

## Drama Faculty Assessment Plan

### Key Stage 3

Assessment points are noted on the tables below. At Key Stage 3 by far the majority of the work is practical therefore effective written feedback will take the form of 'Teacher Feedback' on specific practical tasks. This feedback is recorded by students on their milestone sheets which can be located in A6 and A7.

Year 7						
Months	Sept/Oct	Nov/Dec	Jan/Feb	March/April	May	June/July
TERMS	7.1	7.1/7.2	7.3	7.4	7.5	7.6
	Introduction/ Baseline Assessment	Greek Theatre	Woman in Black		Home From Home	
Assessment Objective Focus	Responding	Evaluating the process/develo pment		Responding		
	Developing	Performing	Performing		Performing	Developing
Effective Written & Verbal Feedback	Review of Live Theatre – 'The Chorus'.	Performance of 'Oedipus'.	Performance of final piece	Review of Live Theatre – 'Treasure Island'	Performance of image work	Performance '1min – Goodbye Scene'

Year 8						
	8.1	8.2	8.3	8.4	8.5	8.6
	The Tempest – Shakespeare		Commedia		Bullying	
Assessment Objective Focus		Live Review – The Globe/or RSC if available	Responding	Performing	Developing	
	Development	Developing	Developing	Development	Evaluating	Development
Effective Written & Verbal Feedback	Performance of Ariel's Song	Development of the storm	Performance of Pairwork	Performing the final piece	Writing in Role	Performance – use of Non- naturalistic techniques



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### KEY STAGE 4

Effective written feedback opportunities at GCSE are in the form of teacher feedback at key points in the devising/development process and guidance in the effective use of the google docs. In year 11 practice papers are also marked with guidance regarding improvements in exam paper attainment.

Year 10			
	Effective Written Feedback	Term	Evidence Source
<u>Stimulus material and Practitioner</u>	Research and performance into a practitioner of choice	Term 1	Feedback sheets in Log Books AND Log book research
Component 1 – Exploration of the themes from 'DNA'	Research and Development	Term 1	Feedback Google docs
	Research and Development	Term 2	Feedback Google docs
	Scratch Performance	Term 2	Feedback Google docs
	Performance	Term 3 (at options Eve)	Feedback Google docs

Year 11			
Component 1	Effective written Feedback in the form of teacher Feedback	Term	Evidence Source
	Research and Development	Term 1	Feedback in group/ individual Google docs
	Scratch Performance	Term 1	Feedback in group/ individual Google docs
	Performance	Term 1	Feedback in group/ individual Google docs
Component 2	Research and Development	Term 2	Feedback in group/ individual Google docs
	Scratch Performance	Term 2	Feedback in group/ individual Google docs
Component 3	Log book Google doc notation of practical sessions	Term 3	Log Books
	Exam papers	Term 3	Papers attached to books

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### KEY STAGE 5

In year 12 the opportunities for effective written feedback and assessment are via logbook research and teacher feedback on practical exploration. In year 13 the Devised work in unit 3 means that marking and feedback is focused on research and development. As well as teacher feedback students will receive audience feedback from their scratch performances.

Year 12			
<u>Component</u>	<u>Effective Written Feedback in the form of teacher Feedback</u>	<u>Term</u>	<u>Evidence Source</u>
Component 1 Performance Workshop	Written notes – Research and practical exploration	Term 1	Log Books and/or Google doc
	Practical Exam – Monologues and Group Piece		Teacher and Audience Feedback sheets in Log Books
	Research and practical exploration	Term 2	Log Books and/or Google doc
Component 2 Text in Context	Written notes – Guidance on how to improve exam paper responses	Term 3	Log Books and/or Google doc

Year 13			
<u>Component</u>	<u>Effective Written Feedback in the form of teacher Feedback</u>	<u>Date</u>	<u>Evidence Source</u>
Component 2 Text in Action	Research and Development	Term 1	Log Books
	Research and Development – 5mins of material	Term 1	Feedback Google docs and/or Log Books
	Scratch Performance	Term 1	Teacher and Audience Feedback sheets in Log Books
	Performance	Term 2	Feedback Google docs and/or Log Books
Component 3 Text in Performance	Exam Preparation	Term 2	Log Books
	Exam Preparation and practice papers	Term 3	Feedback and marking in Google docs and/or Log Books