

ENGLISH LANGUAGE

AWARDING BODY AQA



Course Specification link:

<https://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-7701-7702/introduction>

Brief outline of course

The A Level English Language course gives students an invaluable opportunity to investigate and understand the language of the world around us.

Paper 1: Language, the Individual and Society

What's assessed: Textual variations and representations - Children's language development (0-11 years) - Methods of language analysis are integrated into the activities. Written exam: 2 hours 30 minutes - 100 marks - 40% of A-level

Section A - Textual Variations and Representations

Two texts (one contemporary and one older text) linked by topic or theme.

Section B - Children's Language Development. A discursive essay on children's language development, with a choice of two questions where the data provided will focus on spoken, written or multimodal language

Paper 2: Language Diversity and Change

What's assessed - Language diversity and change - Language discourses - Writing skills - Methods of language analysis are integrated into the activities. Written exam: 2 hours 30 minutes - 100 marks - 40% of A-level

Section A - Diversity and Change One question from a choice of two: Either: an evaluative essay on language diversity (30 marks) Or: an evaluative essay on language change (30 marks)

Section B - Language Discourses Two texts about a topic linked to the study of diversity and change.

Non-exam assessment: Language in Action

What's assessed - Language Investigation - Original Writing - Methods of language analysis are integrated into the activities. Word count: 3,500 - 100 marks - 20% of A-level - Assessed by teachers - Moderated by AQA

Tasks

Students produce: a language investigation (2,000 words excluding data) - a piece of original writing and commentary (1,500 words total)

Are you interested in:

- Being a confident communicator
- Exploring the effective use of language
- Developing your analytical skills
- Understanding how context affects language use
- Developing your own creative and technical skills

Leading to a career in:

- | | |
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| • Media | • Law |
| • Politics | • Police |
| • Teaching | • Publishing |
| • Journalism | |

Subject Entry Criteria

GCSE English Language or English Literature Grade 6

Teachers to contact:

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