

Belper School

2016 A level / BTEC - 10.10.16

Subject	No of entries	A*	A	B	C	D	E	U	Q	A-E%	A-C%	A-B%
A - Applied Business - S	13	0	0	5	5	3	0	0	0	100.0 %	76.9 %	38.5 %
A - Art (Fine Art)	13	2	3	4	3	0	1	0	0	100.0 %	92.3 %	69.2 %
A - Art (Graphic Design)	4	0	0	3	1	0	0	0	0	100.0 %	100.0 %	75.0 %
A - Biology	14	0	3	1	3	1	3	3	0	78.6 %	50.0 %	28.6 %
A - Chemistry	12	2	1	4	2	1	1	1	0	91.7 %	75.0 %	58.3 %
A - D&T (Product Design)	6	0	0	0	2	2	2	0	0	100.0 %	33.3 %	0.0 %
A - Drama & Theatre Studies	3	0	0	0	0	2	1	0	0	100.0 %	0.0 %	0.0 %
A - Economics	8	0	0	3	0	2	2	1	0	87.5 %	37.5 %	37.5 %
A - English Language	15	1	3	6	2	3	0	0	0	100.0 %	80.0 %	66.7 %
A - English Literature	12	0	0	4	4	3	1	0	0	100.0 %	66.7 %	33.3 %
A - French	2	0	0	0	1	1	0	0	0	100.0 %	50.0 %	0.0 %
A - Geography	16	1	2	2	0	7	2	2	0	87.5 %	31.3 %	31.3 %
A - German	2	0	1	0	1	0	0	0	0	100.0 %	100.0 %	50.0 %
A - Government & Politics	7	0	1	2	3	1	0	0	0	100.0 %	85.7 %	42.9 %
A - Health & Social Care - D	10	0	0	1	1	4	4	0	0	100.0 %	20.0 %	10.0 %
A - History	27	0	3	4	14	6	0	0	0	100.0 %	77.8 %	25.9 %
A - Mathematics	34	5	7	5	2	5	8	2	0	94.1 %	55.9 %	50.0 %
A - Maths (Further)	7	0	2	3	0	0	2	0	0	100.0 %	71.4 %	71.4 %
A - Media Studies	12	0	1	5	5	1	0	0	0	100.0 %	91.7 %	50.0 %
A - Physical Education	5	0	0	1	1	2	1	0	0	100.0 %	40.0 %	20.0 %
A - Physics	14	0	3	3	5	1	1	1	0	92.9 %	78.6 %	42.9 %
A - Psychology	20	0	2	2	9	3	3	1	0	95.0 %	65.0 %	20.0 %
A - Religious Studies	1	0	0	0	0	0	0	1	0	0.0 %	0.0 %	0.0 %
A - Sociology	4	0	0	1	1	2	0	0	0	100.0 %	50.0 %	25.0 %
A - Spanish	1	0	0	0	1	0	0	0	0	100.0 %	100.0 %	0.0 %

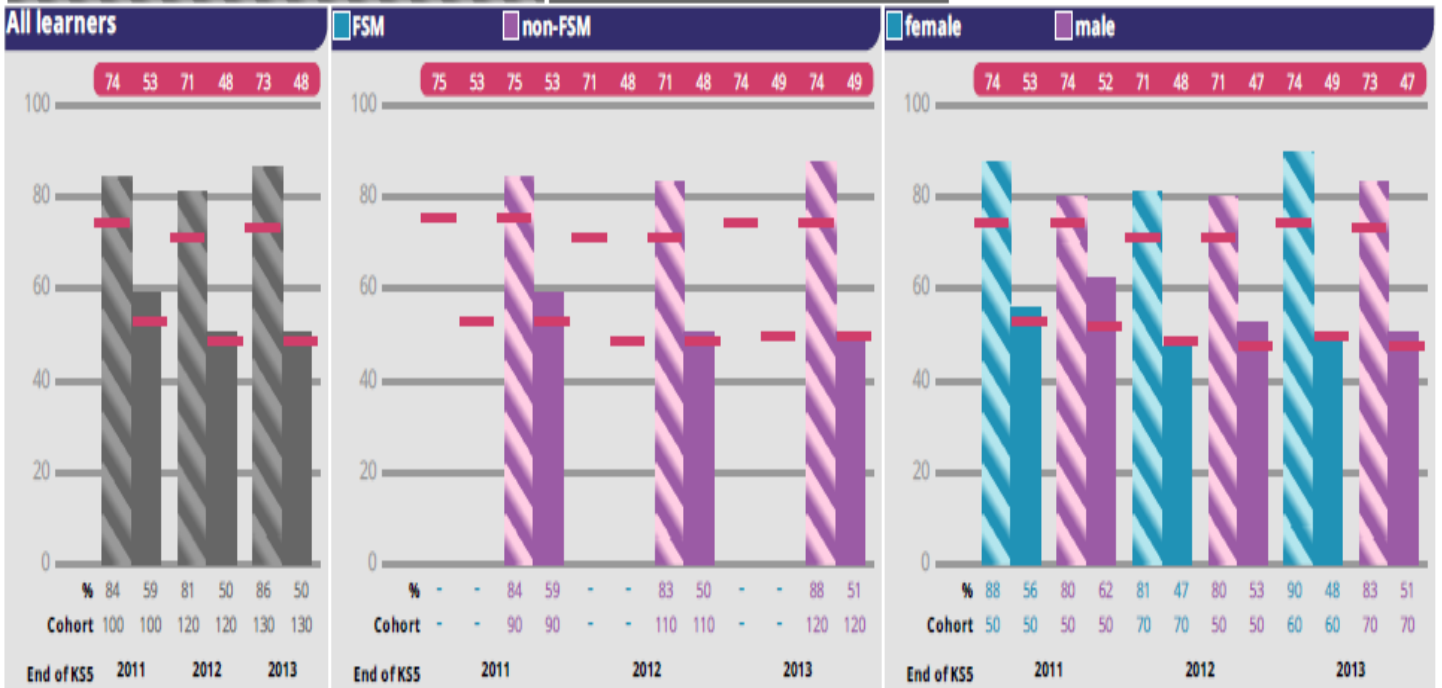
Total	262	11	32	59	66	50	32	12	0	95.4 %	64.1 %	38.9 %
--------------	------------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	----------	---------------	---------------	---------------

A - General Studies	19	1	0	4	3	2	3	6	0	68.4 %	42.1 %	26.3 %
---------------------	----	---	---	---	---	---	---	---	---	--------	--------	--------

Subject	No of entries	Dist*	Dist	Merit	Pass	Fail	Q	Dist*%	Dist%	Merit%	Pass%	Fail%
New Sub Dip - IT	1	0	0	0	1	0	0	0.0 %	0.0 %	0.0 %	100.0 %	0.0 %
New Dip - IT	18	5	7	5	1	0	0	27.8 %	38.9 %	27.8 %	5.6 %	0.0 %
Total	19	5	7	5	2	0	0	26.3 %	36.8 %	26.3 %	10.5 %	0.0 %

Destinations

% in sustained education, employment or training destinations EET | % in sustained higher education destinations HEI



URN:112989 LAESTAB:8305404

Inspection dashboard validated and unvalidated (KS5) 2015, 18 March 2016

Destination %	Year 13 2015-16	Year 13 2014-15	Year 13 2014-2013
University / FE	67%	62%	72%
Employment	17%	15%	8%
Gap Year	7%	6%	1%
Apprenticeship	6%	12%	9%
Return	2%	3%	5%
TBC	2%	2%	5%

Destination %	Year 12 2015-16 Completed (23 students)	Year 12 Withdrew during year (10 students)	Year 12 2014-15 Completed	Year 12 w withdrew during year
Apprenticeship	23%	70%	39%	26%
College / FE	61%	20%	48%	17%
Employment	95%	10%	4%	33%
Other	4%		8%	13%
Returned				7%
TBC	3%		1%	4%

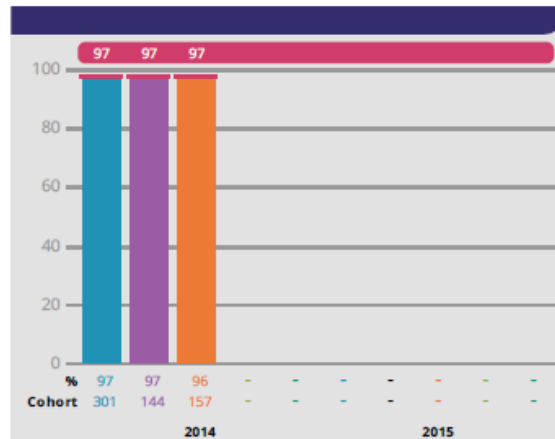
Belper School and Sixth Form Centre
Retention

Charts show experimental statistics for the interim retention measure for school sixth forms, using the national figures for school sixth forms published by the DfE. They are based on census data for aims due for completion in that year by learners aged 16 to 18. Data are not available for 2013 or for FSM in 2014. 2015 data will be shown in a later release. Retention for female and male groups is compared with the national figures for the same groups.

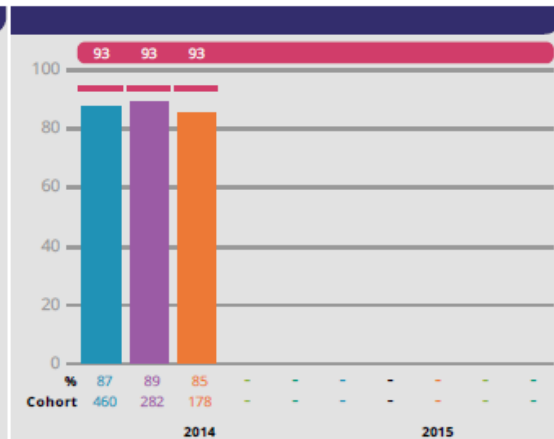


All Female Male FSM non FSM

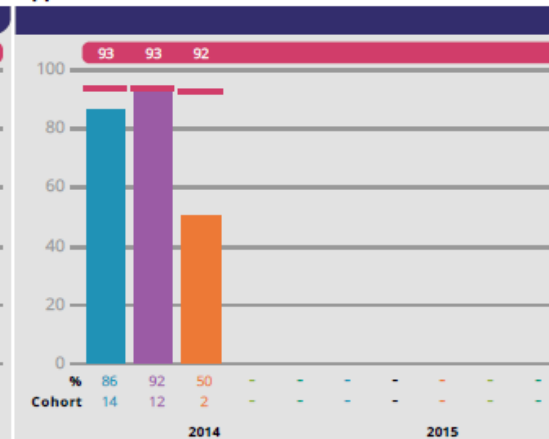
GCE A level



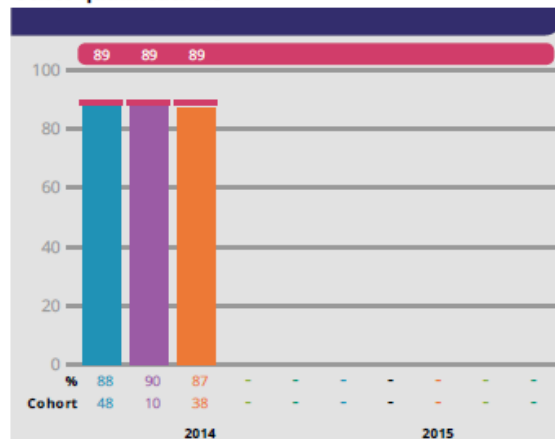
GCE AS level



Applied GCE



Other qualifications



16 to 18 performance tables figures

Data to be published in 2016 Performance Tables (subject to inclusion of late results)

The information below shows cohort, level 3 attainment and English and maths progress for 16-18 year olds. It has been updated with unamended Level 3 Value Added information. The completion and attainment measures and retention measures, for state-funded schools and FE sector colleges will be provided before the end of March 2017.

Headline Measures	
Cohort information for students at the end of 16-18 studies	
Number of students at the end of 16-18 studies	136
A level cohort and results	
Number of students entered for A level qualifications (for average grade measure)	126
Average point score per A level entry expressed as a grade	C-
Average point score per A level entry (new point system, see guide)	25.77
A level – Level 3 Value Added	
A level value added score	-0.35
Upper confidence limit	-0.23
Lower confidence limit	-0.47
Number of A level entries (for value added measure)	441
Academic cohort and results	
Number of students entered for academic qualifications (for average grade measure)	126
Average point score per academic entry expressed as an A level grade	C-
Average point score per academic entry (new point system, see guide)	25.77
Academic – Level 3 Value Added	
Academic value added score	-0.35
Upper confidence limit	-0.23
Lower confidence limit	-0.47
Number of academic entries (for value added measure)	441
Applied general cohort and results	
Number of students entered for applied general qualifications (for average grade measure)	1
Average point score per applied general entry expressed as a vocational grade	Pass
Average point score per applied general entry (new point system, see guide)	15.00
Applied general – Level 3 Value Added	
Applied general value added score	-1.08
Upper confidence limit	1.37
Lower confidence limit	-3.54
Number of applied general entries (for value added measure)	1
Tech level cohort and results	
Number of students entered for tech level qualifications (for average grade measure)	9
Average point score per tech level entry expressed as a vocational grade	Dist
Average point score per tech level entry (new point system, see guide)	35.28
English and maths progress measure	
Number of students included in English progress measure (without at least an English GCSE grade C by end of key stage 4)	11
Average progress made in English	0.27
Number of students included in maths progress measure (without at least a maths grade C by end of key stage 4)	8
Average progress made in maths	0.13
Additional measures	
A level Attainment	
Number of students included in AAB measure	90
% of students who achieve three GCE A levels at grades AAB or higher, with two in facilitating subjects	10%
Number of students included in best three A levels measure	93
Average points per entry in best three A levels expressed as a grade	C-
Average point score per entry in best three A levels (new point system, see guide)	27.49
TechBacc	
Number of students achieving the TechBacc	0