

Create Your Future

Year 11 Parents Information Evening October 2023

Preparation for mock exams and beyond



Year 11 Timeline & Preparation for Mock Examinations

Matilde Warden – Deputy Head

Year 11 Timeline

October	November	December	January
 Passport to Prom introduced Drop-in sessions start Focus groups identified Attitude to Learning grades assigned 	 Drop-in sessions Mock Exams Sixth Form Open Evening 	 Apply for Sixth Form Teachers highlight gaps from mocks Drop-in sessions Practical coursework deadline. 	 Mock results day Parents consultation meeting Mock results review
February	March	April	May/June
 Intervention begins Drop-in sessions 	 Attitude to Learning grades assigned Coursework deadlines Drop-in sessions 	 In class mock exams (some subjects) Language speaking exams begin 	 GCSE written examinations begin. Final exam date is 26th June

Mock Exams: w/c Monday 20th November

Monday 20th November AM	English Lang P1	Monday 20th November PM	French Listening/Reading German Writing
Tuesday 21 st November AM	Maths (non-calc)	Tuesday 21 st November PM	History - Migration and Norman conquest
Wednesday 22 nd November AM	English Lang - Paper 2	Wednesday 22 nd November PM	RE - Paper 1 Computing
Thursday 23rd November AM	Geography - Paper 1	Thursday 23rd November PM	Biology
Friday 25 th November AM	INSET DAY	Friday 25 th November PM	INSET DAY

Mock Exams: w/c Monday 27th November

Monday 27th November AM	Maths (calc)	Monday 27th November PM	Chemistry
Tuesday 28 th November AM	History - Cromford and Living under Nazi rule Geography - Paper 2	Tuesday 28 th November PM	German Listening/Reading French Writing
Wednesday 29 th November AM	English Literature	Wednesday 29 th November PM	Design Technology Drama
Thursday 30 th November AM	Physics	Thursday 30 th November PM	RE – Paper 2 Further Maths PE
Friday 1 st December AM	Media	Friday 1 st December PM	Business

Mock Exams: w/c Monday 4th December

Monday 4 th December AM	Geography Paper 2 (clash)	Monday 4 th December PM	
Tuesday 5 th December AM	Graphics practical Textiles practical	Tuesday 5 th December PM	Graphics practical Textiles practical
Wednesday 6 th December AM	Fine Art 11A Digital Photography 11B	Wednesday 6 th December PM	
Thursday 7 th December AM	Fine Art 11C Digital Photography 11A	Thursday 7 th December PM	
Friday 8 th December AM	Graphic Art 11D	Friday 8 th December PM	

Mock Exams

Monday 20th November

How the mock exams help to prepare for the real GCSEs

- How to revise
- What to revise
- How to manage emotions in the build up to the exams
- Procedures and routines
- Examination rules
- How to manage time in the exam
- How to keep going during the exam
- What happens on results day

Exam Preparation

Our Examination Team will:

Provide each student with an identification card Post details of seating plans on the library window – look every day Post details of the seating plans outside the exam hall

What can you do?

- Have a copy of the mock timetable available
- Ensure they have somewhere quiet to revise
- Ensure they have time to revise
- Let them have time to relax
- Speak to their place of work to reduce their hours
- Check that they have the equipment they need
- Encourage them to come to drop in sessions
- Encourage them to have breakfast before school
- Ensure they get to bed at a reasonable time
- Ensure they are in school

Drop in Sessions – Week 1

	Lunchtime	After School
Monday	DT – Phill T4 (catch up coursework portfolio)	
	Food – Kay T2	
	DT – Phill T4 (catch up coursework portfolio)	French – Linda L10
Tuesday	Digital Photography – Jody A2	Media – Steven L6
		Textiles – Sarah T1
	DT – Phill T4 (catch up coursework portfolio)	Maths – Gary M6
		Maths – Marc P2
	Digital Photography – Jody A2	Maths – Ade M4 (Foundation only)
Wednesday		French – Johanna L3
weatesday		
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		German – Rachel L1 (translation/speaking/writing)
		Media – Steven L6
	DT – Phill T4 (catch up coursework portfolio)	Maths – Carlos M1
Thursday	1. 4. C. 1. C.	Maths – Ade M4 – (Higher only)
marsaay		German – Sarah L5
	DT – Phill T4 (catch up coursework portfolio)	Maths – Hannah P1 (Higher and Further Maths)
Friday		Maths – Malcolm M3
Friday	Digital Photography – Jody A2	

Drop in Sessions – Week 2

	Lunchtime	After School
Monday	DT – Phill T4 (catch up coursework portfolio) Food – Kay T2	
Tuesday	DT – Phill T4 (catch up coursework portfolio) Digital Photography – Jody A2	Maths – Carlos M1 Media – Steven L6 Textiles – Sarah T1
Wednesday	DT – Phill T4 (catch up coursework portfolio) Digital Photography – Jody A2	Maths – Gary M6 Maths – Marc P2 Maths – Ade in M4 (Foundation only) French – Linda L10 French – Johanna L3 German – Sarah L5 German – Rachel L1 (translation/speaking/writing) Media – Steven L6
Thursday	DT – Phill T4 (catch up coursework portfolio)	Maths – Ade in M4 (Higher only) German – Sarah L5
Friday	DT – Phill T4 (catch up coursework portfolio) Digital Photography – Jody A2	Maths – Hannah P1 (Higher and Further Maths) Maths – Malcolm M3

Other sessions

Drama	Rehearsals are taking place with year 11 students on evenings of their choice, negotiated with staff. This is in readiness for their component 1 practical exam on 16th November.
English	Arranged with the individual class teachers as and when required
Humanities	Will start in the new year
Science	Times to be confirmed
Computing	Will start in the new year





Calculator can be bought for **£9.10**



Prohibited items

(New rules introduced last year)

- Phones
- Watches
- Airpods
- Revision notes

They are not allowed to be left in pockets or bags, even if they are switched off.

Leave in lockers Hand in to invigilators on way in (kept secure and collected at the end of the day)

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NO WATCHES NO POTENTIAL TECHNOLOGICAL/WEB ENABLED SOURCES OF INFORMATION	AQA	City & Guilds	CCEA	OCR	Pearson	JCQ ctc WJEC
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from your examination and your overall gualification.

This poster must be displayed in a prominent place outside each examination room

Other Important Information

- There is only one sitting of each exam, except for clashes.
- Students who miss exams will receive either an X or a U grade.
- Special consideration will be made for those with a doctor's note or for compassionate reasons (eg. bereavement/funeral etc)



Mock Results

We will have a mock results day on Tuesday 9th January (First day back after the holidays)

Students will not receive individual results until then.

Why?

- If they haven't done well they will receive bad news multiple times.
- If have done well, less likely to listen to advice on improvements during lessons. The aim is to improve the student, not the work.
- Individual questions won't be repeated on the real exams, but the strategies will.

Mock Results

GCSE results are never much higher than mock results...

These will give a good indication of your actual grades so you can plan accordingly.







Sixth Form Open Evening

9th November



Advice from Year 12

Start revising as soon as possible

Actually pay attention in class!

Make the most of help from your teachers. Teachers know exactly what's going to come up so listen to them!

Extra Curricular

11	Mon	Tues	Weds	Thurs	Fri
	Volleyball	Anti-Bullying	Scalextric/Hornby	Mindful Colouring	Chess
	With Steve	Ambassadors	Railway Club	With Johanna	With Carlos
	Sports Hall	With John	With Phill	L3 Week 2	M2
	12.15 - 1.00	MR3	T2	12.15-12.35	12.15 - 1.00
		12.30 - 1.00	12.15 - 1.00	By invitation	
		Ambassadors only			
			Belper Band	Anti-Bullying	
		Book Club	With Anna	Ambassadors event	
		With Freya	Mu1	planning	
		Library	12.15 - 1.00	With Phil	
O		12.15 - 1.00		MU2 Week 2	
Ĕ			Cryptic Crossword	12.15 - 1.00	
		Girls' Basketball	Club		
Lunchtime		With Leanne	With Malcolm	Debate Club	
Ċ		Sports Hall	M3	With Yr12	
Ē		12.15 - 1.00	12.15 - 1.00	volunteers and	
<u> </u>				Linda	
		Table Tennis	Duke of Edinburgh	V4/5	
		With Steve	Silver	12.15 - 1.00	
		Gym	With Marc		
		12.15 - 1.00	M8	Duke of Edinburgh	
			12.15 - 1.00	Silver	
				With Marc	
			Boys' Basketball	M8	
			With Steve	12.15 - 1.00	
			Sports Hall		
			12.15 - 1.00		

Extra Curricular

		Weds	Thurs	Fri
Recycling/Litter	LGBTQ+/Pride	Music Producers	LARP	Computing Club
Picking	With Karen, Emma	Club	With Mike	With Adam, Carol,
With Marc	and Sally	With Phil	H9	Jamie.
P2	T5	Music Block	3.00 - 5.00	L7
3.00 - 4.00	3.00 - 4.00	3.00 - 4.00		3.14 - 4.00
			Belper Choir	
		Textiles Club	With Anna	
		With Sarah	Mu1	
		T1	3.00 - 4.00	
		3.00 - 4.00		
			Gardening Club	
		Matilda rehearsals	With Marc and Tony	
		With Sarah	Rosie's Garden	
		Hall	3.00 - 4.00	
		3.00 - 5.00		
		Cast and Crew		
		Scalextric/Hornby		
		Railway Club		
		With Phill		
		T2		
		12.15 - 1.00		
		Recycling/Litter		
		Picking		
		With Marc		
		P2		
		3.00 - 4.00		
	With Marc P2	With Marc and Sally P2 T5	With Marc P2 3.00 - 4.00and Sally T5 3.00 - 4.00With Phil Music Block 3.00 - 4.00Image: Second	With Marc P2and Sally T5With Phil Music Block 3.00 - 4.00H93.00 - 4.003.00 - 4.003.00 - 5.003.00 - 4.00Textiles Club With Sarah T1 3.00 - 4.00Belper Choir With Anna Mu1 3.00 - 4.00Matilda rehearsals With Sarah Hall 3.00 - 5.00 Cast and CrewGardening Club With Marc and Tony Rosie's Garden 3.00 - 4.00Scalextric/Hornby Railway Club With Phill T2 12.15 - 1.00Scalextric/Hornby Recycling/Litter Picking With Marc P2

Duke Of Edinburgh



Duke of Edinburgh award. 2022-2023 Largest ever number of pupils have taken part in bronze and silver.





Duke Of Edinburgh



To finish the award:

- Complete the expedition and sign off on eDofE (all pupils have done this)
- Collect an assessor report for each section: Physical, Skill and Volunteering.
- Have all reports uploaded to eDofE for our verifier to check.

An email has been sent out to all parents and Marc will be visiting tutor groups a week at a time.

Passport to Prom and Attendance

Rachel Warren – Head of Year 11



PASSPORT to PROM



Belper School 2024

PASSPORT /

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50 YEARS OLD

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Half Term 1	ATL Grades and BfL	Thailand
Half Term 2	Contribution to school community	Tokyo
Half Term 3	Attendance to revision sessions	Mexico
Half Term 4	Attendance	Egypt



Create Your Future



BE PRESENT BE PUNCTUAL

THERE ARE 17.5 NON-SCHOOL DAYS DURING THE YEAR TO SPEND ON FAMILY TIME, VISITS, HOLIDAYS, SHOPPING, HOUSEHOLD JOBS AND OTHER APPOINTMENTS

DAYS OFF SCHOOL ADD UP TO LOST LEARNING

BE BELPER

OUR TARGET FOR ALL STUDENTS 97% 6 DAYS ABSENCE 30 HOURS LOST LEARNING EXCELLENT OR GOOD ATTENDANCE

BEST CHANCE OF

ACADEMIC SUCCESS

100%

95% 10 DAYS ABSENCE 50 HOURS LOST LEARNING WORRYING AT RISK OF MAKING IT HARDER TO PROGRESS

90% 19 DAYS ABSENCE 95 HOURS LOST LEARNING CONCERN LESS CHANCE OF SUCCESS AND SIGNIFICANTLY REDUCES LEARNING Being in school and being on time is crucial for success and preparing for the future

Lost learning can lead to additional anxiety and pressure to catch up work and risks the student falling even further behind

REASONS NOT TO HAVE TIME OFF SCHOOL

Coughs and colds

It's fine to send your child to school with a minor <u>cough</u> or <u>common cold</u>. But if they have a fever, keep them off school until the fever goes. Encourage your child to throw away any used tissues and to wash their hands regularly.

Cold sores

There's no need to keep your child off school if they have a <u>cold sore</u>. Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have <u>conjunctivitis</u>. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

REASONS NOT TO HAVE TIME OFF SCHOOL

Covid-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have <u>symptoms of COVID-19</u> and they either:

- Have a high temperature
- Do not feel well enough to go to school or do their normal activities

Sore throat

You can still send your child to school if they have a sore throat.

Loss of voice (yes we have had this reason this term)

You can still send your child to school if they have lost their voice

IMPACT ON GRADES

Analysis of the recent year 11 and year 13 examination results showed a clear connection between attendance and grades achieved.

For example, students with strong attendance usually significantly outperformed national averages whereas those with less than 80% achieved much lower results - often losing 1-2 grades per subject.

When we looked at other schools, it was the same pattern across Derbyshire.

YEAR 11 ATTENDANCE TO DATE

Only 64 students have 100% attendance (31% of the year group)

33% of the year group would currently be classed as persistently absent and risk letters being sent home raising this concern

34 students are already below 80% attendance which means they have lost 4 days / 20 hours of learning already this term

Managing Exam Stress

Wellbeing Team and Key staff

What Next After Year 11?

Richard Leach – Careers Lead

What next after Year 11?







Parents & Carers

- You know your children best.
- You know their interests & what motivates them.
- You help them make realistic decisions.
- You are there for them if things go wrong.
- You are there to celebrate their success.

You are the most important influence in supporting them to make a successful tranision into post-16 education, training and apprenticeships.





What are your post 16 options?

Sixth forms offer mainly A Levels & Level 3 BTECs.

- **Colleges** offer a wide range of courses, below level 3, Levels 1, 2 & 3.
- **Training providers** are small colleges offering courses at below level 1, level 2 & 3, traineeships etc
- **Apprenticeships** are available with local and regional employers, apprentices earn a wage while they train. Aprenticeships are offered at Level 2, 3 for 16 year olds.

When should Year 11 students apply?

Sixth forms have application windows. Normally in the autumn term, check their websites and attend open evenings.

College, applying in the autumn term is a good idea, this should ensure you have the opportunity to be accepted on to the course your are interested in.

Training providers should be contacted in the spring term. They like to meet students in person and discuss their needs.

Apprenticeship applications involve applying for vacancies. Students should only apply for apprenticeships that start after they have completed year 11. Large apprenticeship schemes have an applications window. It is important to check company websites to ensure you do not miss out.

Help & Support

Careers Guidance, students can book an interview to discuss their plans or if the need help with applications.

Careers drop in at lunchtimes. The careers office is located in the library.

Belper School website has useful links. This can help with careers research and decision making.

Information on open days, apprenticeship schemes and other opportunities will be sent out to students and parents via the **year 11 noticeboard and email** etc.

Please feel free to contact me to discuss any issues in more detail, Richard, rbl@belperschool.co.uk