



Computing Faculty Assessment Plan

Deep-level marking of student work – Autumn 2 – From September 2015

Year Group	Subject	Description of task(s) that students need to complete (taking into consideration group rotations as appropriate)	Details of how the work is expected to be marked and assessed	Location where the completed student work can be evidenced
7	Computing	Students will produce a spreadsheet model for “Sids Snow School”. The model should include headers, footers, titles, formatting and formula. The student will print off the work in both data and formula view.	The work will be produced by the student on the computer at Belper School. The student will print out the work and this will be marked by the teacher against set criteria of levels and achievements.	The work can be located inside the students’ exercise book or folder.
8	Computing	To produce a finished version of the Shipwrecked story with screenshots and a written evaluation.	The work will be produced by the student on the computer at Belper School. The student will print out the work and this will be marked by the teacher against set criteria of levels and achievements.	The work can be located inside the students’ exercise book or folder.
9	Computing	Exam style questions and theory tasks produced in lesson marked and evaluated.	The work will be produced by the student on the computer at Belper School. The student will print out the work and this will be marked by the teacher against set criteria of levels and achievements.	The work can be located inside the students’ exercise book or folder.
10	GCSE Computer	Students complete their own algorithm to convert values from binary to denary.	Students will complete the activity in their exercise books and this will be	The work can be located inside the

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	Science		marked by the teacher and given feedback on.	students' exercise book or folder.
10	GCSE ICT	Students will complete a digital poster to promote different ideas for prom themes in schools.	Students will complete the activity on the computer and feedback will be given on the students working using annotated comments.	The work can be located inside the students area/this can be printed at request.
11	GCSE Computer Science	Students will create a design, program and test plan for a set "controlled assessment" style question	The designs, program code and test plan will be given to the teacher and the teacher will mark up strengths and weaknesses along with what Next Steps could be taken to further develop the quality of their response.	In students project folder/electronically via Google Classroom
11	Cambridge Nationals ICT	Students will create a multimedia project for Out and Up Activities centre. This will be created using Presentation software or Website Authoring software.	The work will be completed by the student using the listed software This will be then printed and placed inside the students' project folder. Work will be marked at the final deadline, again listed on the front of the folder.	Work is located inside the students project folder.
12	BTEC Level 3 ICT	Students will complete ongoing coursework tasks for Unit 1 – Communication and Employability Skills for ICT.	The work will be completed by the student using word processing techniques. This will be then printed and placed inside the students' project folder. Work will be marked at the final deadline, again listed on the front of the folder.	In students project folder/electronically via Google Classroom
12	AS Computer Science	Using C# create a calculator that can do at least one of the following: binary to denary, denary to binary, binary to hex, hex to binary, denary to hex, hex to binary. (Spec 1.4.1 and 2.1.1 to 2.1.4)	Students will produce fully commented program code and screenshots to show their understanding of using C# to make a	Work is located inside the students project folder

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			useful program and their knowledge of number conversion. Next Steps to highlight areas of strength and weakness	
13	BTEC Level 3 ICT	Students will complete ongoing coursework tasks set by the teachers across the Computing faculty.	The work will be completed by the student using word processing techniques. This will be then printed and placed inside the students project folder. Work will be marked at the final deadline, again listed on the front of the folder.	Work is located inside the students project folder.