

Key Stage 3 Results of Teacher Assessment and Tests for 2003

Percentage of students at each level

These tables show the percentage of eligible year 9 students achieving each level in the school in 2003.

Total number of students in year 9 = 210. Figures may not total 100% because of rounding.

TEACHER ASSESSMENT : Percentage at each level

Subject	W	1	2	3	4	5	6	7	8	EP	Dis.	Abs.
English	0	0	0	3	23	38	30	6	0	0	0	0
Mathematics	0	0	0.5	8	16	28	27	18	3	0	0	0
Science	0	0	0	5	19	40	27	8	0	0	0	1
Design & Technology	0	0	0	3	16	59	20	2	0	0	0	0
Geography	0	0	0	3	20	38	27	11	0	0	0	0
History	0	0	0	3	17	41	26	12	0.5	0	0	0
ICT	0	0	0	5	22	36	33	4	0	0	0	0
Mod. For. Lang	0	0	7	10	22	24	30	7	0	0	0.5	0
Art	0	0	0.5	1	13	70	14	1	0	0	0	0
Music	0	0	0	1	38	52	8	1	0	0	0	0
PE	0	0	0.5	8	49	34	8	1	0	0	0	0
RE	0	0	0	2	24	37	29	9	0.5	0	0	0

TASK AND TEST RESULTS : Percentage at each level

Subject	Below 3/4*	3	4	5	6	7	8	EP	Dis.	Abs.
English	4		19	38	24	9		0	0	6
Mathematics	0	5	11	23	30	21	5	0	0	3
Science	0.5	4	11	34	35	12		0	0	3

Key

Dis = Disapplied

Abs = Absent

N = Not enough marks for level to be awarded.

W = Working towards level 1.

B = Working below level 3/4.

1 - 8/EP = Award level. (EP = Exceptional performance)

Figures may not total 100% due to rounding.

NATIONAL RESULTS. End of Key Stage 3 : 2002

These tables show the percentages of the selected Year 9 students achieving each level in 2002. Figures may not total 100% because of rounding.

TEACHER ASSESSMENT : Percentage at each level

Subject	W	1	2	3	4	5	6	7	8	EP	Dis.	Abs.
English	0	0	2	7	22	35	23	8	1	0	0	1
Mathematics	0	0	1	8	19	27	25	16	3	0	0	1
Science	0	0	1	8	22	33	24	9	1	0	0	1

TASK AND TEST RESULTS : Percentage at each level

Subject	Below 3/4*	3	4	5	6	7	8	EP	Dis.	Abs.
English	10		19	34	21	10	1	0	1	4
Mathematics	3	8	18	22	25	16	4	0	0	4
Science	3	7	20	33	22	10	1	0	0	5

GCSE/GNVQ Results 2003 : results achieved by students aged 15

Subject	*	A	B	C	D	E	F	G	U	X	Cands	Total A*-C	Total A*-G
English													
male students	6	14	12	19	29	18	4	3	0	0	105	51	105
female students	6	19	27	24	20	5	0	1	0	0	102	76	102
Total	12	33	39	43	49	23	4	4	0	0	207	127	207
English Literature													
male students	0	5	18	23	24	26	5	0	1	0	102	46	101
female students	0	5	33	39	15	7	1	1	0	0	101	77	101
total	0	10	51	62	39	33	6	1	1	0	203	123	202
Science Double Award*													
male students	7	9	11	34	21	19	7	4	2	0	114	61	112
female students	1	9	11	38	21	14	6	3	1	0	104	59	103
total	8	18	22	72	42	33	13	7	3	0	218	120	215
Maths													
male students	2	7	12	33	22	18	12	4	1	0	111	54	110
female students	0	6	11	38	16	17	13	2	1	0	104	55	103
total	2	13	23	71	38	35	25	6	2	0	215	109	213
Design – Food Tech													
male students	0	2	0	2	7	2	1	0	1	0	15	4	14
female students	0	0	2	10	9	4	5	2	0	0	32	12	32
Total	0	2	2	12	16	6	6	2	1	0	47	16	46
Design – Graphics													
male students	0	0	1	8	6	1	2	1	0	1	20	9	19
female students	0	2	2	0	0	0	0	0	0	0	4	4	4
Total	0	2	3	8	6	1	2	1	0	1	24	13	23
Design – 3D Products													
male students	1	3	7	8	13	13	1	5	1	0	52	19	51
female students	0	0	0	4	3	2	0	0	1	0	10	4	9
Total	1	3	7	12	16	15	1	5	2	0	62	23	60
Design – Textiles													
male students	0	0	0	0	0	0	0	0	0	0	0	0	0
female students	0	1	4	1	3	2	0	0	1	0	12	6	11
Total	0	1	4	1	3	2	0	0	1	0	12	6	11
Design – Art & Design													
male students	0	2	4	3	5	1	0	2	0	0	17	9	15
female students	0	1	8	14	10	10	0	1	0	0	44	23	43
total	0	3	12	17	15	11	0	3	0	0	61	32	58
History													
male students	2	4	3	8	5	3	1	0	0	0	26	17	26
female students	0	7	12	11	6	3	6	0	0	0	45	30	45
total	2	11	15	19	11	6	7	0	0	0	71	47	71
Geography													
male students	0	1	2	1	4	1	1	3	2	0	15	4	13
female students	0	0	2	4	5	1	0	0	0	0	12	6	12
total	0	1	4	5	9	2	1	3	2	0	27	10	25
Humanities													
male students	0	0	0	6	2	0	2	0	0	0	10	6	10
female students	0	1	1	4	1	3	1	0	1	0	12	6	11
total	0	1	1	10	3	3	3	0	1	0	22	12	21

Subject GCSE	*	A	B	C	D	E	F	G	U	X	Cand	Total A*-C	Total A*-G
Art													
male students	0	2	4	8	8	2	2	0	0	0	26	14	26
female students	4	6	12	9	3	2	0	0	0	0	36	31	36
total	4	8	16	17	11	4	2	0	0	0	62	45	62
Music													
male students	0	1	0	2	3	1	1	4	3	0	15	3	12
female students	0	0	0	1	1	0	0	0	0	0	2	1	2
total	0	1	0	3	4	1	1	4	3	0	17	4	14
Drama													
male students	0	2	3	3	3	0	0	0	0	0	11	8	11
female students	0	10	14	12	7	0	0	0	0	0	43	36	43
Total	0	12	17	15	10	0	0	0	0	0	54	44	54
French													
male students	8	3	4	5	16	7	5	1	0	0	49	20	49
female students	7	5	13	18	5	1	3	1	0	0	53	43	53
Total	15	8	17	23	21	8	8	2	0	0	102	63	102
German													
Male students	0	0	4	19	7	10	4	1	1	0	46	23	45
Female students	0	4	12	20	5	0	1	0	1	0	43	36	42
Total	0	4	16	39	12	10	5	1	2	0	89	59	87
P.E.													
Male students	1	0	2	2	10	8	4	0	0	0	27	5	27
Female students	0	2	1	1	4	5	1	0	0	0	14	4	14
Total	1	2	3	3	14	13	5	0	0	0	41	9	41
R.E. Short Course#													
Male students	0	2	5	13	5	6	3	1	0	0	35	20	35
Female students	0	3	10	21	12	10	0	0	0	0	56	34	56
Total	0	5	15	34	17	16	3	1	0	0	91	54	91
Art Short Course#													
Male students	0	0	0	0	4	2	2	0	0	1	9	0	8
Female students	0	0	0	0	1	2	0	0	0	0	3	0	3
Total	0	0	0	0	5	4	2	0	0	1	12	0	11
		Distinction		Merit			Pass			Ungraded		No result	
GNVQ ICT													
Intermediate level													
Male students	6			16			28			18			0
Female students	5			12			16			5			0
Total	11			28			44			23			0

No of students on roll aged 15 :122 male, 110 female; total = 232

No of students on roll aged 15 not entered for GCSEs/GNVQs : 12

* Science Double Award counts as 2 GCSE grades

equivalent to half a GCSE

Summary of GCSE/GNVQ Results (percentage figures below)

No of students in school aged 15 : 232 (122 male, 110 female) (Includes 4 students who were at college, 2 permanently excluded, 2 who left after PLASC, and 3 who didn't attend school in Y11.)

Students (per cent)	Entered for 5+ GCSEs	Achieving 5+ A*-C	Achieving 5+ A*-G	Entered for 1+ GCSEs	Achieving 1+A*-G	Achieving no passes	Not entered for GCSEs
Male students School 2003	91%	47%	89%	95%	95%	1%	6%
Female students School 2003	94%	67%	93%	96%	95%	1%	3%
All Students School 2003	91%	57%	92%	95%	95%	1%	4%

Average Points Score

(At GCSE, A*=8 points, A=7 points, B=6 points, C=5 points, D=4 points, E=3 points, F=2 points, G=1 point)
Average points score = total number of points divided by the number of students in the year group.

Year	2002	2003
Average points score	38.0	42.9

Average points score (capped) 2003	35.3
---	------

The capped points score takes the 8 highest GCSE/GNVQ results and calculates the average score based on them.

GCSE results 1999, 2000, 2001, 2002 and 2003

	1999	2000	2001	2002	2003
Year Group	166	182	175	207	232
Male students	83	104	83	103	122
Female students	83	78	92	104	110
Percentage of students gaining 1 or more grades A*-C	79%	86%	81%	80%	80%
Percentage of students gaining 1 or more grades A*-G	98%	98%	97%	96%	94%
Percentage of students gaining 5 or more grades A*-C	55%	55%	57%	57%	57%
Percentage of students gaining 5 or more grades A*-G	93%	98%	95%	92%	92%

Year 12 GNVQ Results 2003

		Not Yet Passed	Pass	Merit	Dist	No. starting course in Sept 2002	% pass rate
Intermediate Business	Male students	4	1	1	0		33
	Female students	0	0	1	0		100
	Total	4	1	2	0		43
Int. H & S. C.	Male students	0	0	0	0		0
	Female students	1	6	0	0		86
	Total	1	6	0	0		86

Value –added Measures

KS2-KS3 VA measure	99.8
KS3-KS4 VA measure	98.0

Percentage A*-C grades (of entry) by subject (2002 figures in brackets)

Subject	% A*-C Male	% A*-C Female	%A*-C Total
English	(61) 48.6	(66) 75.2	(64) 61.7
English Literature	(67) 45.1	(78) 76.2	(73) 60.6
Science	(69) 53.5	(52) 56.7	(61) 55.0
Maths	(55) 48.6	(40) 53.4	(48) 50.9
Food Tech	(25) 26.7	(86) 37.5	(72) 34.0
Graphics	(24) 47.3	(25) 100	(24) 56.5
3D Products	(43) 36.5	(44) 40	(43) 37.1
Textiles	(0) 0	(54) 50.0	(54) 50.0
Art/Design	(65) 52.9	(75) 52.2	(72) 52.4
History	(52) 65.4	(50) 66.7	(51) 66.2
Geography	(56) 26.7	(41) 50.0	(50) 37.0
Humanities	(60) 60.0	(85) 50.0	(74) 54.5
Art	(75) 53.8	(88) 86.1	(82) 72.6
Music	(71) 20.0	(38) 50.0	(53) 23.5
Drama	(58) 73	(58) 84	(58) 81
French	(74) 40.8	(56) 81	(53) 61.8
German	(62) 50.0	(83) 84	(72) 66.3
PE	(38) 18.5	(50) 29	(43) 22.0
ICT (GNVQ Full Award)	74	87	78
RE (Short course)	(88) 57.1	(82) 61	(84) 59.3
Art (Short course)	(0) 0	(0) 0	(0) 0

AS-level Results 2003

Analysis by gender

Subject	A	B	C	D	E	U	X	Abs	Cands	Total A-E
English Language										
male students	1	0	1	1	1	0	0	0	4	4
female students	0	1	3	2	4	2	0	0	12	10
total	1	1	4	3	5	2	0	0	16	14
English Literature										
male students	1	1	2	3	2	0	0	0	9	9
female students	0	1	3	4	1	0	0	0	9	9
total	1	2	5	7	3	0	0	0	18	18
Maths										
male students	3	2	6	2	1	2	0	0	16	14
female students	5	3	1	1	0	0	0	0	10	10
total	8	5	7	3	1	2	0	0	26	24
Further Maths										
male students	3	0	0	0	1	0	0	0	4	4
female students	2	0	1	0	0	0	0	0	3	3
total	5	0	1	0	1	0	0	0	7	7
Biology										
male students	0	0	0	3	1	2	0	0	6	4
female students	1	3	3	0	2	5	0	0	14	9
total	1	3	3	3	3	7	0	0	20	13
Chemistry										
male students	0	0	0	1	0	3	0	0	4	1
female students	1	1	2	1	1	0	0	0	6	6
total	1	1	2	2	1	3	0	0	10	7
Physics										
male students	0	1	2	3	2	1	0	0	9	8
female students	1	0	2	0	0	0	0	0	3	3
total	1	1	4	3	2	1	0	0	12	11
Economics										
male students	0	0	1	1	3	7	0	0	12	5
female students	0	0	0	1	0	0	0	0	1	1
Total	0	0	1	2	3	7	0	0	13	6
Sociology										
male students	2	1	1	3	1	1	0	0	9	8
female students	4	1	5	4	7	4	0	0	25	21
total	6	2	6	7	8	5	0	0	34	29
History										
male students	0	1	6	5	1	0	1	0	14	13
female students	0	1	2	3	1	0	0	0	7	7
total	0	2	8	8	2	0	1	0	21	20
Geography										
male students	0	0	0	3	3	3	0	0	9	6
female students	0	0	0	0	0	1	0	0	1	0
total	0	0	0	3	3	4	0	0	10	6
Art - Graphics										
male students	1	1	1	1	0	0	0	0	4	4
female students	0	1	1	0	4	0	0	0	6	6
total	1	2	2	1	4	0	0	0	10	10
Art - Fine Art										
male students	0	0	0	0	2	0	0	0	2	2
female students	0	3	0	2	0	0	0	0	5	5
Total	0	3	0	2	2	0	0	0	7	7
Drama										
male students	0	3	1	1	1	0	0	0	6	6
female students	0	1	6	1	2	0	0	0	10	10
Total	0	4	7	2	3	0	0	0	16	16
Design										

male students	0	0	0	0	0	0	0	0	0	0
female students	0	1	1	0	1	0	0	0	3	3
Total	0	1	1	0	1	0	0	0	3	3
French										
male students	0	0	1	0	0	0	0	0	1	1
female students	1	3	2	2	1	0	0	0	9	9
total	1	3	3	2	1	0	0	0	10	10
German										
male students	0	0	0	0	1	1	0	0	2	1
female students	0	0	1	1	0	2	0	0	4	2
total	0	0	1	1	1	3	0	0	6	3
PE										
male students	0	1	0	0	0	0	0	0	1	1
female students	0	2	0	0	0	0	0	0	2	2
total	0	3	0	0	0	0	0	0	3	3
Psychology										
male students	0	0	1	2	1	0	0	0	4	4
female students	0	0	2	0	1	9	0	0	12	3
total	0	0	3	2	2	9	0	0	16	7
Theatre Design										
male students	0	0	0	0	0	0	0	0	0	0
female students	0	0	1	0	1	0	0	0	2	2
total	0	0	1	0	1	0	0	0	2	2
General Studies										
male students	4	2	8	9	8	2	0	0	33	31
female students	4	6	4	2	5	2	0	0	23	21
total	8	8	12	11	13	4	0	0	56	52
Total										
male students										
female students										
total										

A-level Results 2002/2003

Analysis by gender

Subject	A	B	C	D	E	U	X	Abs	Cands	Total A-E
English Literature										
male students	0	0	0	1	1	0	0	0	2	2
female students	7	5	2	0	0	0	0	0	14	14
total	7	5	2	1	1	0	0	0	16	16
Maths										
male students	3	1	0	0	0	0	0	0	4	4
female students	6	1	0	1	0	0	0	0	8	8
total	9	2	0	1	0	0	0	0	12	12
Further Maths										
male students	0	2	0	0	0	0	0	0	2	2
female students	4	0	0	0	0	0	0	0	4	4
total	4	2	0	0	0	0	0	0	6	6

Biology										
male students	0	1	0	0	0	0	0	0	1	1
female students	0	2	2	2	1	1	0	0	8	7
total	0	3	2	2	1	1	0	0	9	8
Chemistry										
male students	0	1	2	0	1	0	0	0	4	4
female students	0	2	0	0	0	0	0	0	2	2
total	0	3	2	0	1	0	0	0	6	6
Physics										
male students	0	0	1	4	0	0	0	0	5	5
female students	0	0	3	0	0	1	0	0	4	3
total	0	0	4	4	0	1	0	0	9	8
Economics										
male students	0	0	0	0	2	0	0	0	2	2
female students	0	2	0	0	0	1	0	0	3	2
Total	0	2	0	0	2	1	0	0	5	4
Sociology										
male students	0	0	0	0	0	0	0	0	0	0
female students	0	3	3	2	1	0	0	0	9	9
total	0	3	3	2	1	0	0	0	9	9
History										
male students	0	0	0	0	0	0	0	0	0	0
female students	0	0	0	5	0	0	0	0	5	5
total	0	0	0	5	0	0	0	0	5	5
Geography										
male students	0	1	1	0	0	0	0	0	2	2
female students	1	0	1	0	0	0	0	0	2	2
total	1	1	2	0	0	0	0	0	4	4
Art - Graphics										
male students	0	0	0	0	0	0	0	0	0	0
female students	0	2	0	0	0	0	0	0	2	2
total	0	2	0	0	0	0	0	0	2	2
Art – Fine Art										
male students	0	0	0	0	0	0	0	0	0	0
female students	1	1	0	0	0	0	0	0	2	2
total	1	1	0	0	0	0	0	0	2	2
Drama										
male students	0	0	3	0	0	0	0	0	3	3
female students	0	0	5	1	0	0	0	0	6	6
total	0	0	8	1	0	0	0	0	9	9
Design										
male students	0	1	1	0	0	0	0	0	2	2
female students	0	0	0	0	0	0	0	0	0	0
Total	0	1	1	0	0	0	0	0	2	2
P.E.										
male students	0	1	0	1	0	0	0	0	2	2
female students	0	1	0	0	0	0	0	0	1	1
Total	0	2	0	1	0	0	0	0	3	3
German										
male students	0	0	0	0	0	0	0	0	0	0
female students	0	1	0	1	0	0	0	0	2	2
Total	0	1	0	1	0	0	0	0	2	2

General Studies										
male students	1	0	3	2	0	0	0	0	6	6
female students	2	0	2	1	0	0	0	0	5	5
total	3	0	5	3	0	0	0	0	11	11

Total													
male students	4	7	11	7	4	0	0	0	0	33	33		
female students	21	19	18	13	2	3	0	0	0	76	73		
total	25	26	29	20	6	3	0	0	0	109	106		

	AA	AB	BB	BC	CC	CD	DD	DE	EE	U	Abs	Cands	Total A-E
AVCE Business **													
male students	0	2	2	1	0	3	1	1	0	0	0	10	10
female students	0	0	1	1	0	0	1	0	0	0	0	3	3
total	0	2	3	2	0	3	2	1	0	0	0	13	13
AVCE Health & Social Care **													
male students	0	0	0	0	0	0	0	0	0	0	0	0	0
female students	0	0	0	1	1	1	1	0	0	0	0	4	4
total	0	0	0	1	1	1	1	0	0	0	0	4	4

** double award

N. B. Several subjects are subject to appeal or regarding as a result of the Tomlinson enquiry's findings.

GCE and VCE A-level and AS achievements of students aged 16, 17 and 18 at the end of two years of study

Per cent	0-60 points	61-119 points	120-180 points	181-239 points	240-300 points	301-359 points	360+ points	Average score
School 2003								
Male students	0%	5%	26%	10%	26%	16%	10%	252
Female students	3%	3%	13%	7%	20%	27%	27%	312
Total	2%	4%	18%	8%	22%	22%	20%	289
School 2002								
Male students	10%	12%	19%	5%	19%	10%	26%	243.6
Female students	6%	12%	18%	12%	15%	21%	15%	239.4
Total	8%	12%	19%	8%	17%	15%	21%	241.7

Per cent	0-4	5-9	10-14	15-19	20-24	25-29	30+	Average score
School 2001								
Male students	6%	25%	6%	0	25%	19%	19%	19.6
Female students	5%	19%	9.5%	0	19%	9.5%	38%	26.2
Total	5.4%	21.6%	8%	0	21.6%	13.5%	29.7%	23.3
School 2000								
Male students	6.6%	6.6%	26.6%	0	20%	13.3%	26.7%	20.3
Female students	12.9%	9.7%	12.9%	16.1%	16.1%	12.9%	19.3%	19.2
Total	10.9%	8.7%	17.4%	10.9%	17.4%	13.0%	21.7%	19.6
School 1999								
Male students	0%	4.1%	33.3%	16.6%	33.3%	12.5%	4.1%	17.7
Female students	3.7%	14.8%	22.2%	11.1%	11.1%	22.2%	14.8%	19.7
Total	1.9%	9.8%	27.4%	13.7%	21.5%	17.6%	9.8%	19.1
School 1998								
Male students	4.5%	4.5%	22.7%	31.8%	9.1%	4.5%	22.7%	21.4
Female students	13.0%	13.0%	17.4%	34.8%	8.7%	4.3%	8.7%	15.4
Total	8.9%	8.9%	20.0%	33.3%	8.9%	4.4%	15.6%	18.3

A-Level results 1998-2003 : Comparison

	2003	2002	2001	2000	1999	1998
Number of candidates	49	75	42	47	57	54
Number of entries	152	221	135	172	194	184
Number of passes	149	201	124	154	173	157
Average passes per student	3.04	2.68	2.95	3.27	3.05	2.91
Percentage pass rate	98	91	91.8	89.5	89.2	85.3

A-level and AS : Allocation of points

GCE /VCE AS	GCE/VCE A-level	VCE A-level Double Award	Points
		AA	240
		AB	220
		BB	200
		BC	180
		CC	160
		CD	140
	A	DD	120
	B	DE	100
	C	EE	80
A	D		60
B			50
C	E		40
D			30
E			20
N/U/X	N/U/X	U/X	0

Absences 2002/2003

Number of students of compulsory school age on roll for at least one session	1180
% of sessions (half-days) missed through authorised absence	6.7%
% of sessions (half-days) missed through unauthorised absence	0.5%
Length of taught week (lesson time)	25 hrs

Destinations of Year 11 students 2002/2003 (as known at 3.10.2003)

Destination	Number of students	Percentage of year group
Belper School Sixth Form	107	46%
College	38	16%
Job with training	8	3%
Job without training	37	16%
Unemployed	15	6.5%
Other/Moved away	11	5%
Unknown	16	7%
Total	232	100%

Destinations of Year 13 students 2002/2003

Destination	Number of students	Percentage of year group
University	26	53%
Applying for university in 2003 – temporary employment	4	8%
Applying for university in 2003 - resitting A-levels	3	6%
Art foundation course	3	6%
In, or looking for, employment	9	18%
Unknown	4	8%
Total	49	99%*

* Figures do not add to exactly 100% because of rounding.