

Careers Programme Years 7 -11

Careers education is delivered via a spiral curriculum. Layering of knowledge and skills begins in year 7 and is built upon during students' time in school. The aim is to ensure informed and confident progression through the key stages in school and into students' lives, education and work beyond school. The table below shows delivery of the programme components for each year group.

Careers programme component	When it is delivered A = Autumn term Sp = Spring term S = Summer term O = Ongoing over whole year					*Gatsby Benchmark
	Year 7	Year 8	Year 9	Year 10	Year 11	
Homework policy and personal planner: Develop good organisational and planning skills in order to enable students to take ownership of their education and eventual future working lives.	O	O	O	O	O	1
Assemblies: Celebrate and develop qualities that students will require to lead successful and fulfilled lives (e.g. empathy, co-operation, resilience, motivation, entrepreneurialism, achievement, aspiration, and openness to learning and new experiences)	O	O	O	O	O	1
<p>PSE Careers</p> <p>Year 7: Ongoing. Personal development - transition activities, help students to settle into school, encourage them to recognise their individual strengths plus weaknesses and take ownership of their own learning and development.</p> <p>Year 8: Half term module. THE REAL GAME © Prospects - Careers exploration game played together by entire tutor group followed by one day family work shadowing and /or visiting speakers.</p> <p>Year 9: Half term module. Options process, support in school, careers research, Job Explorer Database (JED) and Higher Ideas, personal career investigations and peer presentations for Key Stage 4 option choices and transition.</p> <p>Year 10: One and a half term module. Blended PSE and off timetable external specialist led activities covering employability, employment sectors, labour markets, application forms and employer mock interviews with individual feedback.</p> <p>Year 11: One ICT session: Post 16 Options research and planning session followed by ongoing use of PSE and tutor contact time for:</p> <ul style="list-style-type: none"> information dissemination regarding open days and events for students - sixth forms, FE colleges and training opportunities & employment, possible/intended student post 16 choices survey 	O	Sp & O	Sp	Sp & S	A & O	1, 2, 3, 4, 5, 6, 7, 8
Tutor pastoral input: To ensure students are aware of school based careers resources, specialist careers staff (including an external adviser), and how to access a careers guidance interview		Sp	A & Sp	A & O	O	3, 8
Additional support for targeted students, from Learning Mentors, ACCESS, Learning Support, specialist careers staff and external agencies to support student choices		Sp	A & Sp	A & O	O	3, 8

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Year 9 Options Evening & Yr 11 Sixth Form Evening: Attended by Careers Leader and external careers adviser. Opportunity for students and parents to get advice at the events and/or opportunity to book subsequent individual careers guidance appointment.			Sp		A	3, 4, 8
Parents' evenings: Opportunity for the school, students and parents to identify individual careers guidance needs and to book students a subsequent appointment with qualified careers adviser.	Au	Su	Sp	Su	Sp	3, 4, 8
Mid-Year Review: Opportunity for the school, students and parents to identify individual careers guidance needs and to book students a subsequent appointment with qualified careers adviser. Local providers of education and apprenticeships are invited to exhibit at this event to develop students' understanding of the Post 16 pathways, including: Apprenticeship, Further Education and Higher Education	Sp	Sp	Sp	Sp	Sp	3, 4, 5, 7, 8,
External provider, visits, talks and presentations (curricular and/ or extra- curricular): Dependent on curriculum / timetable priorities, staff and student availability, offers from providers and student interest. EG STEM events, NCS (National Citizenship Service), Further Education, Technical, Apprenticeship, and Higher Education providers, visiting professionals (authors etc), talks from student alumni about their career path, Inspiring The Future etc	O	O	O	O	O	5, 7
School clubs and enrichment activities: Including Year 8 Student Duty Rota (students learn about school support staff roles and responsibilities by performing supervised duties for one day), Duke of Edinburgh Awards, Computer club, Larping club, drama productions etc	O	O	O	O	O	1
End of Year Enrichment: Students choose from a selection of residential, daily travel or in school, enrichment opportunities for the last few days of term. This is intended to broaden student horizons, create opportunities to meet new people and raise individual confidence and aspirations. Students in Year 10 can arrange work experience for this time.	S	S	S	S		1, 5, 6

*Gatsby benchmarks ref Belper School [Careers Guidance Policy](#)

1. Contributes towards a stable careers programme 2. Learning from career and labour market information 3. Addressing the needs of each student 4. Linking curriculum to careers 5. Encounters with employers and employees 6. Experiences of workplaces 7. Encounters with further and higher education 8. Personal guidance

Years 12 and 13 Careers Programme - [Careers IAG](#)