BELPER SCHOOL &
SIXTH FORM CENTRE

Prospectus



Welcome

I am delighted to introduce you to Belper School and Sixth Form Centre. It is a privilege to serve as Headteacher at such a wonderful school.

At the heart of Belper is a strong sense of belonging and community responsibility, which forms the foundation of our distinctive ethos and unique character. We take pride in what sets us apart and makes our school such a special place.

We are committed to nurturing a love of learning in every student. We provide an educational experience that inspires students to discover and engage with their passions. Through continuous guidance and support, we help build resilience, independence, and self-belief, empowering our students to pursue their individual paths with determination and confidence.

We aspire for every student to leave Belper as the best version of themselves, ready to make a meaningful and positive impact on their community and the wider world as well-rounded citizens.

Mrs Matilde Warden
Headteacher



Create Your Future

Be who you are, become who you aspire to be

Our school aims to:

- Inspire our students to have a boundless curiosity and a love of learning by providing a broad choice of subjects, rich content and extra-curricular opportunities.
- Instil a sense of belonging and community responsibility in a happy, safe and caring environment that celebrates diversity, underpinned by our 'Respect for All, By All' ethos.
- Develop resilience, enabling students to overcome both academic and personal barriers.
- Build independence and students' belief in themselves, giving them the confidence to be who they are.
- Ensure students have the opportunity to become 'who they aspire to be' and the best version of themselves by continually guiding them in how to improve towards their academic and personal goals and fulfil their potential.



Be Belper

Our whole school aims are embedded through our Be Belper values and expectations. At Belper School and Sixth Form Centre students are taught to:

BE CURIOUS
BE INVOLVED
BE RESPECTFUL
BE KIND
BE RESILIENT
BE BRAVE
BE CONFIDENT
BE PROUD

All students are supported to

BE THE BEST VERSION OF YOURSELF

and contribute in a positive way to our community

The curriculum

Students in Year 7 to 9 study the following subjects:

- English
- Mathematics
- Science
- French or German
- History
- Geography
- World Views
- Computing
- Art
- Music
- Drama
- Product Design
- Food Technology
- Textiles
- PE

In Year 9, students choose their GCSE courses during our 14-16 Pathways process.

As well as choosing GCSEs in the subjects above, students can also choose from Business Studies, Media Studies, Film Studies, Construction and Photography.

Our Sixth Form offers A Levels in all of the subjects listed, as well as A Levels in Psychology, Criminology, Economics and Geology.



PSHE

Personal, social, health and economic wellbeing and careers

Our bespoke PSHE curriculum is delivered in 3 tutor sessions per week.

Local and global events are celebrated and embedded in our curriculum to ensure that students are tolerant and respectful of others.

The statutory requirements to deliver Relationships and Sex Education (RSE), British values, SMSC, living in the wider world and health and wellbeing is integrated in our comprehensive programme of study. PSHE lessons are relevant to our context and enables our students to develop the necessary skills to contribute positively to their local community and the wider society.



Belper School Oracy – Voice 21

This year marks the start of an exciting partnership with the leading oracy charity organisation in the United Kingdom, Voice 21, as we set out to make our students confident and expressive communicators as they move through life.

Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, listening and communication – and alongside numeracy and literacy form the cornerstones of the skills students need to move into young adult life.

Students in KS3 have an oracy lesson once a fortnight on their timetable, and all students experience a range of opportunities to develop their skills and confidence across all curriculum areas and key stages.

Aspiration and Ambition

At Belper School, we truly believe that all our students are in control of building the future that they want. We are extremely proud of our Ambitions and Aspirations programme, which encourages all our students to work hard to achieve their goals.

As a part of the programme, all students are asked what their aspirations are for life, and are encouraged to reflect on how they can work to achieve those aspirations, together with our support. We offer a wide range of extra-curricular opportunities, including talks from experts, such as marine polar biologists and forensic psychologists, visits from specialists, such as construction professionals, and trips to relevant locations around the country, such as the Space Centre in Leicester.

We are a very competitive school, and enjoy entering our students in competitions such as Maths Challenge, Young Engineers and the Foreign Language Spelling Bee. Whatever a student's aims in life, we make a commitment to help get them there.







We also offer more specific challenges for those students who are aiming for top academic grades and intend to continue their studies into Belper Sixth Form and on to university.

This support includes Scholarship Forms, who meet once a week to work on extension tasks and additional opportunities, and trips to local and national universities.

The Aspirations and Ambitions programme is underpinned by excellent Careers support and advice from our dedicated Careers team, who are always available to offer insight to help our students make the right decisions for their future.



Enhanced Learning Centre

At Belper School, we embrace the fact that every young person is different and so are their learning needs. Our aim is to focus on the unique talents, abilities and needs of the whole child. The Enhanced Learning Centre values a collaborative approach to supporting young people, working closely with families and the young person.We believe this inclusive approach results in an increased sense of belonging and optimal learning.

Our team of Teaching Assistants work across the school in lessons and also deliver a range of evidence-based interventions to support emotional well-being and promote academic progress. All provisions are reviewed regularly with families and the impact is measured.

Additionally, we work closely with the Educational Psychology Service, Behaviour Support Service and Autism Outreach for further advice and support.

For further information on our offer for young people with SEND, please refer to the SEND information report on our website.

There is a teacher with a specific responsibility to oversee the More Able programme and to monitor the progress of all the students within it.

ACCESS

Alternative Curriculum Centre for Extended Student Support

The ACCESS department is a very unique and special place. It has been developed due to our strong inclusive ethos and progressive vision with the recognition that one size does not fit all in mainstream education.
The area is led by the Head of Inclusion and a team of Specialist Teaching Assistants. We deliver forward thinking alternative curriculum options for our young people.





BELPER SCHOOL &
SIXTH FORM CENTRE

Contact

Belper School and Sixth Form Centre
John O'Gaunts Way
Belper
Derbyshire
DE56 0DA

T: 01773 825281

E: belperschool@belperschool.co.uk

W: www.belperschool.co.uk