

# Headline measures for 2018

In 2016, the Department for Education implemented new secondary school accountability measures. Numerous changes to the examination system for the 2017-18 cohort, notably numeric grading, linear courses and tougher syllabuses means that 2018 figures are not directly comparable to 2017 figures. The headline measures for 2018 are:

## Attainment 8

Attainment 8 measures the average achievement of pupils in up to 8 qualifications including English (double weighted if the combined English qualification, or both language and literature are taken), maths (double weighted), three further qualifications that count in the English Baccalaureate (EBacc) and three further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list.

**2018 Belper A8: 48.61 (Unvalidated)**

## Progress 8

Progress 8 aims to capture the progress a pupil makes from the end of key stage 2 to the end of key stage 4. It compares pupils' achievement – their Attainment 8 score – with the average Attainment 8 score of all pupils nationally who had a similar starting point (or 'prior attainment'), calculated using assessment results from the end of primary school. Progress 8 is a relative measure, comparing school data with the national average Progress 8 score for mainstream schools which is always around zero (-0.03 in 2017).

**2018 Belper P8: +0.01 (Unvalidated)**

## Attainment in English and maths (Grade 9 - 5)

This measure looks at the percentage of pupils achieving "strong" 9 – 5 pass grades in both English and maths. Pupils can achieve the English component of this with 9 -5 grades in English language or literature. A "standard" pass grade 9 – 4 in English and maths is also an official performance measure.

**2018 Belper 9 – 5 EM: 48% (Unvalidated)**

**2018 Belper 9 – 4 EM: 72% (Unvalidated)**

## The English Baccalaureate (EBacc) entry and achievement

The EBacc was first introduced into the performance tables in 2009/10. It allows people to see how many pupils get 9 – 5 "strong" passes in core academic subjects at key stage 4 and 9 – 4 "standard" passes in these core academic subjects. The EBacc is made up of English, maths, science, a language, and history or geography. To count in the EBacc, qualifications must be on the English Baccalaureate list of qualifications. In 2018, an EBacc Average Point Score or APS was introduced as an additional measure.

**2018 Belper EBacc 9-5 'Strong' ; 13% (Unvalidated)**

**2018 Belper EBacc 9-4 'Standard'; 17% (Unvalidated)**

**2018 Belper EBacc APS ; 4.19 (Unvalidated)**