



## **Belper School Examination Policy**

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The purpose of this exam policy is:

- to ensure the planning and management of exams is conducted efficiently and in the best interest of candidates
- to ensure the operation of an efficient exam system with clear guidelines for all relevant staff.

It is the responsibility of everyone involved in the centre's exam processes to read, understand and implement this policy.

This exam policy will be reviewed annually.

This exam policy will be reviewed by the senior leadership team and the exams officer.

## **1. Exam responsibilities**

Head of centre / principal

Overall responsibility for the school/college as an exam centre:

- advises on appeals and re-marks
- the head of centre is responsible for reporting all suspicions or actual incidents of malpractice. Refer to the JCQ document *Suspected malpractice in examinations and assessments*.

Exams office manager / exams officer

Manages the administration of public and internal exams and analysis of exam results:

- advises the senior leadership team, subject and class teachers and other relevant support staff on annual exam timetables and application procedures as set by the various exam boards
- oversees the production and distribution to staff, governors and candidates of an annual calendar for all exams in which candidates will be involved and communicates regularly with staff concerning imminent deadlines and events
- ensures that candidates and their parents are informed of and understand those aspects of the exam timetable that will affect them
- consults with teaching staff to ensure that necessary internal assessment/coursework is completed on time and in accordance with JCQ guidelines
- provides and confirms detailed data on estimated entries
- receives, checks and stores securely all exam papers and completed scripts
- administers access arrangements and makes applications for special consideration using the JCQ *Access arrangements and special*

*considerations regulations and Guidance relating to candidates who are eligible for adjustments in examinations*

- identifies and manages exam timetable clashes
- accounts for income and expenditures relating to all exam costs/charges
- organises the recruitment, training and monitoring of a team of exams invigilators responsible for the conduct of exams
- prepares and presents reports to the SLT showing results achieved in relation to expected grades and comparable data for previous years, indicating where future improvements might be made
- submits candidates' internal assessment/coursework marks, tracks, stores and dispatches returned internal assessment/coursework and any other material required by the appropriate awarding bodies correctly and on schedule
- arranges for dissemination of exam results and certificates to candidates and forwards, in consultation with the SLT, any appeals/re-mark requests
- maintains systems and processes to support the timely entry of candidates for their exams.

#### Assistant Head (Learning and Teaching)

- Organisation of learning and teaching.
- External validation of courses followed at key stage 4 / post-16.

#### Course Co-ordinators

- Guidance and pastoral oversight of candidates who are unsure about exam entries or amendments to entries.
- Involvement in post-results procedures.
- Accurate completion of internal assessment/coursework mark sheets and declaration sheets.
- Accurate completion of entry and all other mark sheets and adherence to deadlines as set by the exams officer.

#### Teachers

- Notification of access arrangements (as soon as possible after the start of the course).
- Submission of candidate names to Course Co-ordinators.

#### SENCO

- Identification and testing of candidates' requirements for access arrangements.
- Provision of additional support — with spelling, reading, mathematics, dyslexia or essential skills, hearing impairment, English for speakers of other languages, IT equipment — to help candidates achieve their course aims.

Lead invigilator/invigilators

- Collection of exam papers and other material from the exams office before the start of the exam.
- Collection of all exam papers in the correct order at the end of the exam and their return to the exams office.

Candidates

- Checking of entries.
- Understanding internal assessment/coursework regulations and signing a declaration that authenticates the work as their own.

Administrative staff

- Support for the input of data.
- Posting of exam papers.

## **2. The statutory tests and qualifications offered**

The statutory tests and qualifications offered at this centre are decided by the Course Co-ordinators, in consultation with the SLT.

The statutory tests and qualifications offered are GCSE, AS/A2 GCE, BTEC, Key skills, AVCE, New Diploma and others as appropriate.

The subjects offered for these qualifications in any academic year may be found in the centre's published prospectus for that year. If there has been a change of syllabus from the previous year, the exams office must be informed before July as the new syllabus is taught in September.

At key stage 4

All candidates will be entitled, and enabled, to achieve an entry for qualifications from an external awarding body.

At post-16

It is expected that AS modules will be completed during year 12.

## **3. Exam seasons and timetables**

### 3.1 Exam seasons

Internal exams are scheduled in November.

External exams are scheduled in November, January, March and May/June. Additional specific exams eg Cambridge Assessment, ASDAN etc as and when required.

All internal exams are held under external exam conditions.

Which exam series are used in the centre is decided by the Course Co-ordinators.

### 3.2 Timetables

The exams officer will circulate the exam timetables for both external and internal exams once these are confirmed.

## **4. Entries, entry details, late entries and retakes**

### 4.1 Entries

Candidates are selected for their exam entries by the Course Co-ordinators and the subject teachers.

A candidate or parent/carer can request a subject entry, change of level or withdrawal.

The centre accepts external entries from former candidates by negotiation.

### 4.2 Late entries

Entry deadlines are circulated to Course Co-ordinators via email, notice board and post.

Late entries are authorised by Course Co-ordinators, subject teachers and exams officer.

### 4.3 Retakes

Candidates are allowed to retake GCSE's but they will need to pay for them before the entry deadline.

Candidates are allowed retake AS/A2 but they will need to pay for them before the entry deadline.

(In circumstances of financial hardship please send a letter of request to the Exams Officer for consideration)

Retake decisions will be made in consultation with the candidates, subject teachers and the exams officer.

(See also section 5: Exam fees)

## **5. Exam fees**

GCSE initial registration and entry exam fees are paid by the centre.

AS initial registration and entry exam fees are paid by the centre.

A2 initial registration and entry exam fees are paid by the centre.

Late entry or amendment fees are paid either by the student, the subject department or exams office dependent on the reason for late entry.

Candidates or departments will not be charged for changes of tier, withdrawals made by the proper procedures or alterations arising from administrative processes, provided these are made within the time allowed by the awarding bodies.

Reimbursement will be sought from candidates who fail to sit an exam or meet the necessary coursework requirements.

This fees reimbursement policy will be communicated in writing to candidates and parents/carers at the start of GCSE and post-16 courses.

Retake fees for first and any subsequent retakes are paid by the candidates.

(See also section 4.3: Retakes)

Candidates must pay the fee for an enquiry about a result, should the centre not uphold the enquiry and the candidate insist on pursuing the enquiry.

(See also section 11.2: Enquiries about results [EARs])

## **6. The Disability Discrimination Act (DDA), special needs and access arrangements**

### 6.1 DDA

The Disability Discrimination Act 2005 extends the application of the DDA to general qualifications. All exam centre staff must ensure that the access arrangements and special consideration regulations and guidance are consistent with the law.

### 6.2 Special needs

A candidate's special needs requirements are determined by the SENCO and the educational psychologist / specialist teacher.

The SENCO will inform Course Co-ordinators of candidates with special educational needs who are embarking on a course leading to an exam, and the date of that exam. The SENCO can then inform individual staff of any special arrangements that individual candidates may be granted during the course and in the exam.

### 6.3 Access arrangements

Making special arrangements for candidates to take exams is the responsibility of the SENCO and the exams officer.

Submitting completed access arrangement applications to the awarding bodies is the responsibility of the exams officer.

The exams officer will arrange rooming for access arrangement candidates.

Invigilation and support for access arrangement candidates will be organised by the SENCO with the exams officer.

## **7. Estimated grades**

Estimated grades

The Course Co-ordinator will submit estimated grades to the exams officer when requested by the exams officer.

## **8. Managing invigilators and exam days**

### 8.1 Managing invigilators

External invigilators will be used for exam supervision. They will be used for all exams.

The recruitment of invigilators is the responsibility of the exams office.

Securing the necessary Criminal Records Bureau (CRB) clearance for new invigilators is the responsibility of the centre administration.

CRB fees for securing such clearance are paid by the centre.

Invigilators are timetabled and briefed by the exams office.

Invigilators' rates of pay are set by the centre administration.

### 8.2 Exam days

The exams officer will book all exam rooms after liaison with other users and make the question papers, other exam stationery and materials available for the invigilator.

Site management is responsible for setting up the allocated rooms.

The lead invigilator will start all exams in accordance with JCQ guidelines.

In practical exams subject teachers may be on hand in case of any technical difficulties.

In the interest of security and to protect teachers from potential accusation of malpractice, subject staff may be present at the start of the exam to assist with the identification of candidates but must not read the papers or advise on which questions are to be attempted. Exam papers must not be removed from the exam room before the end of the session. Papers will be distributed to Course Co-ordinators once papers are checked, bagged, labelled and safely stored in the exam office awaiting Parcelforce collection.

## **9. Evacuation Procedure during exams**

Should the Firm Alarm go off during an examination the students will be asked to put their pens down and wait for instruction from the Lead Invigilator.

Should students need to vacate the building they will be guided to the Redgra area at the back of the school.

Procedures will be carried out in accordance with JCQ guidelines and also the Belper School Exam Evacuation Policy.

## **10. Candidates, clash candidates and special consideration**

### 10.1 Candidates

The centre's published rules on acceptable dress, behaviour and candidates' use of mobile phones and all electronic devices apply at all times.

Candidates' personal belongings remain their own responsibility and the centre accepts no liability for their loss or damage.

Disruptive candidates are dealt with in accordance with JCQ guidelines.

Candidates may leave the exam room for a genuine purpose requiring an immediate return to the exam room, in which case a member of staff must accompany them.

The exams officer will attempt to contact any candidate who is not present at the start of an exam and deal with them in accordance with JCQ guidelines.

### 10.2 Clash candidates

The exams officer will be responsible as necessary for identifying escorts, identifying a secure venue and arranging overnight stays.

### 10.3 Special consideration

Should a candidate be too ill to sit an exam, suffer bereavement or other trauma or be taken ill during the exam itself, it is the candidate's responsibility to alert the centre, or the exam invigilator, to that effect.

Any special consideration claim must be supported by appropriate evidence within five days of the exam, for example a letter from the candidate's doctor.

The exams officer will then forward a completed special consideration form to the relevant awarding body within seven days of the exam.

## **11. Coursework and appeals against internal assessments**

### 11.1 Coursework

Candidates who have to prepare portfolios should do so by the end of the course or centre-defined date.

Course Co-ordinators will ensure all internal assessment/coursework is ready for despatch at the correct time and the exams officer will keep a record of what has been sent when and to whom.

The subject teachers provide marks for all internally assessed work to the exams office.

### 11.2 Appeals against internal assessments

The centre is obliged to publish a separate procedure on this subject, which is available from the exams office.

The main points are:

- appeals will only be entertained if they apply to the process leading to an assessment. There is no appeal against the mark or grade awarded
- candidates may appeal if they feel their coursework has been assessed unfairly, inconsistently or not in accordance with the specification for the qualification
- appeals should be made in writing by the end of the first week in May to the exams officer who will decide whether the process used conformed to the necessary requirements

## **12. Results, enquiries about results (EARs) and access to scripts (ATS)**

### 12.1 Results

Candidates will receive individual results slips on results days in person at the centre or by post to their home addresses (candidates to pay postage and provide suitable envelope, arrangements made prior to exams).

The exams officer makes arrangements for the school to be open on results days.

The provision of staff on results days is the responsibility of the exams officer.

The centre certifies at the end of year 12 for AS grades.

### 12.2 Enquiries about Results (EARs)

EARs may be requested by centre staff or candidates if there are reasonable grounds for believing there has been an error in marking.

When the centre does not uphold an EAR, a candidate may apply to have an enquiry carried out. If a candidate requires this against the advice of subject staff, they will be charged.  
(See section 5: Exam fees)

### 12.3 Access to Scripts (ATS)

After the release of results, candidates may ask subject staff to request the return of papers within Board listed dates of the results.

If a result is queried, the exams officer, teaching staff and head of centre will investigate the feasibility of asking for a re-mark at the centre's expense.

Centre staff may also request scripts for investigation or for teaching purposes. For the latter, the consent of candidates must be obtained.

GCSE re-marks cannot be applied for once a script has been returned.

## 13. Certificates

Certificates should be collected and signed for by the candidate. ID will be needed on collection.

Certificates may be collected on behalf of a candidate by a third party, provided they have been authorised to do so.

Certificates are not withheld from candidates who owe fees.

The centre retains certificates for five years.

**Head of Centre**.....

**Examinations Officer**.....

**Date**.....

