0	7	100

Value –added Measures

KS2-KS3 VA measure	101.2
KS3-KS4 VA measure	96.9

Percentage A*-C grades (of entry) by subject (2001 figures in brackets)

Subject	% A*-C Male	% A*-C Female	%A*-C Total
English	61 (48)	66 (81)	64 (63)

English Literature	67 (42)	78 (79)	73 (62)
Science	69 (51)	52 (61)	61 (56)
Maths	55 (50)	40 (53)	48 (51)
Food Tech	25 (75)	86 (55)	72 (60)
Graphics	24 (43)	25 (66)	24 (48)
3D Products	43 (61)	44 (72)	43 (64)
Textiles	0 (0)	54 (89)	54 (89)
Art/Design	65 (66)	75 (70)	72 (69)
History	52 (33)	50 (58)	51 (52)
Geography	56 (46)	41 (42)	50 (45)
Humanities	60 (83)	85 (63)	74 (71)
Art	75 (72)	88 (82)	82 (78)
Music	71 (33)	38 (40)	53 (38)
Drama	58 (60)	58 (81)	58 (74)
French	74 (32)	56 (62)	53 (49)
German	62 (23)	83 (71)	72 (49)
PE	38 (35)	50 (47)	43 (40)
RE (Short course)	88	82	84
Art (Short course)	0	0	0

AS-level Results 2002

Analysis by gender

Subject	A	B	C	D	E	U	X	Abs	Cands	Total A-E
English Language										
male students	0	0	0	0	0	1	0	0	1	0
female students	0	0	2	0	0	0	0	0	2	2
total	0	0	2	0	0	1	0	0	3	2
English Literature										
male students	0	2	0	1	0	0	0	0	3	3
female students	12	5	1	0	0	0	0	0	18	18
total	12	7	1	1	0	0	0	0	21	21
Maths										
male students	2	2	0	1	3	1	0	0	9	8
female students	6	1	1	2	1	1	0	0	12	11
total	8	3	1	3	4	2	0	0	21	19
Further Maths										
male students	1	0	2	0	0	0	0	0	3	3
female students	4	1	0	0	0	0	0	0	5	5
total	5	3	2	0	0	0	0	0	8	8
Biology										
male students	0	1	1	1	0	1	0	0	4	3
female students	2	1	2	1	1	1	0	0	8	7
total	2	2	3	2	1	2	0	0	12	10
Chemistry										
male students	2	1	2	2	2	1	0	0	10	9
female students	0	3	0	2	0	0	0	0	5	5
total	2	4	2	4	2	1	0	0	15	14
Physics										
male students	0	0	3	4	0	3	0	0	10	7
female students	0	2	2	0	0	0	0	0	4	4
total	0	2	5	4	0	3	0	0	14	11
Economics										
male students	0	0	0	0	2	0	0	0	2	2
female students	1	2	0	0	0	2	0	0	5	3
Total	1	2	0	0	2	2	0	0	7	5
Sociology										
male students	0	1	0	0	2	0	0	0	3	3
female students	2	3	7	0	4	1	0	0	17	16
total	2	4	7	0	6	1	0	0	20	19
History										
male students	0	0	0	0	1	1	0	0	2	1
female students	0	0	3	2	0	0	0	0	5	5
total	0	0	3	2	1	1	0	0	7	6
Geography										
male students	0	1	1	0	1	3	0	0	6	3
female students	1	0	1	0	0	1	0	0	3	2
total	1	1	2	0	1	4	0	0	9	5
Art - Graphics										
male students	0	0	0	0	0	1	0	0	1	0
female students	0	2	1	0	1	0	0	0	4	4
total	0	2	1	0	1	1	0	0	5	4
Art - Fine Art										
male students	0	0	0	0	0	0	0	0	0	0
female students	1	2	2	0	0	0	0	0	5	5
Total	1	2	2	0	0	0	0	0	5	5
Drama										
male students	0	0	2	2	0	0	0	0	4	4
female students	0	2	3	3	2	1	0	0	11	10
Total	0	2	5	5	2	1	0	0	15	14
Design										

male students	0	2	0	0	1	6	0	0	9	3
female students	0	1	1	4	1	2	0	0	9	7
Total	0	3	1	4	2	8	0	0	18	10
French										
male students	0	0	0	0	0	0	0	0	0	0
female students	0	0	1	1	0	1	0	0	3	2
total	0	0	1	1	0	1	0	0	3	2
German										
male students	0	0	0	0	0	0	0	0	0	0
female students	1	0	1	1	0	1	0	0	4	3
total	1	0	1	1	0	1	0	0	4	3
PE										
male students	0	1	0	1	0	1	0	0	3	2
female students	0	1	0	0	2	0	0	0	3	3
total	0	2	0	1	2	1	0	0	6	5
General Studies										
male students	1	2	5	2	2	1	0	0	13	12
female students	4	3	8	7	3	1	0	0	26	25
total	5	5	13	9	5	2	0	0	39	37
Total										
male students	6	13	16	14	14	20	0	0	83	63
female students	34	29	36	23	15	12	0	0	149	137
total	40	42	52	37	29	32	0	0	232	200

A-level Results 2001/2002

Analysis by gender____

Subject	A	B	C	D	E	U	X	Abs	Cands	Total A-E
English Language										
male students	0	1	2	0	0	0	0	0	3	3
female students	0	0	3	2	1	0	0	0	6	6
total	0	1	5	2	1	0	0	0	9	9
English Literature										
male students	0	1	1	0	0	0	0	0	2	2
female students	0	3	1	1	0	0	0	0	5	5
total	0	4	2	1	0	0	0	0	7	7
Maths										
male students	8	2	1	4	2	1	0	0	18	17
female students	3	0	3	0	0	0	0	0	6	6
total	11	2	4	4	2	1	0	0	24	23
Further Maths										
male students	3	3	1	0	0	0	0	0	7	7
female students	0	0	1	0	0	0	0	0	1	1
total	3	3	2	0	0	0	0	0	8	8
Biology										
male students	2	3	3	1	3	1	0	0	13	12
female students	0	4	1	1	0	1	0	0	7	6
total	2	7	4	2	3	2	0	0	20	18
Chemistry										
male students	1	3	4	3	4	1	0	0	16	15
female students	0	0	3	0	0	0	0	0	3	3
total	1	3	7	3	4	1	0	0	19	18
Physics										
male students	1	5	2	2	0	1	0	0	11	10
female students	0	0	1	0	1	0	0	0	2	2
total	1	5	3	2	1	1	0	0	13	12
Economics										
male students	0	0	1	1	2	2	0	0	6	4
female students	1	1	0	0	0	0	0	0	2	2

Total	1	1	1	1	2	2	0	0	8	6
Sociology										
male students	0	1	1	0	0	0	0	0	2	2
female students	0	1	4	3	1	1	0	0	10	9
total	0	2	5	3	1	1	0	0	12	11
History										
male students	0	0	1	1	0	0	0	0	2	2
female students	0	1	1	2	0	0	0	0	4	4
total	0	1	2	3	0	0	0	0	6	6
Geography										
male students	0	1	4	1	3	1	0	0	10	9
female students	0	1	3	0	0	0	0	0	4	4
total	0	2	7	1	3	1	0	0	14	13
Art - Graphics										
male students	2	0	0	1	0	0	0	0	3	3
female students	0	3	2	1	0	0	0	0	6	6
total	2	3	2	2	0	0	0	0	9	9
Art – Fine Art										
male students	0	0	0	1	0	0	0	0	1	1
female students	0	3	3	1	0	0	0	0	7	7
total	0	3	3	2	0	0	0	0	8	8
Drama										
male students	0	0	0	0	0	0	0	0	0	0
female students	0	0	4	1	0	0	0	0	5	5
total	0	0	4	1	0	0	0	0	5	5
Design										
male students	1	2	2	1	1	2	0	0	9	7
female students	0	0	0	0	1	0	0	0	1	1
total	1	2	2	1	2	2	0	0	10	8
French										
male students	0	0	0	0	0	0	0	0	0	0
female students	0	2	1	0	0	0	0	0	3	3
total	0	2	1	0	0	0	0	0	3	3
German										
male students	0	0	0	0	0	0	0	0	0	0
female students	0	0	2	0	0	0	1	0	3	2
total	0	0	2	0	0	0	1	0	3	2
General Studies										
male students	0	4	5	2	2	0	0	0	13	13
female students	2	1	1	2	0	0	0	0	6	6
total	2	5	6	4	2	0	0	0	19	19
Total										
male students	18	26	28	18	17	9	0	0	116	107
female students	6	20	34	14	4	3	0	0	81	78
total	24	46	62	32	21	12	0	0	197	185

	AA	AB	BB	BC	CC	CD	DD	DE	EE	U	Abs	Cands	Total A-E
AVCE Business **													
male students	0	0	0	0	0	2	0	0	1	2	0	5	3
female students	0	0	0	0	1	0	0	0	0	0	0	1	1
total	0	0	0	0	1	2	0	0	1	2	0	6	4
AVCE Health & Social Care **													
male students	0	0	0	0	0	0	0	0	0	1	0	1	0
female students	0	0	0	0	0	0	1	2	1	1	0	5	4
total	0	0	0	0	0	0	1	2	1	2	0	6	4

** double award

N. B. Several subjects are subject to appeal or regarding as a result of the Tomlinson enquiry's findings.

GCE and VCE A-level and AS achievements of students aged 16, 17 and 18 at the end of two years of study

Per cent	0-60 points	61-119 points	120-180 points	181-239 points	240-300 points	301-359 points	360+ points	Average score
School 2002								
Male students	10%	12%	19%	5%	19%	10%	26%	243.6
Female students	6%	12%	18%	12%	15%	21%	15%	239.4
Total	8%	12%	19%	8%	17%	15%	21%	241.7

(see end of table for tariff)

Per cent	0-4	5-9	10-14	15-19	20-24	25-29	30+	average score
School 2001								
Male students	6%	25%	6%	0	25%	19%	19%	19.6
Female students	5%	19%	9.5%	0	19%	9.5%	38%	26.2
Total	5.4%	21.6%	8%	0	21.6%	13.5%	29.7%	23.3
School 2000								
Male students	6.6%	6.6%	26.6%	0	20%	13.3%	26.7%	20.3
Female students	12.9%	9.7%	12.9%	16.1%	16.1%	12.9%	19.3%	19.2
Total	10.9%	8.7%	17.4%	10.9%	17.4%	13.0%	21.7%	19.6
School 1999								
Male students	0%	4.1%	33.3%	16.6%	33.3%	12.5%	4.1%	17.7
Female students	3.7%	14.8%	22.2%	11.1%	11.1%	22.2%	14.8%	19.7
Total	1.9%	9.8%	27.4%	13.7%	21.5%	17.6%	9.8%	19.1
School 1998								
Male students	4.5%	4.5%	22.7%	31.8%	9.1%	4.5%	22.7%	21.4
Female students	13.0%	13.0%	17.4%	34.8%	8.7%	4.3%	8.7%	15.4
Total	8.9%	8.9%	20.0%	33.3%	8.9%	4.4%	15.6%	18.3

A-Level results 1997-2002 : Comparison

	2002	2001	2000	1999	1998	1997
Number of candidates	75	42	47	57	54	60
Number of entries	221	135	172	194	184	186 *
Number of passes	201	124	154	173	157	152 *
Average passes per student	2.68	2.95	3.27	3.05	2.91	2.71 *
Percentage pass rate	91	91.8	89.5	89.2	85.3	81.7 *

Note : because of the introduction of the AS/A2 system, the “average passes” can no longer be compared with previous years since it does not take account of AS grades previously obtained, or resits of modules taken in Year 13.

A-level and AS : Allocation of points

GCE /VCE AS	GCE/VCE A-level	VCE A-level Double Award	Points
		AA	240
		AB	220
		BB	200
		BC	180
		CC	160
		CD	140
	A	DD	120
	B	DE	100
	C	EE	80
A	D		60
B			50
C	E		40
D			30
E			20
N/U/X	N/U/X	U/X	0

Absences 2001/2002

Number of students of compulsory school age on roll for at least one session	1097
% of sessions (half-days) missed through authorised absence	6.9%
% of sessions (half-days) missed through unauthorised absence	0.5%
Length of taught week (lesson time)	25.0

Destinations of Year 11 students 2001/2002

Destination	Number of students	Percentage of year group
Belper School Sixth Form	115	55
College	44	21
Job with training	14	7
Job without training	21	10
Unemployed	2	1
Other	11	5
Total	207	99*

Destinations of Year 13 students 2001/2002

Destination	Number of students	Percentage of year group
University	36	48
Applying for university in 2002 – temporary employment	5	7
Applying for university in 2002 - resitting A-levels	1	1
Art foundation course	2	3
In, or looking for, employment	20	27
Unknown	11	15
Total	75	101*

* Figures do not add to exactly 100% because of rounding.

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