


Belper School and Sixth Form Centre

Address:	John O'Gaunts Way, Belper, DE56 0DA
Local authority:	Derbyshire (/find-a-school-in-england?searchtype=search-by-la&la=830)
Headteacher/ Principal:	Mr Martyn Cooper
Age range:	11 to 18
Phase of education:	Secondary and 16 to 18
School type:	Foundation School
Gender of entry:	Mixed
Denomination:	None
Admissions policy:	Comprehensive
Unique reference:	112989
Ofsted rating:	2 Good  Inspected 24 Sep 2014
Useful links:	School website (http://www.belperschool.co.uk) and Apply for a secondary school place (https://www.gov.uk/apply-for-secondary-school-place)



▼ [About these results](#)

These figures tell you about performance of students at this school or college at the end of their [16 to 18 phase of education](#). These figures were published in January 2018 and relate to students who completed their 16 to 18 studies in the summer of 2017, except where stated otherwise.

The number of students shown for each type of qualification is the number who completed their 16 to 18 study at this school or college in 2017. Some students are included in more than one group - for example, a student who studied an A level will be counted in 'A levels' but also in 'Academic qualifications'.

Advanced level qualifications (level 3)

A levels

124 students



These figures are based on students who entered at least one A level or AS level. A levels are available in a wide range of subjects, including English, maths, sciences, languages and humanities. The primary purpose of A levels is to prepare students for degree-level study at university. For further details, see the [16 to 18 Accountability Technical Guide](https://www.gov.uk/government/collections/school-performance-tables-about-the-data) (<https://www.gov.uk/government/collections/school-performance-tables-about-the-data>).

Progress score ?



Average result ?

	Average result	Points
School / college	D+	24.18
Derbyshire state-funded schools / colleges	C	29.72
England all schools schools / colleges	C+	32.39

% of students completing their main study programme ?

This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in the [download section](#) ([/download-data/](#)).

▼ [Additional data](#)

	School / college	Local authority state-funded schools / colleges	England all schools / colleges
Achieving AAB or higher in at least 2 facilitating subjects ?	7.1% (84 students)	13.1%	17.0%
Grade and points for a student's best 3 A-levels ?	Grade: D+ 23.75 points (87 students)	Grade: C+ 32.69 points	Grade: B- 35.12 points
	School / college	Local authority state-funded schools / colleges	England state-funded schools / colleges
% of students retained for a second year in their main study programme (number of students) ?	This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in the download section (/download-data/) .		

▼ [Disadvantaged students](#)

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care and those who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non-disadvantaged students.

	School / college disadvantaged students	Local authority state-funded schools / colleges other students	England state-funded schools / colleges other students
Number of students	8	=	=
Progress score (confidence interval)	-0.21 (-0.65 to 0.23)	NA	0.00 (0.00 to 0.00)
Average grade (points)	C- (25.24)	C (30.23)	C+ (31.78)
% of students completing main	This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in		

Academic qualifications (all academic qualifications, including A levels)

124 students

Academic qualifications include A levels but also other 'level 3' academic qualifications such as International Baccalaureates and Pre-U. These figures are based on students who were entered for at least one academic qualification that takes the same amount of time to study as an AS level or above. For further details, see the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](https://www.gov.uk/government/collections/school-performance-tables-about-the-data).

Progress score




Average result


	Average result	Points
School / college	D+	24.18
Derbyshire state-funded schools / colleges	C	29.85
England all schools schools / colleges	C+	32.72

% of students completing their main study programme

This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in the [download section \(/download-data/\)](/download-data/).

▼ [Additional data](#)

	School / college	Local authority state-funded schools / colleges	England all schools / colleges
Achieving advanced level maths qualifications 	21.7%	21.5%	24.2%

	School / college	Local authority state-funded schools / colleges	England state-funded schools / colleges
% of students retained for a second year in their main study programme (number of students) 	This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in the download section (/download-data/) .		

▼ [Disadvantaged students](#)

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care and those who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non-disadvantaged students.

	School / college disadvantaged students	Local authority state-funded schools / colleges other students	England state-funded schools / colleges other students
Number of students with exam entry	8	=	=
Progress score (confidence interval)	-0.21 (-0.65 to 0.23)	NA	0.00 (0.00 to 0.00)
Average grade (points)	C- (25.24)	C (30.36)	C+ (31.97)
% of students completing main study programme (number of students)	This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in the download section (/download-data/) .		

Applied general qualifications (broad vocational qualifications)



9 students

Applied general are qualifications that provide broad study of a vocational area. They are designed to lead to higher education and they include areas such as performing arts, business and health and social care. See [technical and vocational qualifications](#) (<https://www.gov.uk/government/publications/vocational-qualifications-for-14-to-19-year-olds>) for more details. These figures are based on students who were entered for at least one applied general qualification. For further details, see the [16 to 18 Accountability Technical Guide](#) (<https://www.gov.uk/government/collections/school-performance-tables-about-the-data>).

Progress score ?



Average result ?

		Average result	Points
School / college	Dist+		38.89
Derbyshire state-funded schools / colleges	Dist-		31.97
England all schools schools / colleges	Dist		35.72

% of students completing their main study programme ?

This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in the [download section \(/download-data/\)](/download-data/).

▼ [Additional data](#)

	School / college	Local authority state-funded schools / colleges	England state-funded schools / colleges
% of students retained for a second year in their main study programme (number of students) ?	This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in the download section (/download-data/) .		

▼ [Disadvantaged students](#)

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care and those who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non-disadvantaged students.

School / college disadvantaged	Local authority state-funded schools / colleges other	England state-funded schools / colleges other
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	students	students	students
Number of students with exam entry	SUPP	=	=
Progress score (confidence interval)	SUPP	NA	0.03 (0.02 to 0.04)
Average grade (points)	SUPP (SUPP)	Dist- (32.61)	Dist (36.35)
% of students completing main study programme (number of students)	This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in the download section (/download-data/) .		

Tech levels (occupational qualifications)



[NE](#) students

Tech levels are level 3 qualifications for students wishing to develop the specialist skills and knowledge for a technical occupation or industry. They lead to recognised occupations, for example in engineering, IT, accounting or professional cookery. For further details, see [technical and vocational qualifications \(https://www.gov.uk/government/publications/vocational-qualifications-for-14-to-19-year-olds\)](https://www.gov.uk/government/publications/vocational-qualifications-for-14-to-19-year-olds) for more details and the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](https://www.gov.uk/government/collections/school-performance-tables-about-the-data).

Completion & attainment ?

This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in the [download section \(/download-data/\)](#).



Average result ?

	Average result	Points
School / college	NE	NE
Derbyshire state-funded schools / colleges	Merit	26
England all schools schools / colleges	Dist-	32.26

% of students completing their main study programme ?

This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in the [download section \(/download-data/\)](#).

▼ [Additional data](#)

	School / college	Local authority state-funded schools / colleges	England state-funded schools / colleges
Number of students achieving the Technical Baccalaureate 	NE students	NA	NA
% of students retained for a second year in their main study programme (number of students) 	This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in the download section (/download-data/) .		

▼ [Disadvantaged students](#)

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous 6 years, students in care and those who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non-disadvantaged students.

	School / college disadvantaged students	Local authority state-funded schools / colleges other students	England state-funded schools / colleges other students
Number of students with exam entry	NE	=	=
Completion and attainment score	This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in the download section (/download-data/) .		
Average grade (points)	NE (NE)	Merit (26.51)	Dist- (32.65)
% of students completing main study programme (number of students)	This data will not be available for publication until March 2018 for state-funded schools and colleges. You can access data for 2015 to 2016 for this measure in the download section (/download-data/) .		

Intermediate level qualifications (level 2)

Technical certificates (occupational qualifications)



[NE](#) students

Technical certificates are level 2 qualifications for students wishing to develop the specialist skills and knowledge for a technical occupation or industry. They lead to recognised occupations, for example in engineering, IT, accounting or professional cookery. For further details see [technical and vocational qualifications \(https://www.gov.uk/government/publications/vocational-qualifications-for-14-to-19-year-olds\)](https://www.gov.uk/government/publications/vocational-qualifications-for-14-to-19-year-olds) and the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](https://www.gov.uk/government/collections/school-performance-tables-about-the-data).

Completion & attainment ?

This data will not be available for publication until March 2018 for state-funded schools and colleges.

Average result ?

School / college	Average result	
	NE	NE
Derbyshire state-funded schools / colleges	L2Merit-	5.53
England all schools / colleges	L2Merit-	5.75

% of students completing their main study programme ?

This data will not be available for publication until March 2018 for state-funded schools and colleges.

▼ [Additional data](#)

	School or college	Local authority state-funded schools / colleges	England all schools / colleges
% of all level 2 students that entered a technical certificate ?	NE	37.0%	43.2%

▼ [Disadvantaged students](#)

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous six years, students in care and those who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non-disadvantaged students.

	School / college disadvantaged students	Local authority other students	England state-funded schools / colleges other students
Number of students with exam entry	NE	=	=
Completion and attainment score	This data will not be available for publication until March 2018 for state funded schools and colleges.		
Average grade (points)	NE (NE)	L2Merit- (5.59)	L2Merit- (5.77)
% of students completing main study programme (number of student)	This data will not be available for publication until March 2018 for state funded schools and colleges.		

Level 2 vocational qualifications



[NE](#) students

These are non-academic qualifications that are as challenging as GCSEs and include technical certificates, qualifications for students wishing to develop the specialist skills and knowledge for a technical occupation or industry. They lead to recognised occupations, for example in engineering, IT, accounting or professional cookery. For further details, see [technical and vocational qualifications \(https://www.gov.uk/government/publications/vocational-qualifications-for-14-to-19-year-olds\)](https://www.gov.uk/government/publications/vocational-qualifications-for-14-to-19-year-olds) and the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](https://www.gov.uk/government/collections/school-performance-tables-about-the-data).

Completion & attainment ?

This data will not be available for publication until March 2018 for state-funded schools and colleges.

Average result ?

	Average result	Points result
School / college	NE	NE

Derbyshire state-funded schools / colleges	L2Merit-	5.58
England all schools / colleges	L2Merit-	5.69

% of students completing their main study programme

This data will not be available for publication until March 2018 for state-funded schools and colleges.

▼ [Disadvantaged students](#)

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous 6 years, students in care and those who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non-disadvantaged students.

	School / college disadvantaged students	Local authority state-funded schools / colleges other students	England state-funded schools / colleges other students
Number of students with exam entry	NE	=	=
Completion and attainment score	This data will not be available for publication until March 2018 for state-funded schools and colleges.		
Average grade (points)	NE (NE)	L2Merit- (5.65)	L2Merit- (5.72)
% of students completing main study programme (number of student)	This data will not be available for publication until March 2018 for state-funded schools and colleges.		

English and maths

English and maths



These scores show how much progress students at this school or college made in English and maths qualifications such as GCSE re-takes, between the end of [key stage 4](#) and the end of the [16 to 18 phase of education](#). A positive score means that, on average, students got higher grades at 16 to 18 than at key stage 4. A negative score means that, on average, students got lower grades than at key stage 4. Students are included in these measures if they did not achieve a grade C or higher in their GCSE or equivalent by the end of key stage 4 in that subject. For further details, see the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](#).

	Number of students	School / college	Local authority state-funded schools / colleges	England all schools / colleges
English	8	0.63	-0.07	-0.02
Mathematics	6	0.33	-0.09	0

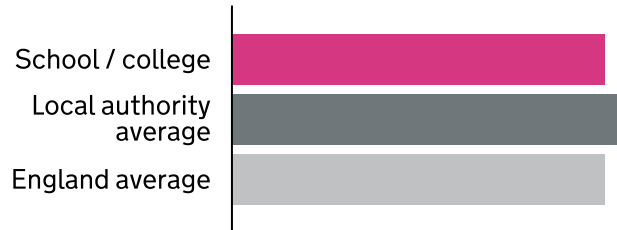
Student destinations

Student destinations (education and employment after 16 to 18) 

Students staying in education or employment for at least 2 terms after 16 to 18 (level 3) study

Students finishing 16 to 18 study who either stayed in education or went into employment from October to March the following year. The data published in January 2018 is for students who finished level 3 (A levels or other level 3 qualifications) 16 to 18 study in 2015, which is the most recent data currently available. For further details, see the [16 to 18 Accountability Technical Guide \(https://www.gov.uk/government/collections/school-performance-tables-about-the-data\)](#).

Number of students: 99



▼ [Show breakdown of where students have gone on to education or employment](#)

Students continuing in education	School / college	Local authority state-funded schools / colleges	England state-funded schools / colleges

Students staying in education for at least 2 terms after 16 to 18 study	66%	70%	66%
Students finishing 16 to 18 study who stayed in education from October to March the following year, including at UK universities, and further education colleges and other settings in England.			
UK higher education institution	54%	54%	51%
UK universities and other higher education institutions. Includes students studying higher education at further education colleges in England.			
Top third of higher education institutions	18%	17%	18%
The top third of UK universities and other higher education institutions by average UCAS tariff score of entrants across their three A levels.			
Of which Russell Group	15%	13%	12%
The Russell Group are 24 research intensive universities which are all included in the top third by UCAS tariff score. They include Oxford and Cambridge universities.			
Of which Oxford or Cambridge	SUPP	1%	1%
Other higher education institutions or providers	35%	36%	32%
The remaining two thirds of UK universities and higher education institutions by average UCAS tariff score of entrants across their best 3 A levels.			
Further education college or other further education provider	SUPP	14%	13%
Includes students on work based learning or studying further education in a higher education institution. Does not include school sixth forms or sixth-form colleges.			
Other education destinations	SUPP	2%	2%
Includes students staying for 2 terms in school sixth forms and sixth form colleges, special schools and special post-16 institutions, independent schools or colleges. Also students only meeting the October to March participation criteria through a combination of more than one type of education provider.			

Students entering employment

Students staying in employment for at least 2 terms after 16 to 18 study	23%	22%	23%
Students finishing 16 to 18 study who were in employment in the UK from October to March the following year.			
Other			
Students not in education or employment for at least 2 terms after 16 to 18 study	7%	6%	8%
Students finishing 16 to 18 study who did not stay in education or employment for at least 2 terms. They may have been enrolled on a course or in employment for part of this time, but not sustained this activity, or have claimed out-of-work benefits in the year.			
Destination unknown	4%	2%	3%
Students finishing 16 to 18 study who had no participation in education or employment found from October to March the following year. Possible reasons for this could be that the young person was: <ul style="list-style-type: none"> not in education, employment or training living, working or studying overseas undertaking activity other than paid employment or study in the UK not successfully matched to a record in our data sources 			
Additional destinations			
Apprenticeships	13%	10%	7%
Students are reported as in an apprenticeship if they sustained education or employment for 2 terms and had a record of taking a funded apprenticeship at any time between August and July. All apprentices also appear under either employment or education destinations.			
UCAS deferred entries to higher education institutions	3%	4%	3%
Students reported by UCAS as having accepted a deferred place at a UK university for 2016/17. Students are also reported according to their activity in the 2015/16 academic year, for example employment or destination unknown.			

Disadvantaged students are those who attract pupil premium funding at the end of key stage 4, meaning students claiming free school meals at any point in the previous 6 years, students in care, and those who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non-disadvantaged students.

Overall	School / college disadvantaged students	Local authority state-funded schools / colleges other students	England state- funded schools / colleges other students
Students staying in employment or education for at least 2 terms after 16 to 18 study	SUPP	92%	90%
Students finishing 16 to 18 study who either stayed in education or went into employment from October to March the following year.			
Students continuing in education			
Students staying in education for at least 2 terms after 16 to 18 study		SUPP	71% 67%
Students finishing 16 to 18 study who stayed in education from October to March the following year, including at UK universities, and further education colleges and other settings in England.			
UK higher education institution		SUPP	55% 52%
UK universities and other higher education institutions. Includes students studying higher education at further education colleges in England.			
Top third of higher education institutions		SUPP	18% 20%
The top third of UK universities and other higher education institutions by average UCAS tariff score of entrants across their three A levels.			
Of which Russell Group		SUPP	14% 13%
The Russell Group are 24 research intensive universities which are all included in the top third by UCAS tariff score. They include Oxford and Cambridge universities.			
Of which Oxford or Cambridge		SUPP	1% 1%
Other higher education institutions or providers		SUPP	37% 32%

The remaining two thirds of UK universities and higher education institutions by average UCAS tariff score of entrants across their best 3 A levels.

Further education college or other further education provider

[SUPP](#) 13% 13%

Includes students on work based learning or studying further education in a higher education institution. Does not include school sixth forms or sixth-form colleges.

Other education destinations

[SUPP](#) 2% 2%

Includes students staying for 2 terms in school sixth forms and sixth form colleges, special schools and special post-16 institutions, independent schools or colleges. Also students only meeting the October to March participation criteria through a combination of more than one type of education provider.

Students entering employment

Students staying in employment for at least 2 terms after 16 to 18 study

[SUPP](#) 21% 23%

Students finishing 16 to 18 study who were in employment in the UK from October to March the following year.

Other

Students not in education or employment for at least 2 terms after 16 to 18 study

[SUPP](#) 6% 7%

Students finishing 16 to 18 study who did not stay in education or employment for at least 2 terms. They may have been enrolled on a course or in employment for part of this time, but not sustained this activity, or have claimed out-of-work benefits in the year.

Destination unknown

[SUPP](#) 2% 3%

Students finishing 16 to 18 study who had no participation in education or employment found from October to March the following year. Possible reasons for this could be that the young person was:

- not in education, employment or training
 - living, working or studying overseas
 - undertaking activity other than paid employment or study in the UK
 - not successfully matched to a record in our data sources
-

Additional destinations

Additional destinations

Apprenticeships

[SUPP](#)

11%

8%

Students are reported as in an apprenticeship if they sustained education or employment for 2 terms and had a record of taking a funded apprenticeship at any time between August and July. All apprentices also appear under either employment or education destinations.

UCAS deferred entries to higher education institutions

[NA](#)[NA](#)[NA](#)

Students reported by UCAS as having accepted a deferred place at a UK university for 2016/17. Students are also reported according to their activity in the 2015/16 academic year, for example employment or destination unknown.