

Catch Up Premium

2017/2018

Section 1:

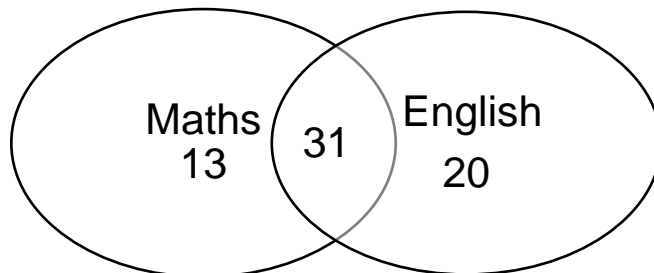
Background: The 'Catch Up Premium' is a sum of money paid to schools by the government to aid progress of students who arrived at secondary school in Year 7 with National Curriculum Key Stage 2 average test scores for Maths/or English below the 'expected standard' score of 100. In 2017/18 we received £15,209.

The breakdown is as follows:

	No. of Students	Belper School		No. of Girls	*National 2017 %
		% of Cohort	No. of Boys		
Below 100 in Maths	44	21%	29	15	22%
Below 100 in English	51	24%	34	17	25%
Below 100 in both English and Maths	31	15%	20	11	

Total number of students in Year 7 cohort was 211.

**Reading and Numeracy - GOV.UK, National Statistics, National curriculum assessments at key stage 2 in England, 2017*



32 of these 64 students have SEN Support in school, including one student with an Education Health Care Plan (EHCP). Of these 32 students, 16 qualify for Pupil Premium funding. In total, 23/64 of Catch Up Y7 students additionally meet thresholds for the Pupil Premium.

Section 2:

Immediate Issues:

- Decide who needs extra/different provision and allocate resources.
- Accelerate progress of **all** students who arrive in Y7 below Age Expected score of 100 in English/Maths and help them reach Age Expected Progress targets.
- Accelerate progress of SEND and Pupil Premium students (vulnerable groups).
- Close the achievement gap between those arriving below Age Expected score of 100 and peers who meet age expectations on entry to the school.

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Section 3:

Actions to bring about progress:

- Co-ordinated approach to catch up: English and Maths Faculties, Learning Support, Head of Year 7, Deputy Headteacher in charge of Catch Up.
- Referral of some students below Age Expected score of 100 to Maths TA (specially trained Teaching Assistant) for small group intervention (28 of the 44 students were referred).
- ARTI Reading Tests are used in Year 7 to assist in diagnosis and referral to literacy groups and to inform teacher planning.
- 10 students were referred to these groups –
 - Learning Support literacy intervention for some students: spelling group, reading group, literacy classes.
 - Learning Support Nurture Group for some students.
- Quality first teaching in English and Maths faculties, in-class interventions.
- Monitoring and tracking data and performance.
- Merits/rewards for effort to encourage progress.
- Attendance monitoring and intervention where poor attendance has been a barrier to progress.
- Library lessons and use of literacy package (teachers specifically trained) “Let’s Think In English” in Year 7 curriculum.

Section 4:

Impact:

Maths

- 100% reached their Age Expected targets by spring 2018. 82% were on target and 18 % above target.
- Maths TA intervention continues as appropriate to support future progress.

English

- 98% reached their Age expected targets by spring 2018. 71% were on target, 27% were above target and one student did not sit the assessments.
- Learning Support, ACCESS (Inclusion base) and class teacher intervention continue to encourage further progress.

Section 5:

Catch Up Funding Allocation for 2018/19:

The government announced in 2016 that rather than the previous rate of £250 per student, schools would receive roughly the same amount of Catch Up Premium funding as in the previous year, adjusted slightly for Year 7 cohort size. For our school this is approximately £15,000, usually paid in February each year.

In Year 7 2018/19 on entry, 45 students were below the Age Expected level (100 score) in Maths. 38 were below the Age Expected level (100 score) in English. 29 were below the Age Expected score of 100 (average) in both Maths and English.

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Section 6:

Spending the Catch Up Premium 2018/19:

- In 2018/19 we intend to apply the same successful strategies as in 2017/18. Please see **Section 3** 'Actions to bring about Progress'.
- Cost of ARTI Reading Tests – estimated at £500.
- We estimate that the cost of our specially trained Maths TA for 3 days per week is £10,000.
- We will subsidise the Catch Up Premium in order to fund the Learning Support, ACCESS (Inclusion base) and Faculty strategies outlined in Section 3, as the cost far exceeds the allocation.