

## **Art Faculty**

### **Assessment and Marking Policy**

This assessment policy fits into the current whole school assessment procedures. Marked work is usually evidenced in sketchbooks and grades are found at the back of each book. Larger projects may have comments in the book or may have had verbal feedback. Grades are given for all of the work the student has produced for that term, looking at the best they can achieve.

#### **Key Stage Three**

##### **Marking work**

Students need to date and label their work as homework or classwork.

Homework is acknowledged with a comment and /or verbal feedback and merits/stickers are given for excellent effort and improvement. If there is any written work, L in a circle should be used to indicate a spelling or grammar error.

When work is due in, a visual check and verbal feedback can be given to each student at the time or when it is handed back out.

##### **Feedback at the end of a project.**

This should be dated by the teacher.

The work that has been done for each particular project needs to be marked more thoroughly. It should include comments which highlight what the student has done well, what needs further improvement (next steps or NS) and how that could be achieved. These comments should happen at a time that is appropriate to the work and is helpful to the student. Merits/stickers should be awarded for excellent work/effort or improvement. This assessment will be used to inform the level the student is at but does not need to be written on the work.

Grades should be given and entered onto ePortal as per the calendar. They should also be recorded on the tracking sheet at the back of sketchbooks.



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### **Key Stage Four**

Teachers should give comments on post it notes, telling students what they have done well and how they could develop their work; other artists they could look at/other techniques they might try/mistakes to rectify/ideas to develop. This should take place as appropriate to the work produced and when it will be helpful to the student. If verbal feedback is given, students could write this down so that they remember what to do.

Periodically, students should receive comments summarised with next steps so that the student knows where to go next. This should be on the yellow coursework feedback form and should be dated.

Grades should be given and entered onto ePortal as per the calendar. They should also be recorded on the tracking sheet at the back of their sketchbooks.

### **Key Stage Five**

All work should be visually checked and verbal feedback should be given as appropriate to the work produced. Often sixth form students are given continual feedback and they could note the main points in their sketchbooks to help them remember the main points.

Periodically, students should be given comments on a feedback sheet with next steps clearly identified. This should be dated.

Grades should be given and entered onto ePortal as per the calendar. They should also be recorded on the tracking sheet.