

Year 9
Guided Learning Pathways at 14+

For courses commencing September 2026







BELPER SCHOOL
and Sixth Form Centre

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Introduction

The Guided Learning Pathways process is an important and exciting event in your child's school career as this is their first opportunity to develop an understanding of the subjects which they will study at GCSE and perhaps beyond. This booklet provides information about the different Pathways and the subjects students can select to study in addition to those that are statutory.

It is important that students find out as much as they can about the subjects they are considering. They can do this by using the information in this booklet, speaking to subject staff or our Careers Advisor, Richard Leach. Once students have made their choices they will have a meeting with a member of the Senior Leadership Team or Head of Year 9.

Unfortunately, it is not possible to guarantee that students will be allocated subject choices they make due to timetable clashes and students are reminded that any reserve subject they choose could be automatically allocated to them so they should consider this carefully. Furthermore, some subjects in this booklet may not run if too few students select them.

Students will need to have completed the Bromcom Pathways form by Friday 27 February 2026. We aim to confirm the final list of subjects that will be followed in Year 10 to students early in the summer term.

Guided Learning Pathways

Students will be selected to follow one of the following Guided Learning Pathways in Year 10 and 11.

Purple Pathway

Students on the purple pathway will leave Belper School with 8 or 9 GCSEs. They also have the opportunity to attain the EBacc should they wish. Students will study English Language and Literature, Maths, Science, Core PE, PSHE and:

- Either Geography, History, French or German
- Any two additional GCSE subjects

Orange Pathway

The orange pathway allows students to attain the EBacc at the end of Year 11, and leave Belper School with 8 or 9 GCSEs. Students will study English Language and Literature, Maths, Science, Core PE, PSHE and:

- Either Geography or History
- French or German
- Any additional GCSE subject

Introduction

Blue Pathway

This pathway consists of a bespoke selection of GCSEs and equivalent qualifications incorporating English Language, English Literature, Maths, Science and free options. This pathway will be coordinated by Ros Conroy (SENDCO).

Equipment

We expect students to have their own basic equipment for lessons including pens, pencils and a ruler. Highlighters and coloured pens are also useful. It is essential that students have their own scientific calculator. We recommend the Casio fx-83GT CW which can be bought for a reduced price of £9.50 on ParentPay.

Students are able to access computers in school most days during lunchtimes and after school. It is important that students have access to a computer (laptop or PC) and the internet at home.

If you need help to access or fund any of this equipment, please let us know and we will do our best to support you.

Background Information

Websites

Below is a selection of websites that may help students with their work. Please note that these websites were current at the time of printing, but may change quickly. We cannot accept responsibility for the availability or content of these sites.

General Sites

www.bbc.co.uk/schools
www.schoolsnet.com
www.projectgcse.co.uk
www.s-cool.co.uk
www.gcse.com
www.dictionary.com

Subject Specific Sites

- www.tate.org.uk (Art)
- www.nationalgallery.org.uk (Art)
- www.pinterest.com (Art)
- www.saatchiart.com (Art)
- Tutor2U - https://www.tutor2u.net/business (Business)
- Craig 'N' Dave - https://craigndave.org/ (Computing)
- Computer Science Guru - https://www.computerscience.gcse.guru/ (Computing)
- https://www.nationaltheatre.org.uk/ (Drama)
- http://www.eduqas.co.uk/qualifications/drama-and-theatre/gcse/ (Drama)
- https://www.bbc.co.uk/education/clips/zyc8xsg (Drama)
- https://www.bbc.co.uk/education/subjects/zbckjxs (Drama)
- www.clickrevision.com (English and English Lit)
- www.mrbruff.com (English and English Literature)
- www.aqa.org.uk (English and English Literature)
- www.senecalearning.co.uk (English and English Literature)
- https://www.bbc.co.uk/bitesize/subjects/zckw2hv (English Language and Literature)
- www.geographic.org/geography/learning.html (Geography)
- www.schoolhistory.co.uk (History)
- www.languagesonline.org.uk (Languages)
- www.languagenut.com (Languages - login required)
- https://www.bbc.co.uk/bitesize/examspecs/zp838p3 (Languages) GCSE AQA French
- https://www.bbc.co.uk/bitesize/examspecs/z6t9fdm (Languages) GCSE AQA German
- https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/german (Languages)
- https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/french (Languages)
- https://sparxmaths.com (Maths) Please see a Maths Teacher for username/password information
- osa.exampro.co.uk/portal (Maths) Please see a Maths Teacher for username/password information
- www.nrich.maths.org & http://corbettmaths.com/ (Maths)
- plus.math.org & www.mathsgenie.co.uk (Maths)
- http://mathswebsite.com (Maths)
- https://www.onmaths.com/ (Maths)
- https://www.bbc.co.uk/bitesize/examspecs/zbmct39 (Music)
- https://www.eduqas.co.uk/qualifications/music-gcse#tab_keydocuments (Music)
- https://www.bbc.com/bitesize (GCSE PE)
- www.newscientist.com (Science)
- https://quizlet.com/en-gb (Quizlet revision site - Science)
- https://www.youtube.com/user/minutephysics (Physics questions - Science)
- www.rsc.org/ (Royal Society of Chemistry - Science)
- www.iop.org/ (institute of physics - Science)
- https://www.bbc.com/bitesize (KS3 and GCSE revision - Science)
- https://www.rsb.org.uk/ (Royal society of biology - Science)
- www.designcouncil.org.uk (Technology)
- www.technologystudent.com (Technology)
- www.vam.ac.uk (Technology)
- www.pinterest.com (Technology)

The School Hub

Students can now access some parts of Belper School's network via the internet. They should go to **hub.belperschool.co.uk** and login using their school email account and then follow the link for students. Most subjects have begun to place worksheets and homework help sheets on Google Classroom, which is accessed from the links at the top of the student hub page. Direct links to Internet services for Belper School students using the Hub include:

- **Google Classroom** - Access to our online learning platform.
- **Email** - Access to individual students' school based email accounts.
- **G Suite** - Access the Google office software - documents, sheets and presentation and access individual Google Drives.
- **Library** - Access the school's Library system based on Oliver.
- **Careers Guidance** - Access to Careers Guidance links and information.

Create your Future

We always encourage our students to think about themselves in terms of their personal qualities and recognising the value of activities that they have been involved in. This helps them to understand their development, skills and competencies, which is particularly important when making choices for Years 10 and 11.

Students can access Belper School Careers webpage via the button on the student HUB

Parents, Carers and **Students** can also access Belper School Careers webpage under the **Careers Services at Belper School** tab on the school website. This page contains a range of useful careers information.

unifrog

On the Belper School Careers webpage is the Unifrog platform. This provides students, parents/ carers and staff with access up-to-date information on all the pathways available to young people moving through and on from school .

Students are able to:

- Complete an individual Personality Profile
- Complete an individual Interest Profile
- Look at labour market information in profiles and videos linked to school subjects
- Look at labour market information in profiles linked to careers
- Access webinars and MOOC learning opportunities (MOOC = Massive Open Online Courses)
- Access a database of current opportunities for every pathway including:
  - Further education college courses
  - UK university courses
  - Intermediate, Advanced, Higher and Degree Apprenticeships

Students can talk to careers staff in the Careers Resource Centre (off the Main Library before and after school and during breaks in the day. Richard works Monday to Friday and Sophie from DEBP also comes into school regularly.

Students and parents can e-mail rbl@belperschool.co.uk **to make appointments or if they would like more information.**

It may be possible to book after school appointments if parents/carers want to discuss choices in person.



Compulsory Subject

English Language

The skills of reading, writing, speaking and listening are of vital importance in many areas. Not only are they essential in many careers, they also underpin successful study at all levels, and a proficiency in them can also add immeasurably to an individual's general quality of life. This specification is designed to aid and assess such development, and to encourage learners to be inspired, moved and changed by following a broad, coherent, satisfying and worthwhile course of study. It will prepare learners to make informed decisions and to use language to participate effectively in society and employment.

Different forms of assessment are appropriate to these different skills and this is recognised in this specification. Reading and writing are assessed through two externally marked units. Speaking and Listening is assessed in a variety of different situations during the course but does not count to the overall grade awarded.

GCSE Subject Criteria for English Language:

- require that learners become critical readers of a range of texts, including multimodal texts and at least one extended text.
- require learners to write accurately and fluently, choosing content and adapting style and language to a wide range of forms, media, contexts, audiences and purposes.
- require that in speaking and listening learners present and listen to information and ideas, responding appropriately to the questions and views of others.

All of the above requirements are met by this specification.

Assessment

Paper 1 - Exploration in Creative Reading and Writing
Section A (40 marks, 25%): Reading - one literacy extract (20th or 21st)
Section B (40 marks, 25%): Writing - descriptive and/or narrative writing

Assessed: 1 hour 45 minutes, 80 marks, 50% of GCSE

Paper 2 - Writers' Viewpoint and Perspectives
Section A (40 marks, 25%):
Reading - one literacy non-fiction (20th or 21st)
- one non-fiction extract (19th)
Section B (40 marks, 25%):
Writing - writing to present a viewpoint

Assessed: 1 hour 45 minutes, 80 marks, 50% of GCSE



Controlled Assessment - Spoken Language
- Presenting
- Responding to questions and feedback
- Use of standard English

Assessed: Separate endorsement
Teacher set during course
Marked by teacher

Examination Board: AQA
Course Code: 8700

Compulsory Subject

English Literature

This specification is based on the conviction that the study of literature should centre on an informed personal response to a range of texts in the genres of prose, poetry and drama.



Assessment is through external assessment and examination. Teachers and their students have some flexibility in the choice of texts to be studied as it is felt that the study of literature can greatly enhance a student's writing skills, and that practising his/her own writing skills can lead a student to increased enjoyment of, and success in, reading.

GCSE Subject Criteria for English Literature:

- require that learners become critical readers of fiction and non-fiction prose, poetry and drama. They should experience different times, cultures, viewpoints and situations as found in literary texts and explore how texts from different cultures and traditions may reflect or influence values, assumptions and sense of identity.
- require learners to connect ideas, themes and issues, drawing on a range of texts.
- require that learners understand that texts from the English, Welsh or Irish literary heritage have been influential and significant over time and explore their meaning today.

All of the above requirements are met by this specification.

ASSESSMENT

Paper 1 - Shakespeare and the Nineteenth Century Novel
Section A: Shakespeare *(Macbeth)*
Section B: The Nineteenth Century Novel *(A Christmas Carol)*

Assessed: 1 hour 45 minutes, 64 marks, 40% of GCSE

Paper 2 - Modern Texts and Poetry
Section A: Modern prose **or** drama *(An Inspector Calls or Lord of the Flies)*
Section B: Poetry anthology *(Power and Conflict)*
Section C: Unseen poetry

Assessed: 2 hour 15 minutes, 96 marks, 60% of GCSE

Examination Board: AQA
Course Code: 8702

Compulsory Subject

Mathematics

All students will follow the AQA GCSE Mathematics course during Key Stage 4.

Students are assessed at the end of Year 11 through three examination papers. Each paper is 1 hour and 30 minutes in duration and contributes an equal amount to the overall grade. Paper 1 is a non-calculator exam but calculators will be allowed and are essential on Paper 2 and Paper 3. There are two tiers of entry - Foundation (grades 1 to 5) and Higher (grades 4 to 9) - and students will be placed in the tier most appropriate to their ability based on their performance throughout the course.

Information regarding the course content can be found at the AQA website - www.aqa.org.uk/8300

This is an extremely challenging course, with high expectations of students at both tiers. There is a strong emphasis on problem solving and in order to be successful on the course, students will have to demonstrate that they can select and use the appropriate mathematical methods needed in a range of situations. There will also be more questions based on using mathematics to solve 'real-life' problems in order to improve their functional skills.

All students will receive regular and online written homework but they will also be expected to do their own independent study at home, where they should be reviewing their work and consolidating key concepts. There are materials to help them to do this on Google Classroom as well as our subscription websites, Exam pro (osa.exampro.co.uk) and Sparx maths (https://sparxmaths.com), which students have free access to at all times. Students should see their teachers for advice regarding login details.



Students are expected to have a scientific calculator for use in all lessons and in the exams. Suitable ones can be bought from the library at a discounted price. Please contact the Head of Faculty for more details. As well as a calculator, students should have other essential mathematical equipment such as a protractor and a pair of compasses.
All of these items can be purchased from the school shop at lunchtimes.

If you have any questions at all about the GCSE course, please contact the Head of Faculty.

Examination Board: AQA
Course Code: 8300

Compulsory Subject

Physical Education 'Core PE'

Participation in PE is a compulsory part of the Belper School Curriculum until the end of Year 11. At Belper, students in Years 10 and 11 will take part in 'Core' PE for a minimum of two hours per fortnight.

There are four main aims of the Core PE programme at Belper:

Progress - students will receive guidance and support to make progress in their chosen activities.

Enjoyment - students will be able choose from a range of competitive and non-competitive activities to ensure they are able to find things they enjoy and much of the focus will be on game play rather than skills and tactics as will have been the case lower down the school.

Responsibility - students will take responsibility for their own sport and physical activity pathway by choosing their preferred sports from an options programme. Students will be given more responsibility for the content of lessons and can liaise with their teachers to plan a more tailored approach to learning.

Fitness - the lessons will aim to contribute to the physical, social and emotional well-being of the students and students will be encouraged to understand the link between regular activity and personal well-being.

Activities on offer

Students will opt for activities of their choice and will study each activity for six weeks.
The activities on offer include:

Netball	Volleyball
Swimming	Table Tennis
Football	Handball
Athletics	Basketball
Squash	Rounders
Rugby	Fitness Activities
Water Polo	Pickleball
Badminton	Cricket
Softball	Dance
Tennis	Golf





Qualification Opportunities

Through Core PE, some students will have the opportunity to gain a Sports Leadership Level 1 qualification. Students that apply to take this course and are accepted will do so in place of the regular Core PE curriculum. This course helps to build important additional skills such as communication, confidence, organisation and problem solving. Students on the course will also take part in volunteering at PE clubs and Primary School events with our colleagues in the AVSSP.

World Views Compulsory Subject

All students in Year 10 and 11 will receive their compulsory World Views via a series of dedicated assemblies and lessons within Tutor time, co-ordinated by the teacher in charge of World Views.

Students who wish to study GCSE Religious Studies will need to choose the subject as part of their pathway.



Topics covered in Year 10 and Year 11 PSE may include the following:

- Life After Death
- The Problem with Evil
- Religious views on society
- Morality
- Consequences
- Life's big questions
- Holocaust (religious perspective)
- Marriage





Combined Science GCSE

It remains a national priority that all students should have a good grasp of Science, so that they can make sense of the increasingly scientific and technological world we live in. All students will therefore have a common grounding and experience of Science, preparing them for the applications of Science that we all experience in our lives.



At Belper School aspects of the GCSE course are covered in Y9 as students complete the KS3 programme of study and are prepared for the GCSE content. This then continues through Y10 and Y11.

The **Combined Science course is worth two GCSEs** and is made up of the following Biology, Chemistry and Physics topic areas:

Biology - Cells and Control, Genetics, Natural Selection and Genetic Modification, Health, Disease and Development of Medicine, Plant Structures, Animal Coordination, Control and Homeostasis, Exchange and Transport, Ecosystems.

Chemistry - States of Matter and Separation, Atomic Structure, The Periodic Table, Ionic and Covalent Bonding, Acids and Alkalis, Mass Calculations, Electrolysis, Rates of Reaction, Fuels.

Physics - Motion, Forces and Motion, Conservation of Energy, Waves, Light and the Electromagnetic Spectrum, Radioactivity, Energy and Work, Electricity and Circuits, Magnetism and the Motor Effect, Particle Model Forces and Matter.

Successful completion of the GCSE Combined Science course will enable a student to pursue a wide range of progression routes and study options after the age of 16.

Assessment

A total of six exams will be taken at the end of Year 11. These consist of two exams for each of Biology, Chemistry and Physics. There is no assessed coursework but practical skills will be developed and assessed throughout the course through specific investigations or tasks and 'Core Practical's'. 'Working Scientifically', mathematical skills and literacy skills will be assessed in the exams.



A Level Science

If a student achieves grades 9/9 - 6/6, they may choose traditional A levels in Science or a Science related course Post-16.
If a student achieves grades 9/9 - 5/5, they may choose A level Geology.

Examination Board: Edexcel
Course Code: 1SC0 (Combined Science 9-1)

Separate Sciences GCSE

Biology, Chemistry, Physics

Separate Sciences: Biology, Chemistry and Physics are taught as individual subjects. This pathway will be taken depending on assessments in the autumn and summer. The students will study the same content of the topic areas listed for GCSE Combined Science but parts of the topic areas will be covered in more breadth and in greater detail.

GCSE Separate Sciences: (Biology, Chemistry and Physics) is worth three GCSEs

The GCSE Separate Sciences: Biology, Chemistry and Physics is worth three GCSEs and it is made up of the following Biology, Chemistry and Physics topic areas:

Biology - Cells and Control, Genetics, Natural Selection and Genetic Modification, Health, Disease and Development of Medicine, Plant Structures, Animal Coordination, Control and Homeostasis, Exchange and Transport, Ecosystems.

Chemistry - States of Matter and Separation, Atomic Structure, The Periodic Table, Ionic and Covalent Bonding, Acids and Alkalis, Mass Calculations, Electrolysis, Rates of Reaction, Fuels, Hydrocarbons, Quantitative Analysis.

Physics - Motion, Forces and Motion, Conservation of Energy, Waves, Light and the Electromagnetic Spectrum, Radioactivity, Astronomy, Energy and Work, Electricity and Circuits, Magnetism and the Motor Effect, Particle Model Forces and Matter.



Assessment - A total of six exams will be taken at the end of Year 11. These consist of two exams for each of Biology, Chemistry and Physics. These will be longer exams than the Combined Science exams to reflect the extra Science content covered. There is no assessed coursework but 'Core Practical's' are completed in class and details of these may be included in written examination questions.

A Level Science

If a student achieves grades 9 - 6 in GCSE Separate Sciences: Biology, Chemistry and Physics, they may choose traditional A levels in Science or a Science related course Post-16. If a student achieves grades 9 - 5, they may choose A level Geology.

However, students can still study A-Level Science if they have followed the Combined Science route and achieved grades 9/9 - 6/6.

Examination Board: Edexcel
Course Code: 1BI0, 1CH0, 1PH0

Business GCSE



Why are more people shopping online? Why are High Street shops closing? Why do people prefer to buy and wear branded trainers such as Nike and Adidas?, Why do things cost more in shops this year compared to last year? These are just some of many, many key things that you will find out about by studying Business at GCSE.

Business is a subject that will give you an insight on how the world of work operates. It will give you an idea about the way businesses recruit employees, how and where they decide to sell their products and also the techniques and skills they employ in order to make a profit.

As part of the course, you will look at both the UK and Global Business environment. You will study topics including Marketing, Finance and Accounting, Human Resources, eCommerce, Retail/Selling and Laws/ Legislations.

What will I do on the course?

This is a very hands on and engaging course. You will investigate different aspects of business in the UK and Overseas. Some of the many things you will learn about include, investigating the production process in the manufacturing of popular products and how to calculate the financial situation in a given business. You will be looking at case studies and videos and also have the opportunity to work within small groups within lesson. As part of your study you will look at real life business organisations.



Assessment

The course is assessed by 2 written examination papers which are taken at the end of Year 11.

Paper 1 : Influences of operations and HRM on business activity-
90 marks, 105 minutes, 50% towards the final GCSE grade.

Paper 2 : Influences of marketing and finance on business activity - 90 marks, 105 minutes, 50% towards the final GCSE grade.

Both examinations are a standard tier paper.

Career Pathway

Students who study this course have the option of pursuing the course to Level 3 study at sixth form or college. There are also apprenticeship pathways available for students working within a business environment. This course can lead towards careers in accounting and finance, business administration, human resources, marketing, social media marketing, advertising, ecommerce and retail.

Examination Board: AQA
Course Code: 8132

Computer Science GCSE

"Those who can imagine anything, can create the impossible." - Alan Turing

This course will give you a real in-depth understanding of how computer technology works. It is expected that you will be familiar with the use of computers and other related technologies. You will study creative problem solving, developing understanding and application of the core concepts in Computer Science, writing code for a variety of hardware.

The OCR GCSE in Computer Science comprises of three units: two examination units and one programming project.



Component 1: Computer Systems (Examined Unit)

Introduces students to the central processing unit (CPU), computer memory and storage, wired and wireless networks, system security and system software. It also looks at ethical, legal, cultural and environmental concerns and covers emerging new technologies like Artificial Intelligence and Quantum Computing.
This paper is taken at the end of Year 11. (50% of overall GCSE grade)

Component 2: Computational Thinking, Algorithms and Programming (Examined Unit)

Students develop skills and understanding in computational thinking: programming techniques, producing robust programs, computational logic, translators and data representation. The python language will be used to create simple games, apps and programs. Students will experience physical computing programming with the Arduino environment, and also use HTML, CSS and JavaScript to make interactive web pages.
This paper is taken at the end of Year 11. (50% of overall GCSE grade)

Component 3: Programming Project

This component is intended to emulate real-world development. Students are given a task to demonstrate their practical skills developed in Components 1 and 2. In a controlled environment, students will define success criteria from a given problem, and develop code to create a fully working program. This program will then be tested and evaluated by the student. Elements of Component 3 are assessed in the Component 2 examination paper.

Assessment Structure

Components 1 and 2 are assessed by an examination, whilst Component 3 is a compulsory programming piece, which has to be completed by the student as part of the course requirements. Component 3 is not marked or graded. Components 1 and 2 are worth 100% towards the final grade. This qualification is assessed at GCSE from grades 9-1.

Career Pathway

Students who study Computer Science have the option of pursuing the course to Level 3 study at sixth form or college. There are also apprenticeship pathways available. This is a qualification for students with an interest in working in computer programming, website development, software design, software analyst, business administration and networking.

Examination Board: OCR
Course Code: J277

Fine Art GCSE



This lively and popular course is suitable for students who are really interested in Art and Design. **It is strongly recommended that anyone wishing to study A Level Fine Art does this course.**

All students work initially on small projects, improving their painting and drawing. Students have the opportunity to visit an art gallery as part of the course.



From January in Year 10, all students will work from a given theme, initially exploring this together and then working from their own ideas. They will explore a wide range of materials, techniques and ideas to produce a final outcome. From January of Year 11, students will work on their exam preparation, developing ideas from themes set by the exam board. Hard working and enthusiastic students are likely to do well on this course.



Anyone wanting a career in Fine Art, Fashion, Graphics, Architecture, Interior Design, Set Design, Photography, Textile Design, Theatre Design, Film Design should consider taking this subject, which shares many skills with these careers in creative industries.



Coursework - Portfolio

Students are required to submit a portfolio of work. Work is presented in an A3 sketchbook and is assessed together with a final outcome.

The Coursework Portfolio accounts for 60% of the final mark.

Examinations - Externally Set Assignment

Students have at least 10 weeks in school and at home completing preparatory studies, after which they have 10 hours of supervised time in which to produce a final outcome.

The Externally Set Assignment accounts for 40% of the final mark.



PLEASE NOTE - STUDENTS MAY ONLY CHOOSE ONE COURSE FROM FINE ART, GRAPHIC ART AND TEXTILE DESIGN

Examination Board: AQA
QAN/Course Code: 601/8088/2 (8202)

Graphic Art GCSE

This exciting course is suitable for students who are really interested in the wide and varied field of Graphic Art.



All students work initially on small projects, improving their painting, drawing and Photoshop skills. Students have the opportunity to visit an art gallery as part of the course.

From January in Year 10, all students will work from a given theme and then develop their own ideas. They will explore a wide range of materials, techniques and imagery to produce a final outcome. From January of Year 11, students will work on their exam preparation, developing ideas from themes sent by the exam board.

All work is assessed and presented in an A3 sketchbook, with professional quality full-colour printed finished pieces. Hard working and enthusiastic students are likely to do well on this course.

It is strongly recommended that anyone wishing to study A level Graphic Art chooses this course.

Anyone wanting a career in Graphic Art, Illustration, Fashion, Architecture, Interior Design, Set Design, Photography, Textile Design, Theatre Design, Film Design should consider taking this subject, which shares many skills with these careers in creative industries.



Coursework - Portfolio

Students are required to submit a portfolio of work. Work is presented in an A3 sketchbook and is assessed together with a final outcome.

The Coursework Portfolio accounts for 60% of the final mark.

Examinations - Externally Set Assignment

Students have at least 10 weeks in school and at home completing preparatory studies, after which they have 10 hours of supervised time in which to produce a final outcome.

The Externally Set Assignment accounts for 40% of the final mark.

PLEASE NOTE - STUDENTS MAY ONLY CHOOSE ONE COURSE FROM FINE ART, GRAPHIC ART AND TEXTILE DESIGN

Examination Board: AQA
QAN/Course Code: 601/8088/2 (8203)

Photography GCSE

Students will work with digital cameras, at first exploring introductory elements of photography and photo manipulation software, before going on to develop a portfolio of work that explores a theme.



You will use a digital camera to take photographs and make regular use of Abode Photoshop to enhance your images. You will also explore more experimental aspects of photography and creative use of Photoshop.

On this course you will study the work of other photographers, write about their work, and will use these as inspiration for your own work. You will record your work physically, including a log of contact sheets. You will learn to select images for further development and will show this development process.

To get the most out of this course you will need your own camera. Ideally this will be a dSLR (digital single lens reflex) or 'mirrorless' camera. Speak to Jody about this if you are unsure.

Studying GCSE Photography would enable you to develop skills used in careers in the field of Photography, as well as film, media, animation and many other careers in creative industries.



Coursework - Portfolio

Students are required to submit a portfolio of work. Work is presented in an A3 sketchbook and is assessed together with a final outcome.

The Coursework Portfolio accounts for 60% of the final mark.



Examinations - Externally Set Assignment

Students have at least 10 weeks in school and at home completing preparatory studies, after which they have 10 hours of supervised time in which to produce a final outcome.

The Externally Set Assignment accounts for 40% of the final mark.



Note that this choice can be taken alongside GCSE Fine Art or Graphic Art.

Examination Board: AQA
QAN/Course Code: 601/8088/2 (8206)

Drama GCSE

The GCSE Drama course is largely practical and ideal for students who like working in groups, enjoy expressing themselves in an active and exciting way and want to develop their creative and critical skills. The ability to work successfully both as an individual and as part of a group using practical creative and evaluation skills, is vital in this subject. Presentation and communication skills are naturally acquired in this subject and are of course a bankable asset in today's modern jobs' market.

GCSE Drama will provide you with an excellent foundation for GCE Drama and Theatre Studies, GCE Performing Arts, BTEC Performing Arts or a Diploma in Creative and Media. Performance is integral to this course so you must have, or be able to develop, the confidence to do this!



Component One:
Devised Practical Performance 40%

- Working in your group, you will devise an original piece of drama.
- Your performance must last between 10-25 minutes, depending on the size of your group *(between two and five people)*
- You will be given a stimulus as a starting point for your work.
- Your devised performance must be linked to a particular practitioner or genre.



Component Two:
Performance from a Script 20%

- Working in a group of between two and five people, you will perform an extract from a published play script.
- You may choose either acting or a theatre design skill.



Component Three:
Written Exam 40%

- You will practically study a set text.
- In your exam you will need to show you can give advice to actors, directors and designers.
- A Live Theatre Review of a play seen during the course.



Examination Board: Eduquas
Course Code: C690QS

Music GCSE

The Belper Music Department offers two courses to our Key Stage 4 students; GCSE Music and Level 2 in Music Technology. Both these courses provide an interesting and challenging option for any student who has a keen interest in Music performance, composition, listening and production.

Students opting to take music should be able to perform on an instrument or sing at a competent level and be happy and comfortable performing in front of others.

Music GCSE



Students studying GCSE Music will complete work across three distinct disciplines; performing, composing and appraising.

Component 1: Performing 30%
NEA Assessment: internally assessed, externally moderated.

Students will prepare a minimum of two pieces, both solo and ensemble performances resulting in a portfolio of work lasting between 4-6 minutes. These performances can be on any instrument (or combination of instruments), including the voice.

Component 2: Composing 30%
NEA Assessment: internally assessed, externally moderated.

Students will create a portfolio of two compositions, one of which is in response to a brief set by Eduqas, the other is a free composition. This portfolio of music will last between 3-6 minutes.

Component 3: Appraising 40%
Written examination: 1 hour 15 minutes (approximately)

Students will sit an exam in Year 11 based on the study of a variety of genres and styles in a wider context. There are 8 questions in total, two on each of the four areas of study:

AOS1: Musical Forms and Devices
AOS2: Music for Ensemble
AOS3: Film Music
AOS4: Popular Music.

Students will study two pieces of music in depth; Bach's Badinerie and Toto's Africa.

Performance

The expected standard for GCSE Music (end of Year 11) is Grade 3; this is only a guide however; and students can still be successful if performing at lower grades.

GCSE Music is an excellent foundation for further study, whether that be A Level Music or Level 3 Vocational Study.

Performance is an integral part of both courses and it is expected that students play an instrument or sing, and are comfortable with performing to an audience.

Examination Board: WJEC/Eduqas
QAN: 601/8131/X

Music Technology (Level 1/ Level 2)

The Belper Music Department offers two courses to our Key Stage 4 students; GCSE Music and Level 2 in Music Technology. Both these courses provide an interesting and challenging option for any student who has a keen interest in Music performance, composition, listening and production.

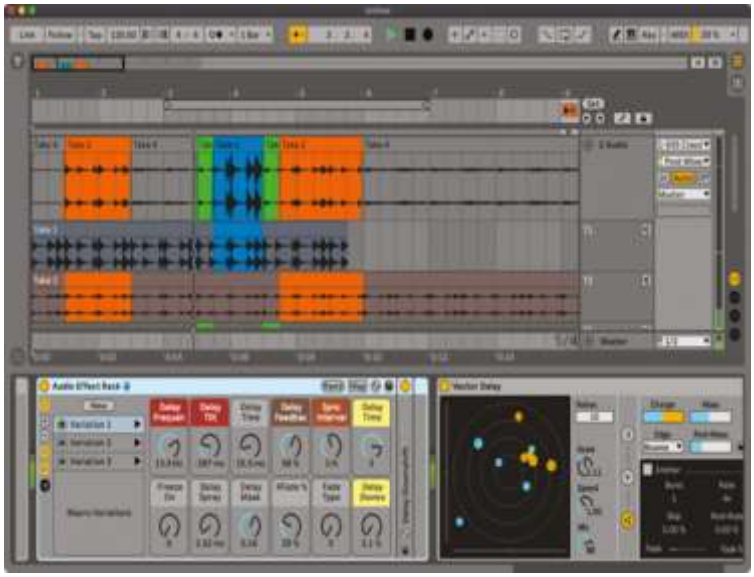
Students opting to take music should be able to perform on an instrument or sing at a competent level and be happy and comfortable performing in front of others.

Music Technology Level 1/ Level 2

The Level 1/ Level 2 Technical Award in Music Technology is a qualification that introduces learners to the music technology industry. It is designed for students who are interested in pursuing a career in the music industry or progressing onto further study. The course is project based and vocational, and covers a range of topics including:

- Introduction to music technology and the music business
- Using digital audio workstations (DAWs)
- Musical elements, musical style and music technology
- Working with professional music software
- Sound creation
- Multi track recording
- Recording and production processes and music technology

The course is assessed through a combination of non-exam assessment (60%) and examined assessment (40%). The first year of the course is dedicated to teaching and learning, with all summative assessments taking place in Year 11.



The course provides students a pathway to a career using audio equipment, operating equipment to record, synchronizing, mixing or reproducing music. Students will gain knowledge, and practical and technical skills in music technology, the music business, and music theory.

Level 1/ Level 2 Music Technology is an excellent foundation for further study of the subject whether that be A Level Music Technology or Level 3 Vocational Study

Examination Board: NCFE
QAN: 603/7008/7

Construction and the Built Environment



Developing core skills in Carpentry and Joinery

Complete the manufacture of a range of increasingly challenging carpentry and joinery projects to develop your skills in using a wide range of timber based workshop skills, including hand and machine tools, wood lathe and mortise.

Exploring what makes the Built Environment

Find out how building are constructed, from the sub-structure to super-structure, what materials are used and why. How construction projects are planned and run. What different construction techniques are used, and why.









Learning about design and construction of residential and commercial buildings

Design a building based on a client brief, exploring the building structural form, layout, construction materials, form and function. Including hand sketches of building design.

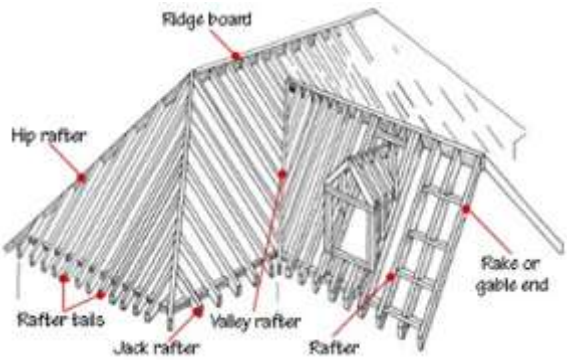
Why should you take this course?

You are interested in:

- Developing your practical workshop skills
- Project management of construction projects
- Architecture
- Interior design







Assessment

BTEC Tech Awards are assessed with the completion of three components

Comp 1: Construction Technology (Exam in Y11) 40% - Construction Materials, Graphic Detailing, Sustainability

Comp 2: Construction in Practice (Internal Assessment) 30% - Timber based skills, Risk Assessment of practical work

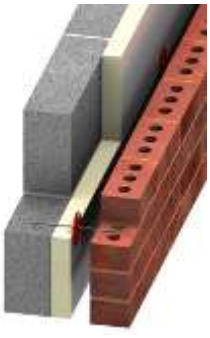
Comp 3: Construction Design (Internal Assessment) 30% - Design of a construction project to meet a client brief

What can I do after I have completed the course?

Further study at

- A2 Design and Technology
- Btec Level 2 or 3 Construction
- T Level in Construction, or Craft and Design
- A range of modern apprenticeships

Leads to careers in Architecture, Project Management, Product Design, Interior Design, and Vocational Construction Trades.







Not sure? *Talk to Phill Holmes who will be happy to help.*

Examination Board: Pearson
QAN/Course Code: 603/7051/8

Design and Technology GCSE

Take your Design and Making skills to the next level



Think creatively ***Solve Problems***

Design Products ***Make virtual and 3D models***

Use CAD/CAM ***Test your Products***



What will I learn?

Assignments cover a wide range of activities based on designing and making products that are manufactured from specifically timber, but also metals, plastics and electronics.

You will use a range of industrial processes and materials to manufacture functioning products of your own design, including 3D printing and laser cutting.

The course will enable you to develop a wide range of creative designing and making skills, technical knowledge linked to materials, and explore a range of new and emerging materials and industrial processes.

Assessment

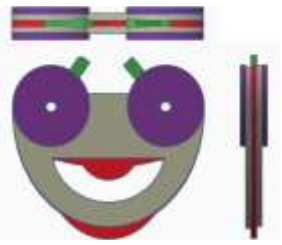


This GCSE is assessed based on a controlled assessment project worth 50% of the final grade.

50% of the final grade will be assessment in a 1hour 45min summative exam which is split into two parts:

- Core technology
- Timber based specialism

Preparation for the exam will be via a range if class room based lessons and practical tasks & projects





What can I do after I've completed the course?

Many students who study **GCSE Design Technology** go on to:

Enter the Sixth Form to study A Level Design.
Often students continue study on University courses in: Architecture, Product Design, Industrial Design, Manufacturing, Marketing & Automotive Design.



Gain apprenticeships in a wide variety of professional careers including: Manufacturing, Graphic Design, modern trades and business related occupations.

Not sure?
Talk to Phill Holmes or Sarah-Jayne Bettany who will be happy to help.

Examination Board: Pearson
QAN/ Course Code: 603/0698/1
Syllabus Code: 1DT0 F

Food Preparation & Nutrition GCSE



What are the areas of study?

- Food Commodities
- Principles of Nutrition
- Diet and Good Health
- The Science of Food
- Where food comes from
- Cooking & Food



GCSE Food Preparation & Nutrition *allows students to -*

- demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment
- develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks
- understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health
- understand the economic, environmental, ethical and socio-cultural influences on food availability, production processes, diet and health choices
- demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food
- understand and explore a range of ingredients and processes from different culinary traditions (traditional British and international) to inspire new ideas or modify existing recipes

Exams?

Written examination:
1 hour 45 mins
50% of qualification



What about Coursework?

There are 2 assessments which contribute 50% of the final grade

<u>Assessment 1: (8 hours)</u> The Food Investigation Assessment
A scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food.

<u>Assessment 2: (12 hours)</u> The Food Preparation Assessment
Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.

What can I do after I've completed the course?



This GCSE can lead to a career in food, hospitality, or health & nutrition.
There is a wide range of jobs available within the hospitality and catering sector, such as tourism, hotel management and various catering opportunities.
The course also investigates dietary needs throughout life, and therefore lends itself well to further studies in Health & Social Care or Sports Nutrition.



It is a good route into A Levels, Further Education or Apprenticeships e.g. Retail and Commercial Enterprise (Catering/Hospitality) or Engineering and Manufacturing (Food and Drink).

Not sure?

Talk to Kay Lilleyman or Hilary Wylie who will be happy to help.

Examination Board: WJEC/Eduqas
Course Code: C560P1

Textile Design GCSE



Do you enjoy fashion and designing?

This course is aimed at students who have an interest in textiles, fashion and art. You will get the chance to design and make several pieces during the course. You will record your ideas, experiments and samples in a sketchbook.
Your designs will be flamboyant and fun and combine ideas from many inspirational sources.

What are the assignments?

You will work on the theme of STRUCTURES in Year 10/11. We will look for inspiration in the world arounds us and the work of other artists and designers. Final designs will be developed through experimentation and samples, for example creating outfits in groups on the mannequins using only paper.

In the January of Year 11 you will be given a choice of themes set by the exam board to chose from. This will set the scene for your final exam piece in May.

Assessment

This GCSE is assessed through work produced throughout the course. There is no written exam.

60% of the grade will be based on a portfolio of evidence generated by individual students through the STRUCTURES theme.

40% is assessed through an externally set assignment. This includes preparation work and an outcome produced within a 10 hour time limit under exam conditions.





What can I do after I have completed the course?

Studying Textiles can lead to a variety of careers in design & manufacture. Employers value the qualification because it develops many creative, technical and transferable skills.

Many students use the work produced to help build a portfolio for entry onto Art Foundation courses at college. The qualification could also prove useful when applying for a retail and commercial enterprise apprenticeship in fashion and textiles.



PLEASE NOTE - STUDENTS CANNOT CHOOSE MORE THAN ONE SUBJECT FROM FINE ART, GRAPHIC ART AND TEXTILE DESIGN

Want to find out more?
Talk to Sarah Speight

Examination Board: EDUQAS
QAN/Course Code: 601/8087/0
Syllabus Code: C653QS

Film Studies GCSE

The WJEC Eduqas specification in GCSE Film Studies is designed to draw on learners' enthusiasm for film and introduce them to a wide variety of cinematic experiences through films which have been important in the development of film and film technology. Learners will experience a broad range of cinematic content from classic Hollywood cinema of the Golden Age to modern foreign-language classics. The non-examination elements also offers learners the chance to plan, devise and write their own film scripts, as they learn the codes and conventions of screen-writing.

It offers students the chance to explore:

- the ways in which meanings and responses are generated through film
- a contrasting, culturally diverse range of films from different national contexts
- film as an aesthetic medium
- how films reflect the social, cultural and political contexts in which they are made
- the relationship between film and film technology over time

The new specification focuses primarily on a number of written examinations to be taken at the end of the programme of study. There is also a smaller coursework aspect to the specification.

Assessment

Component 1:
Key Developments in US Film Written examination:

- 1 hour 30 minutes
- 35% of qualification

Section A: US film comparative study
Section B: Key developments in film and film technology
Section C: US independent film

Component 2:
Global Film: Narrative, Representation and Film Style Written examination:

- 1 hour 30 minutes
- 35% of qualification

Section A: one stepped question on one global English language film
Section B: one stepped question on one global non-English language film
Section C: one stepped question on one contemporary UK film

Component 3:
Production Non-exam assessment

- 30% of qualification

One genre-based film extract - a screenplay.
One evaluative analysis of the production, where learners analyse and evaluate their production in relation to comparable, professionally-produced screenplays.

Examination Board: Eduqas
Course Code: C670QS

Media Studies GCSE

The GCSE Media Studies course attracts a large number of students every year because it makes learning interesting, challenging, creative and fun. It offers rigorous but accessible learning on a subject of key importance for young people's understanding of the world they experience.

It offers:

- Extensive and meaningful coverage of media theory and practice
- Practical work which integrates theories and concepts with the opportunity to engage with media software and technology
- The chance to study across a range of media platforms
- Opportunities for progression, especially to GCE Media Studies or Level 3 Diploma in Creative and Media

The new specification focuses primarily on a number of written examinations to be taken at the end of the programme of study. There is also a smaller coursework aspect to the specification.

The course examines many media platforms, some of which are listed below:

- Moving Image – Television
- Radio
- Print and Digital Publishing
- Digital and New Media Technologies
- Advertising and Marketing
- Popular Music





Examination Board: Eduqas
Course Code: C680QS

Geography GCSE

The specification used is Eduqas Geography B.
The subject content for this is divided into the following units -



- Theme 1 - Changing Places - Changing Economies
- Theme 2 - Changing Environments
- Theme 3 - Environmental Challenges

The syllabus has been chosen to help our students explore people and their environment as well as contemporary events and issues which are relevant locally, nationally and globally. It will help students to understand their environment and community.

Students who are interested in decision-making and empathy work will enjoy exploring and solving complex social and environmental issues as well as gaining an understanding of how they shape the world along with natural processes.



The course is assessed in the following way:

Examinations

Three written exam papers to be taken at the end of Year 11.

Component 1 - Investigating Geographical Issues, written examination 1 hr 45 minutes (40% of qualification)
Component 2 - Problem Solving Geography, written examination 1 hr 30 minutes (30% of qualification)
Component 3 - Applied Fieldwork Enquiry, written examination 1 hr 30 minutes (30% of qualification)



Career Pathways

Geography is appropriate to a range of career areas including planning, environmental issues, geology and tourism.

Examination Board: Eduqas
QAN/Course Code: 601/8153/9

History GCSE

An exciting course encourages learners to become curious, develop their own opinions based on a respect for evidence and build a deeper understanding of the past. This course includes a heavy writing content.

The course will include 5 elements:

1) People's Health c.1250 to Present

This thematic study should enable students to understand the changes and continuities in the health of the people in Britain, factors that affected it and the outcome of government action from the medieval period to the present day.



2) The Norman Conquest 1065 - 1087

Studying different interpretations of Norman England including a study of the historic environment, such as local castles. This includes the study of how and why William won the Battle of Hastings and how he kept control through castles.

3) History Around Us - A study of Cromford Mill

This involves a visit to Cromford to gain an understanding of the development of the local area through the physical features of the site, together with other historical sources. This course is intended to help students find a connection with peoples' lives during the Industrial Revolution.



4) The Making of America 1789 - 1900

Studying US expansion, the Civil War and settlement and conflict on the Plains. This focuses on the Native Americans' battles to keep their land in the face of white civilisation, which included cowboys, ranchers and farmers.

5) Living under Nazi Rule 1933 - 1945



Studying life in Nazi Germany and The Holocaust. This will include studying the Nazi dictatorship, those that opposed it, Germany at war and persecution of the Jews.

How can history help my future?

History will teach you skills that can be applied to all sorts of situations. Employers will know that you will have a better understanding of how people tick, what motivates them, what they think and feel, you are able to gather and read different kinds of information and can check for bias or propaganda, you are able to communicate clearly and have learned to express yourself verbally and on paper. History can give you skills most employers want - whatever the job you have in mind, such as law, journalism, accounts, TV researcher, Police, town planning, tourism and building restoration.

Examinations

Three exams at the end of Year 11, no coursework or controlled assessment.

Examination Board: OCR
Course Code: J411

GCSE Religious Studies

This GCSE course aims to get you thinking about yourself and to ask questions about the nature of society and culture and the meaning of life.

Religious Studies includes the following topics: Beliefs and Practices in Christianity, Beliefs and Practices in Judaism, Philosophical exploration of the concept of God and the world and scientific reasons for rejecting them, Ethical, Secular and Religious Perspectives on a variety of ethical issues.

Students look at a range of philosophical and ethical issues that are relevant to life in the 21st century from religious and secular perspectives. It is a course that will cause you to think sensitively about current issues and challenge your intellect as well as help you to develop a wide range of skills which will put you at an advantage whatever you choose to do Post-16.





Assessment

This course is externally assessed by 3 examination papers.

Examinations

Three Exam Papers - All to be taken at the end of Year 11

Component 1: Religious Philosophical and Ethical Studies in the Modern World - 2 hours
Component 2: Christianity - 1 hour
Component 3: Judaism - 1 hour

Career Pathways

- Medicine
- Education
- Research
- Vocation
- Charity Worker
- Armed Forces
- Chaplain
- Politics
- Media

Student comments about Religious Studies:

'Religious Studies is great for debating and discussing issues.'

'Religious Studies has a wide variety of interesting topics to learn about.'

'It's always a fun lesson and you talk about great topics.'

Examination Board: Eduqas
QAN Code: 601/8879/0

Modern Foreign Languages GCSE





Course Prerequisites

In general, students may only opt for the language they have studied during Years 7, 8 and 9.

Units Studied

Students study all the following themes on which the assessments are based.

- **Theme 1:** People and lifestyle.
- **Theme 2:** Popular culture.
- **Theme 3:** Communication and the world around us.

Assessment

Listening, Speaking, Reading and Writing each constitute 25% and are assessed at the end of the course.

The listening exam requires students to understand and respond to spoken extracts. Section A requires students to answer comprehension questions in English and section B is a dictation where students transcribe short sentences.

The speaking exam will be conducted by the class teacher at the end of Year 11. It is made-up of three tasks: a role play task, a reading aloud task and a photo card discussion. The reading aloud task and photo card discussion are both followed by an unprepared conversation in the target language.

The reading exam requires students to understand and respond to written texts. Section A requires students to answer comprehension questions in English and section B is a translation task from French into English.

The writing exam consists of different tasks depending on the tier taken.

For Foundation tier, students complete 5 tasks which include: writing 5 short sentences in response to a photo, a 50 word writing task, 5 short grammar tasks, the translation of sentences from English into French and a 90 word writing task.

For Higher tier, students complete three tasks which include: the translation of sentences from English into French, a 90 word writing task and an open-ended writing task (approximately 150 words).

Course information

This course is designed to help students feel confident using another language. They'll build strong skills in grammar, phonics, and vocabulary so that they can understand what they hear and read and express themselves more clearly when they speak and write.

They'll also discover the culture behind the language: the people around the world who speak it, their traditions, and their ways of life. Learning a language isn't just about words and rules, it's the start of a lifelong journey that helps you become more open□minded, curious, and ready for the world.

Further learning beyond KS4 and possible career paths

Language skills show future employers that you're resilient, willing to try new things, and able to communicate in a global society. Having a language qualification can open doors to exciting opportunities and give you an advantage in lots of different careers.

As well as the 'traditional language jobs' such as teaching, the travel industry and interpreting and translating, a GCSE in a language could make a difference to a future in business, journalism, design, research, medicine, the armed forces etc. Learning a language opens up opportunities.

Additional information

Any additional independent study will benefit students throughout the GCSE course. Helpful activities include reading articles or books, listening to songs and podcasts, watching films, and reading or listening to the news in French or German. Regular exposure to the language greatly supports progress and confidence.

Examination Board: AQA (first exams in 2026)
Course Codes - French: 8652
German: 8662

Health & Social Care

Pearson BTEC Level 1/Level 2 Teach Award in Health and Social Care

Learners will develop an understanding of:

- the life stages and key characteristics in the physical, intellectual, emotional and social (PIES) development classifications and the different factors that can affect an individual's growth and development
- different life events and how individuals can adapt or be supported through changes caused by life events
- health and social care conditions, how they can be managed by the individual and the different health and social care services that are available
- the barriers and obstacles an individual may encounter and how these can be overcome
- the skills, attributes and values required to give care and how these benefit the individual
- how factors can affect an individual's current health and wellbeing
- how physiological indicators and an individual's lifestyle choices determine physical health
- the use of the person-centred approach
- recommendations and actions to improving health and wellbeing and the barriers or obstacles individuals may face when following recommendations and the support available to overcome.

The course is assessed in the following way:

Component 1: Human Lifespan Development
30% Internally assessed assignments

Component 2: Health and Social Care Services and Values
30% Internally assessed assignments

Component 3: Health and Wellbeing
40% Externally assessed synoptic task





Career Pathways

Care workers, healthcare assistant, nursing, child care. This qualification can also lead to further study at Post 16.





Examination Board: Edexcel
QAN Code: 603/7047/6

Physical Education

GCSE PE/Sports Studies Level 2

Belper PE Department offers two courses to our Key Stage 4 students. These courses provide an interesting and challenging option for any student who has a keen interest in sports and physical activity. To follow a PE course, students must have shown a commitment to PE and sport during their time at Belper School. They will be involved in sport most days and will be expected to be heavily involved in the school's extra-curricular programme in order to maximise their chance of success. They will need to develop an interest in a range of sports as outstanding ability in just one sport will not bring success on these courses. It is an expectation that any student opting for a PE course should already be taking part in regular, organised competitive sport outside of school for assessment purposes in an approved activity (see the government approved activity list for more information).

Our two-year courses are both nationally recognised alongside other qualifications and feature a blend of theory content, coursework and practical performance. They are both GCSE or equivalent level. Both courses feature a great range of exciting topic areas around sport and physical activity.



OCR GCSE PE

Practical

Students will be assessed at the end of the course in a variety of sports - their **three** strongest sports will account for 30% of their final grade. Sports are categorised as individual and team activities. Students must have at least one from each category in their final three. A further 10% will be awarded for a Personal Development Programme which students plan and undertake in Year 11 for one of their chosen sports.

Examinations

60% of the marks are awarded for students' performance in two written exams -

- Paper 1 - 1hr Physical Factors Affecting Performance
  60 marks / 30%
- Paper 2 - 1hr Socio-Cultural Issues and Sports Psychology
  60 marks / 30%



OCR Cambridge National Sports Studies Level 2

As an alternative to the more academically challenging GCSE PE course, the PE Department offers the 'OCR Cambridge National Sports Studies' qualification. This is a Level 2 course assessed by a combination of written coursework projects and an exam. The coursework is assessed at various points throughout the course, including both written and practical elements such as coaching and training. Students cover a variety of sports-based topics including: improving practical performance, factors affecting participation, sport and the media and Sports Leadership. This course is assessed as 60% coursework and 40% written exam.

PE courses provide an ideal foundation for a wide variety of career pathways in the sports, leisure, fitness and tourism industries. They are also useful for those thinking of going into various aspects of education or any physically challenging career such as the armed forces or emergency services.

Students will be allocated a place on the course which best suits their sporting abilities and experiences, as well as their academic ability based on end of KS3 data.

For further details about the courses, students can speak to a member of the PE Department.

Examination Board GCSE: OCR
Course Code GCSE: J587



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