

BELPER PE Department – Effective written feedback Assessment Tasks

BELPER PE Dept DLM Tasks	7	8	9	10 GCSE	11 GCSE	12 AS Level	13 A2 Level
Autumn 1	TOT	TOT	TOT	ESQ <i>Reasons & Benefits</i>	DRT <i>Components of Fitness</i>	Practical Video	Test Paper
Autumn 2	XC	XC	XC	ESQ <i>Muscles/Bones</i>	ESQ <i>Sp. Part. Pyramid</i>	Test Paper	TBT Teacher 1
Spring 1	TOT	TOT	TOT	Test No 1	DRT <i>Influences</i>	TBT Teacher 1	TBT Teacher 2
Spring 2	XC	XC	XC	ESQ <i>Circulation/Energy</i>	ESQ <i>Perf. Enh. Drugs</i>	TBT Teacher 2	TBT Teacher 3
Summer 1	TOT	TOT	TOT	Test No 2		TBT Teacher 3	
Summer 2	Athletic Triathlon	Athletic Triathlon	Athletic Triathlon	ESQ <i>P & M of Training</i>			
Theme	<i>Activity Summary</i>	<i>Skill Coaching Card</i>	<i>Rules & Officiating</i>	----	----	----	----

TOT – Themed Overview Task

Students complete a homework task on one side of A4 based on one of the sports covered in their recent PE lessons. Each year group has a different theme for their task (see table above).

XC – Cross-Country

Students complete the school cross-country challenge and use target setting and review processes to promote improvement. Staff to feedback verbally on effectiveness of target setting and on performance. Students track performance and progress across the key stage.

Athletic Triathlon

Students undertake 3 athletic activities and receive detailed verbal feedback in each, including times, distance and key points for improvement. Shot Put/400m/Long Jump – Same events each year to monitor progress/improvement.

ESQ – Exam Style Question

Students on the GCSE PE course to undertake exam style questions based on a recently covered topic. Score out of 10. (1 multiple choice question, 1 x 1mark, 1 x 2 marks, 1 x 6 marks)

DRT – Directed Revision Task

Students to complete a 'topic on a page' revision task on a previously studied topic as shown in the chart above. Any format of presentation (table, spider diagram, mind map etc) acceptable except notes/bullet points/prose.

TBT – Topic Based Task

Three course teachers to set a task based on their teaching topic.

Practical Video Students submit and receive feedback on a preliminary video montage of their performance in their chosen practical activities.