

Find and compare schools in England

BETA This is a new service – your [feedback](#) will help us to improve it.

Now published: 2018 secondary (revised) and 16-18 results (except retention measures) and related pupil population, workforce and finance data, plus KS4 MAT (multi-academy trust) results. Also, a [comparison of schools' EBacc language exam entries](#).

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Read more about the [EBacc performance measure and Government ambition](#).

Address: John O'Gaunts Way, Belper, DE56 0DA

School type: Foundation school 

Education phase: Secondary and 16 to 18

Gender of entry: Mixed

Ofsted rating:  Good | 
Inspected 20 Mar 2018

Local authority: [Derbyshire](#)

Headteacher/
Principal: Mr Martyn Cooper

Age range: 11 to 18

Religious character: None

Admissions policy: Non selective

Unique reference: 112989

Website: [School website](#)

Apply for a place: [Secondary](#)

Further information: [Get information about schools](#) 

Compare similar
schools: **Secondary**

This is revised data for 2017/2018

▼ [About these results](#)

These figures tell you about performance of students at this school or college at the end of their [16 to 18 phase of education](#). These figures were published in January 2019 and relate to students who completed their 16 to 18 studies in the summer of 2018, except where stated otherwise.

The number of students shown for each type of qualification is the number who completed their 16 to 18 study at this school or college in 2018. Some students are included in more than one group - for example, a student who studied an A level will be counted in 'A levels' but also in 'Academic qualifications'.

Advanced level qualifications (level 3)

A levels

113 students



These figures are based on students who entered at least one A level or AS level. A levels are available in a wide range of subjects, including English, maths, sciences, languages and humanities. The primary purpose of A levels is to prepare students for degree-level study at university. For further details, see the [16 to 18 Accountability Technical Guide](#).

Progress score

Average **-0.09**


Average result



	Average result	Points
School / college	C	30.12
Derbyshire state-funded schools / colleges	C	31.05
England all schools schools / colleges	C+	33.33

% of students completing their main study programme

This data will not be available for publication until March 2019. 2016/2017 data can be found in the [download section](#).

▼ [Additional data](#)

	School / college	Local authority state-funded schools / colleges	England all schools / colleges
Achieving AAB or higher in at least 2 facilitating subjects 	16.3% (80 students)	13.8%	16.2%

	School / college	Local authority state-funded schools / colleges	England all schools / colleges
Grade and points for a student's best 3 A-levels 	Grade: C+ 31.96 points (80 students)	Grade: C+ 33.03 points	Grade: C+ 33.59 points
	School / college	Local authority state-funded schools / colleges	England state-funded schools / colleges
% of students retained for a second year in their main study programme (number of students enrolled) 	This data will not be available for publication until March 2019. 2016/2017 data can be found in the download section .		

▼ [Disadvantaged students](#)

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care and those who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non - disadvantaged students.

	School / college disadvantaged students	Local authority state-funded schools / colleges other students	England state-funded schools / colleges other students
Number of students	8	2310	218882
Progress score (confidence interval)	-0.54 (-1.11 to 0.03)	NA	0.00 (0.00 to 0.01)
Average grade (points)	E+ (14.76)	C (31.45)	C+ (32.82)
% of students completing main study programme (number of students enrolled)	This data will not be available for publication until March 2019. 2016/2017 data can be found in the download section .		

Academic qualifications (all academic qualifications, including A levels)



113 students

Academic qualifications include A levels but also other 'level 3' academic qualifications such as International Baccalaureates and Pre-U. These figures are based on students who were entered for at least one academic qualification that takes the same amount of time to study as an AS level or above. For further details, see the [16 to 18 Accountability Technical Guide](#).

Progress score

Average -0.09

Average result


	Average	Points result
School / college	C	30.12
Derbyshire state-funded schools / colleges	C	31.16
England all schools schools / colleges	C+	33.66

% of students completing their main study programme

This data will not be available for publication until March 2019. 2016/2017 data can be found in the [download section](#).

▼ [Additional data](#)

	School / college	Local authority state-funded schools / colleges	England all schools / colleges
Achieving advanced level maths qualifications	16.5%	28.3%	28.8%
	School / college	Local authority state-funded schools / colleges	England state-funded schools / colleges

	School / college	Local authority state-funded schools / colleges	England all schools / colleges
% of students retained for a second year in their main study programme (number of students enrolled) 			This data will not be available for publication until March 2019. 2016/2017 data can be found in the download section .

▼ [Disadvantaged students](#)

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care and those who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non - disadvantaged students.

	School / college disadvantaged students	Local authority state-funded schools / colleges other students	England state-funded schools / colleges other students
Number of students	8	2328	221769
Progress score (confidence interval)	-0.54 (-1.11 to 0.03)	NA	0.00 (0.00 to 0.01)
Average grade (points)	E+ (14.76)	C (31.57)	C+ (33.00)
% of students completing main study programme (number of students enrolled)			This data will not be available for publication until March 2019. 2016/2017 data can be found in the download section .

[Applied general qualifications](#) (broad vocational qualifications)

6 students



Applied general are qualifications that provide broad study of a vocational area. They are designed to lead to higher education and they include areas such as performing arts, business and health and social care. See [technical and vocational qualifications](#) for more details. These figures are based on students who were entered for at least one applied general qualification. For further details, see the [16 to 18 Accountability Technical Guide](#).

Progress score

Average -0.69


Average result

	Average result	Points
School / college	Merit-	20.31
Derbyshire state-funded schools / colleges	Merit+	27.42
England all schools schools / colleges	Merit+	28.45

% of students completing their main study programme

This data will not be available for publication until March 2019. 2016/2017 data can be found in the [download section](#).

▼ [Additional data](#)

	School / college	Local authority state-funded schools / colleges	England state-funded schools / colleges
% of students retained for a second year in their main study programme (number of students enrolled) 			This data will not be available for publication until March 2019. 2016/2017 data can be found in the download section .

▼ [Disadvantaged students](#)

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care and those who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non - disadvantaged students.

	School / college disadvantaged students	Local authority state-funded schools / colleges other students	England state-funded schools / colleges other students
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	School / college disadvantaged students	Local authority state-funded schools / colleges other students	England state-funded schools / colleges other students
Number of students	SUPP	288	34303
Progress score (confidence interval)	SUPP	NA	0.02 (0.01 to 0.03)
Average grade (points)	SUPP (SUPP)	Merit+ (27.73)	Merit+ (28.84)
% of students completing main study programme (number of students enrolled)	This data will not be available for publication until March 2019. 2016/2017 data can be found in the download section .		

English and maths

English and maths



These scores show how much progress students at this school or college made in English and maths qualifications such as GCSE re-takes, between the end of [key stage 4](#) and the end of the [16 to 18 phase of education](#). A positive score means that, on average, students got higher grades at 16 to 18 than at key stage 4. A negative score means that, on average, students got lower grades than at key stage 4. Students are included in these measures if they did not achieve a grade 4 or higher in their GCSE or equivalent by the end of key stage 4 in that subject. For further details, see the [16 to 18 Accountability Technical Guide](#).

	Number of students	School / college	Local authority state-funded schools / colleges	England all schools / colleges
English average progress	2	SUPP	-0.24	0.06
% entering an approved English qualification	=	SUPP	76.8%	81.1%
Maths average progress	10	0.30	-0.15	0.05
% entering an approved maths qualification	=	SUPP	74.3%	83.4%

▼ [Disadvantaged students](#)

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4 meaning students claiming free school meals at any point in the previous 6 years, students in care, and those who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other' where other means non-disadvantaged students.

	School / college disadvantaged students	Local authority state-funded schools / college other students	England state-funded schools / colleges other students
Number of students in scope for English	NE	278	65157
Average progress in English	NE	-0.13	0.17
Number of students in	SUPP	370	84373

scope for
maths

Average
progress in
maths

[SUPP](#)

-0.02

0.13



Student destinations

Student destinations (education and employment after 16 to 18)



Students staying in education or employment for at least 2 terms after 16 to 18 (level 3) study

Students finishing 16 to 18 study who either stayed in education or went into employment from October to March the following year, or stayed in an apprenticeship for at least 6 months. The data published in January 2019 is for students who finished level 3 (A levels or other level 3 qualifications) 16 to 18 study in 2016, which is the most recent data currently available. For further details, see the [16 to 18 Accountability Technical Guide](#)

Number of students: 105



▼ [Show breakdown of where students have gone on to education or employment](#)

Students continuing in education	School / college	Local authority state-funded schools / colleges	England state-funded schools / colleges
Students staying in education for at least 2 terms after 16 to 18 study	55%	62%	61%
<p>Students finishing 16 to 18 study who stayed in education from October to March the following year, including at UK universities, and further education colleges and other settings in England.</p>			
Higher education (level 4 and above)	46%	55%	50%
<p>Students studying towards first degrees and level 4 or 5 technical qualifications at universities and other higher education institutions in the UK, alternative providers and further education colleges in England.</p>			

Students continuing in education	School / college	Local authority state-funded schools / colleges	England state-funded schools / colleges
Top third higher education institutions	18%	18%	17%
<p>The top third higher education institutions when ranked by average UCAS tariff score of entrants across their best 3 A levels.</p>			
Of which Russell Group	14%	15%	12%
<p>The Russell Group are 24 research intensive universities which are all included in the top third by UCAS tariff score. They include Oxford and Cambridge universities.</p>			
Of which Oxford or Cambridge	0%	1%	1%
Other higher education institutions or providers	28%	37%	34%
<p>The remaining two thirds of UK universities and higher education institutions (by average UCAS tariff score of entrants across their best 3 A levels); plus alternative providers and further education colleges</p>			
Further education (level 3 and below)	6%	4%	7%
<p>Students studying courses at level 3 (A level equivalent) or below in further education colleges or higher education institutions. Does not include school sixth forms or sixth-form colleges.</p>			
Other education destinations	4%	2%	3%
<p>Students staying for 2 terms in state-funded and independent school sixth forms and sixth form colleges, special schools or special post-16 institutions. Also includes students that studied from October to March, but through more than one type of education provider.</p>			
Students entering apprenticeships			

Students continuing in education	School / college	Local authority state-funded schools / colleges	England state-funded schools / colleges
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Students staying in apprenticeships for at least 6 months after 16 to 18 study	8%	8%	6%
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Students who started an apprenticeship at any point in the year and continued it for at least 6 months.

Students entering employment

Students staying in employment for at least 2 terms after 16 to 18 study	23%	21%	22%
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Students finishing 16 to 18 study who did not stay in education or apprenticeships for 2 full terms but were in employment in the UK from October to March the following year. Pupils with a combination of education and employment making up 2 terms are also included.

Other

Students not in education or employment for at least 2 terms after 16 to 18 study	10%	7%	7%
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Students finishing 16 to 18 study who did not stay in education or employment for at least 2 terms. They may have been enrolled on a course or employed for part of this time, but did not sustain this activity, or claimed out-of-work benefits during the year.

Destination unknown	5%	3%	4%
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Students finishing 16 to 18 study who had no participation in education or employment found from October to March the following year. Possible reasons for this could be that the young person was:

- not in education, employment or training
- living, working or studying overseas
- undertaking activity other than paid employment or study in the UK
- not successfully matched to a record in our data sources

Students continuing in education	School / college	Local authority state-funded schools / colleges	England state-funded schools / colleges
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Additional destinations

UCAS deferred entries to higher education institutions	8%	4%	4%
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Students reported by UCAS as having accepted a deferred place at a UK university for 2017/18. Students are also reported according to their activity in the 2016/17 academic year, for example employment or destination unknown.

▼ [Disadvantaged students](#)

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4. This includes students claiming free school meals at any point in the previous 6 years, students in care, and those who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non - disadvantaged students.

Overall	School / college disadvantaged students	Local authority state-funded schools / colleges other students	England state-funded schools / colleges other students
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Students staying in employment or education for at least 2 terms after 16 to 18 study	75%	91%	90%
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Students finishing 16 to 18 study who stayed in education or went into employment from October to March the following year, or stayed in an apprenticeship for at least 6 months.

Students continuing in education

Overall	School / college disadvantaged students	Local authority state- funded schools / colleges other students	England state- funded schools / colleges other students
Students staying in education for at least 2 terms after 16 to 18 study	SUPP	63%	61%
<p>Students finishing 16 to 18 study who stayed in education from October to March the following year, including at UK universities, and further education colleges and other settings in England.</p>			
Higher education (level 4 and above)	SUPP	57%	51%
<p>Students studying towards first degrees and level 4 or 5 technical qualifications at universities and other higher education institutions in the UK, alternative providers and further education colleges in England.</p>			
Top third higher education institutions	SUPP	20%	19%
<p>The top third higher education institutions when ranked by average UCAS tariff score of entrants across their best 3 A levels.</p>			
Of which Russell Group	SUPP	16%	13%
<p>The Russell Group are 24 research intensive universities which are all included in the top third by UCAS tariff score. They include Oxford and Cambridge universities.</p>			
Of which Oxford or Cambridge	0%	1%	1%
Other higher education institutions or providers	SUPP	37%	33%
<p>The remaining two thirds of UK universities and higher education institutions (by average UCAS tariff score of entrants across their best 3 A levels); plus alternative providers and further education colleges</p>			

Overall	School / college disadvantaged students	Local authority state- funded schools / colleges other students	England state- funded schools / colleges other students
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Further education (level 3 and below)

[SUPP](#)

4%

7%

Students studying courses at level 3 (A level equivalent) or below in further education colleges or higher education institutions. Does not include school sixth forms or sixth-form colleges.

Other education destinations

0%

2%

3%

Students staying for 2 terms in state-funded and independent school sixth forms and sixth form colleges, special schools or special post-16 institutions. Also includes students that studied from October to March, but through more than one type of education provider.

Students entering apprenticeships

Students staying in apprenticeships for at least 6 months after 16 to 18 study

[SUPP](#)

8%

7%

Students who started an apprenticeship at any point in the year and continued it for at least 6 months.

Students entering employment

Students staying in employment for at least 2 terms after 16 to 18 study

42%

20%

22%

Students finishing 16 to 18 study who did not stay in education or apprenticeships for 2 full terms but were in employment in the UK from October to March the following year. Pupils with a combination of education and employment making up 2 terms are also included.

Overall	School / college disadvantaged students	Local authority state- funded schools / colleges other students	England state- funded schools / colleges other students
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Other

Students not in education or employment for at least 2 terms after 16 to 18 study	SUPP	6%	7%
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Students finishing 16 to 18 study who did not stay in education or employment for at least 2 terms. They may have been enrolled on a course or employed for part of this time, but did not sustain this activity, or claimed out-of-work benefits during the year.

Destination unknown	SUPP	3%	4%
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Students finishing 16 to 18 study who had no participation in education or employment found from October to March the following year. Possible reasons for this could be that the young person was:

- not in education, employment or training
- living, working or studying overseas
- undertaking activity other than paid employment or study in the UK
- not successfully matched to a record in our data sources

Additional destinations

UCAS deferred entries to higher education institutions	NA	NA	NA
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Students reported by UCAS as having accepted a deferred place at a UK university for 2017/18. Students are also reported according to their activity in the 2016/17 academic year, for example employment or destination unknown.



Acronyms and abbreviations

- NA = Not applicable: figures are either not available for the year in question, or the data field is not applicable to the school or college
- NE = No entries: the school or college did not enter any pupils or students for the qualifications covered by the measure
- SUPP = Suppressed: In certain circumstances we will suppress an establishment's data. This is usually when there are 5 or fewer pupils or students covered by the measure (10 in the case of destination measures). We avoid making these figures public to protect individual privacy. We may also suppress data on a case-by-case basis.
- SP = Small percentage: the number is between 0% and 0.5%
- RE = Redacted: of a reliable estimate and therefore don't provide a fair measure of performance. For transparency, we publish the headline information for these providers separately in the national achievement rates tables.

Further guidance

For further details, see the [16 to 18 Accountability Technical Guide](#)

Read more information about the [key stages and the national curriculum](#)

[SFA national success rates](#)

[National achievement rates tables](#)

