

Humanities Faculty Assessment and Marking Policy

The Faculty will follow guidance and procedures laid out in the school's Policy on Assessment. There are also additional procedures appropriate to Humanities;

Key Stage 3

In Years 7 and 8 where students are timetabled and taught as 'Humanities' there are 6 formal Assessments throughout the year (2 each for Geography, History and RE). Students work should be marked regularly. The timings of these assessments will alter where groups are split between teachers but all assessments will be done and appropriate feedback will be given over the academic year.

Tracking sheets, which are to be found on the inside covers of student books, will be used to monitor progress across all 3 subjects and completed by both staff and students following formal assessments reflecting on the effective written feedback which has taken place.

Unit overview sheets should be stuck into exercise books at the beginning of each new topic to indicate the content appropriate to the unit. This will provide a means for staff to identify Age expected criteria/levels met and for students to self-assess their work.

In Year 9 where subjects are timetabled separately, there are again 6 formal assessments (again 2 each for Geography, History and RE).

Key Stage 4

The majority of students work is done in student exercise books as notes. Students work should be marked regularly. Progress is monitored via a tracking sheet which is stuck in the student's exercise book. It allows for the recording of marks, indicates 'next steps...' and encourages student reflection.

Key Stage 5

Students will build their notes from class and homework in their own files. These files will be checked by students on a regular basis where students will reflect on 'Next steps...' and record marks for tracking purposes. Effective written feedback will occur when students complete exam questions on a regular basis.