

English Language – Assessment Plan

Assessment in Year 12 and 13 is completed at regular intervals. In Year 12, the study of Sociolinguistics, Spoken Language, Language and Power and Language and Gender affords opportunities for assessment in each half term. In Year 13, we build on these topics and include further assessments of exam tasks relating to Child Language Acquisition, World Englishes and Language Change. There is also a Language Investigation carried out on a topic of the student's choosing. In addition to this, mock examinations take place in both years to assist students' knowledge regarding the format and questions of the examinations. Grading is shared with the students across the course and next step targets are given to ensure students know how to improve in line with the examination mark scheme.

Year 12 Assessment

Single paper consisting of a text comparison question (50%) and an opinion piece of writing (50%)

A-Level Assessment

Paper 1: Language, the Individual and Society: 40%

2.5 hour written exam comprising two sections

Section A: Textual Variations and Representations

A text comparison of a contemporary and older text

Section B: Children's Language Development

A discursive essay on a child's language development with a focus on provided data

Paper 2: Language Diversity and Change: 40%

2.5 hour written exam comprising two sections

Section A: Diversity and Change

An evaluative essay on either diversity or change

Section B: Language Discourses

Analysis of a single text and connected writing task.

Non-Exam Assessment: Language in Action: 20%

3500 word language investigation and piece of original writing