



Welcome

Create Your Future
Be who you are, become who you aspire to be

Year 10 Information Evening

Working together to help every Year 11 student give themselves the best possible chance.

1

Making every day count

2

Meet your new
Head of Year

3

Work Experience

4

Duke of Edinburgh

5

Working together

OUR PURPOSE

To make sure you know what lies ahead, what school will do to support your child, and what you can do at home to help.

Create Your Future
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Making the most of the year ahead

Our focus for Year 10 is:

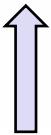
Work Experience and the Wider World

Preparing students for the wider world through work experience, personal development and increasing independence.

Supporting students as they transition successfully to GCSE study and embrace the new challenges, expectations and responsibility this brings

3 Things students can do to ensure they don't fall behind

1. Come to school every day



National Average 4.5

Create Your Future

BE PRESENT

BE PUNCTUAL

Days off school add up to lost learning.

Every lesson counts. Being in school, on time and ready to learn gives you the best chance of academic success.

BE BELPER

100%
Our target for all students

97%
6 days absence
30 hours lost learning
Excellent or good attendance
Best chance of academic success

95%
10 days absence
50 hours lost learning
Worrying
At risk of making it harder to progress

90%
19 days absence
95 hours lost learning
Concern
Less chance of success and significantly reduces learning

1. Come to school every day



Belper students with > 95% attendance
5.0

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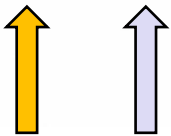
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Belper Students with < 95% attendance
3.8

1. Come to school every day

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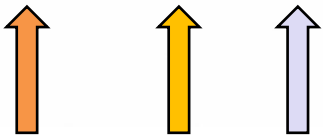
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Belper students with **< 90%** attendance
2.8

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BE PUNCTUAL

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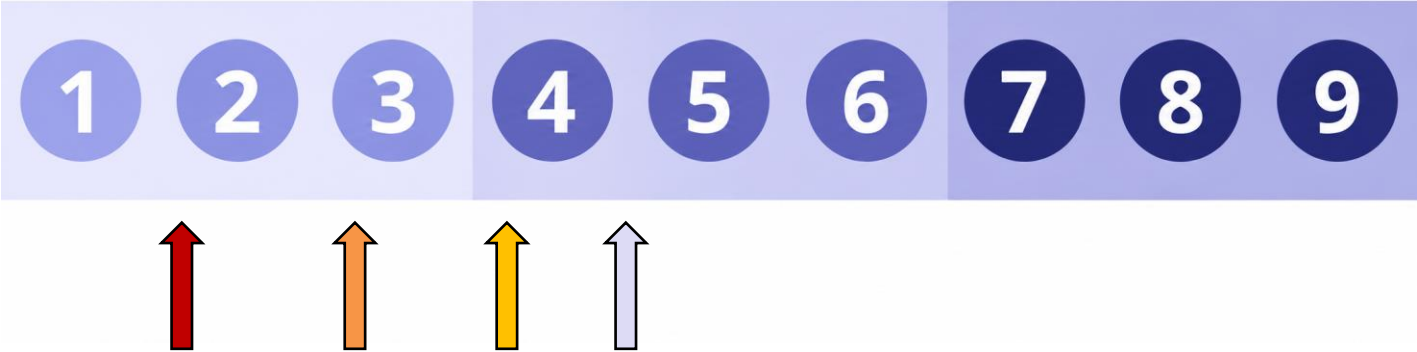
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Belper students with < 80% attendance

1.6

2. Every lesson matters

A full day is more than just arriving at school.



2. Every lesson matters



Be Belper

EXEMPLARY

Students meet **all 5** expectations **every lesson**

GOOD

Students meet **all 5** expectations **most lessons**

INCONSISTENT

Students meet **some** expectations **most lessons** or **all 5 occasionally**

NOTICE TO IMPROVE

Students often fail to meet some of the expectations in lessons

3. Keep up with homework



HOMework SCHEDULE



Homework will be set every Monday,
with a deadline of 8am following Monday.



This weekly structure has been chosen to allow flexibility around existing commitments. You may prefer to complete a small amount of work each evening, or you may choose to work for longer periods at the weekend.

HOMEWORK WILL INCLUDE A MIXTURE OF:



Online learning tasks
such as Sparx Maths, Educake, Seneca



Super-curricular tasks
that extend learning beyond the classroom



Knowledge Organiser activities
to support memory and recall



Preparatory tasks
that help students arrive ready
for upcoming lessons



Exam preparation and revision
to build confidence and strengthen
understanding

THIS HALF TERM

WEEK
1

Set: Monday 14th September

Deadline: Monday 21st September at 8am



- ✓ Maths
- ✓ English
- ✓ Science
- ✓ Option A
- ✓ Option B

WEEK
2

Set: Monday 21st September

Deadline: Monday 28th September at 8am



- ✓ Maths
- ✓ English
- ✓ Science
- ✓ Option C
- ✓ Option A

WEEK
3

Set: Monday 28th September

Deadline: Monday 5th October at 8am



- ✓ Maths
- ✓ English
- ✓ Science
- ✓ Option B
- ✓ Option C

WEEK
4

Set: Monday 5th October

Deadline: Monday 12th October at 8am



- ✓ Maths
- ✓ English
- ✓ Science
- ✓ Option A
- ✓ Option B

WEEK
5

Set: Monday 12th October

Deadline: Monday 19th October at 8am



- ✓ Maths
- ✓ English
- ✓ Science
- ✓ Option C
- ✓ Option A

WEEK
6

Set: Monday 19th October

Deadline: Monday 2nd November at 8am



- ✓ Maths
- ✓ English
- ✓ Science
- ✓ Option B
- ✓ Option C

Meet Karen

Head of Year 10

Preparing for the Wider World

Year 10 is more than the start of GCSE courses.

It is the point where our students begin to take greater ownership of:

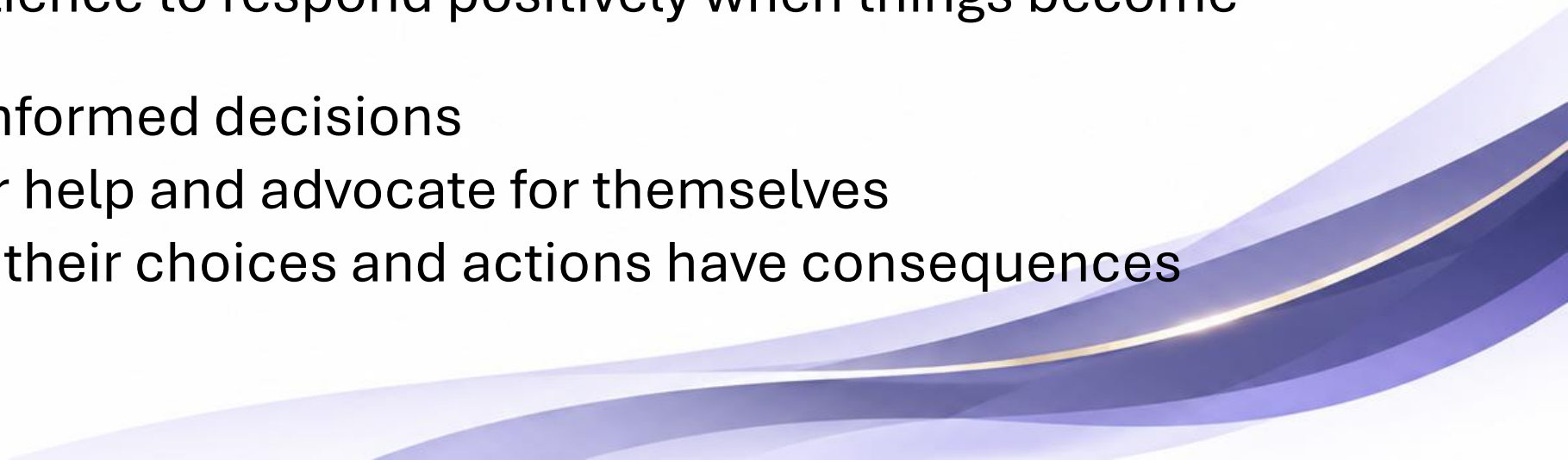
- **Their learning**
- **Their choices**
- **Their relationships**
- **Their responsibilities**
- **Their future**
- **Our aim is simple:**
- **To help every student leave Year 10 more confident, capable and prepared for the opportunities ahead.**

A Year of Growing Independence

We will challenge students — because we believe in them.

Year 10 is about moving from being *supported* to becoming increasingly **self-reliant**.

Students will be encouraged to:

- Take greater responsibility for their organisation and deadlines
 - Develop the resilience to respond positively when things become difficult
 - Make sensible, informed decisions
 - Speak up, ask for help and advocate for themselves
 - Understand that their choices and actions have consequences
- 

A Year of Growing Independence

Independence doesn't mean doing everything alone.

It means knowing:
when to take responsibility,
when to seek support
how to move forward.

GCSEs: Raising the Expectations

Year 10 is when preparation becomes purposeful.

GCSE success is not only about ability.

It is about developing the **habits, attitudes and behaviours** that allow ability to flourish.

We will encourage students to:

- Be consistent, not just work hard when assessments are approaching
- Take pride in the quality of their work
- Become increasingly organised and prepared
- Respond constructively to feedback
- Understand the link between **effort today and opportunities tomorrow**
- **High expectations + the right support = progress**
- We will challenge our students while making sure they know that support is always available.

Preparing for Life Beyond the Classroom

The wider world starts now.

Through **work experience, personal development and new responsibilities**, students will have opportunities to develop the skills that employers, colleges, universities and wider society value.

We want them to develop:

- **Communication**
Working with different people and expressing themselves confidently.
- **Resilience**
Learning from setbacks rather than being defined by them.
- **Adaptability**
Being willing to learn, change and try something new.
- **Responsibility**
Understanding that reliability, effort and attitude matter.
- **Confidence**
Having the courage to contribute, make decisions and take opportunities.

Meet Richard

Careers Lead

Year 10 Work Experience

5 - 9 July



Why are year 10 being asked to take part in work experience?

- Government guidance changed in 2025; it is now a requirement that all students in year 10 take part in work experience for one week.
- Work experience is also a valuable experience, which helps build confidence and gives students a key insight into the world of work.

What we would like students to do

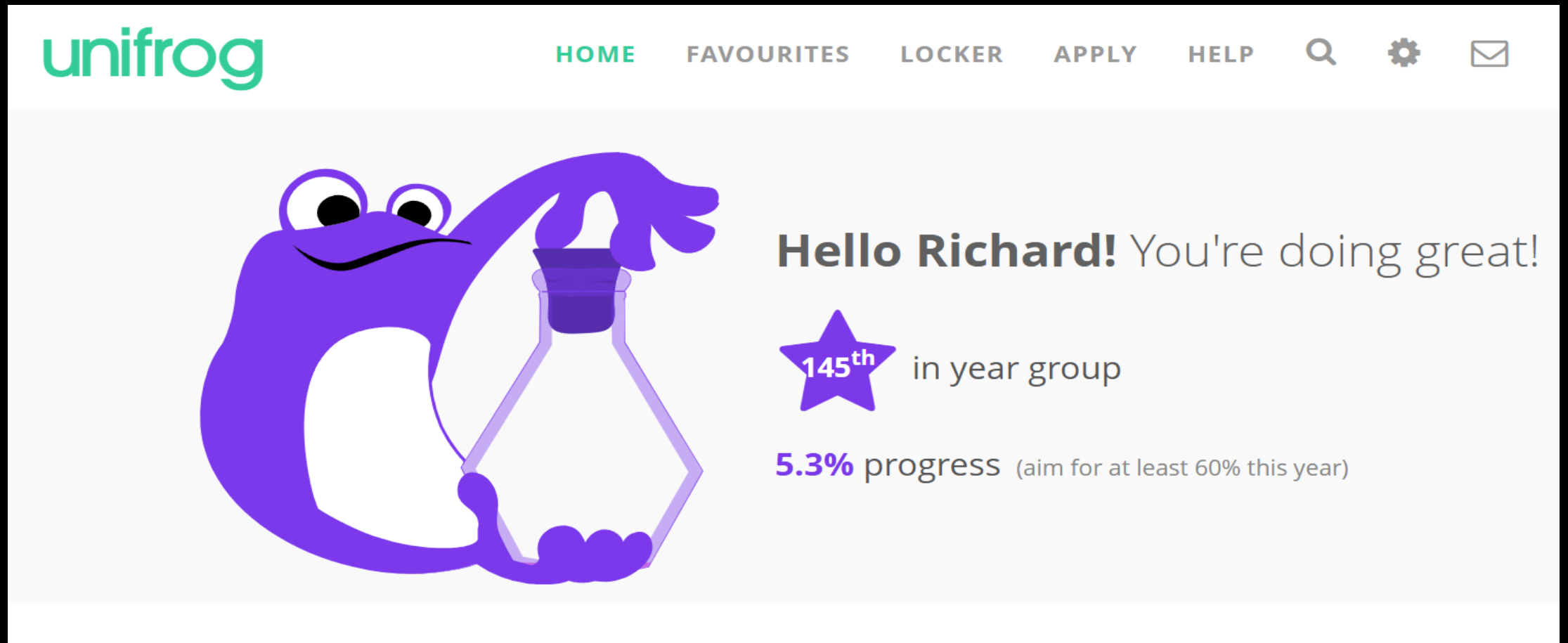
1. Research businesses and organisations, they can use online trade directories, google search etc
2. Make contact with employers by telephone, email or in person and ask for work experience for 5 – 9 July
3. Secure a work experience placement

This process is intended to mirror the process of looking for employment

Unifrog

Work experience will be managed
using the Unifrog Careers Platform

An example of Unifrog home page



The image shows a screenshot of the Unifrog website's home page. At the top left is the 'unifrog' logo in green. To its right is a navigation bar with links: 'HOME' (in green), 'FAVOURITES', 'LOCKER', 'APPLY', 'HELP', a search icon, a settings gear icon, and an email icon. Below the navigation bar is a large white banner. On the left side of the banner is a cartoon illustration of a purple frog-like creature with large eyes, holding a clear Erlenmeyer flask with its right hand. To the right of the illustration, the text 'Hello Richard! You're doing great!' is displayed. Below this, a purple star contains the text '145th', followed by 'in year group'. At the bottom of the banner, it shows '5.3% progress' in purple, with '(aim for at least 60% this year)' in smaller grey text.

unifrog

HOME FAVOURITES LOCKER APPLY HELP

Hello Richard! You're doing great!

145th in year group

5.3% progress (aim for at least 60% this year)

Unifrog Accounts

- All year 10 students will have a Unifrog account. They will have full access to the careers platform and be able to add work experience placements. Students will be sent welcome emails this week.
- Parents and carers will also have a Unifrog account, so they can monitor their children's progress. Unfortunately, parents and carers can't add work experience placements. Parents and carers will be sent setup information by email.

Key Information

Once a student has found an employer willing to take them, they need to ask for the following details

- **Name and address of the business**
- **First and last name of their employer contact**
- **The employer contact's email address & telephone number**
- **What they will be doing the work experience**
- **The hours they'll working**
- **Check that the employer has Employer Liability Insurance**

Adding Work Experience to Unifrog

Once a student has found their placement, they should complete the **student initial form** which is found in the placements area of Unifrog located at the bottom of the Unifrog home page.

Placements

✕ No placements added



Unifrog then sends out the following electronic forms

- **Employer initial form**
- **Parent / Guardian agreement**

Once these have been completed and returned to Unifrog, Belper School can give permission for the placement to go ahead

This is what a completed work experience placement looks like from the school's side of Unifrog



Belper Town Football Club Added 11 September 26

Scheduled for: **15 September 26 - 15 September 26** Type: **In person** **7 hours**

[Comment +](#) [Delete](#) [Download PDF](#) [Convert to interaction >](#)

①

Student initial form Completed on 11 September 2026

②

Employer initial form Completed on 14 September 2026

③

Parent / Guardian agreement Completed on 14 September 2026

④

Permission Completed on 15 September 2026

Employer Liability Insurance

Students taking part in work experience are regarded as employees whilst taking part in work experience. It is therefore essential that the employer a student is planning to go to has Employer Liability Insurance in place.

Placements will not be authorised by Belper School if Employer Liability is not in place.

Work Experience Support

- All year 10 students will be sent a simple 'how to find work experience guide' and a video showing them how to use Unifrog
- Parents & carers will also be sent the guides and Unifrog video
- Students are welcome to see me if they are having difficulties and need advice about finding work experience or are having problems with Unifrog
- Unfortunately, we won't be able to find work experience placements for students

Parents & Carers Role

- Encourage your children to research and contact employers
- Keep reminding them that they need to find work experience
- Contacting employers can push some students out of their comfort zone, please reassure them that this is normal and the experience will help them develop resilience
- Once a work experience placement has been added to Unifrog please check your email for messages from Unifrog
- Finding a work experience placement is the responsibility of your child, you shouldn't be the one finding the placement for them

Work Experience Deadline

Friday 11 December

- This gives year 10 the best chance of securing the work experience placement.
- Starting their search now will allow year 10 to be ahead of students from other schools looking for work experience.

Marc

Duke of Edinburgh Award Coordinator



What is the DofE?

The DofE is a life-changing adventure.

Millions of young people in the UK have already done their DofE.

Over 100 of last year's Year 10 took part in the Bronze Award



**YOUTH
WITHOUT
LIMITS**

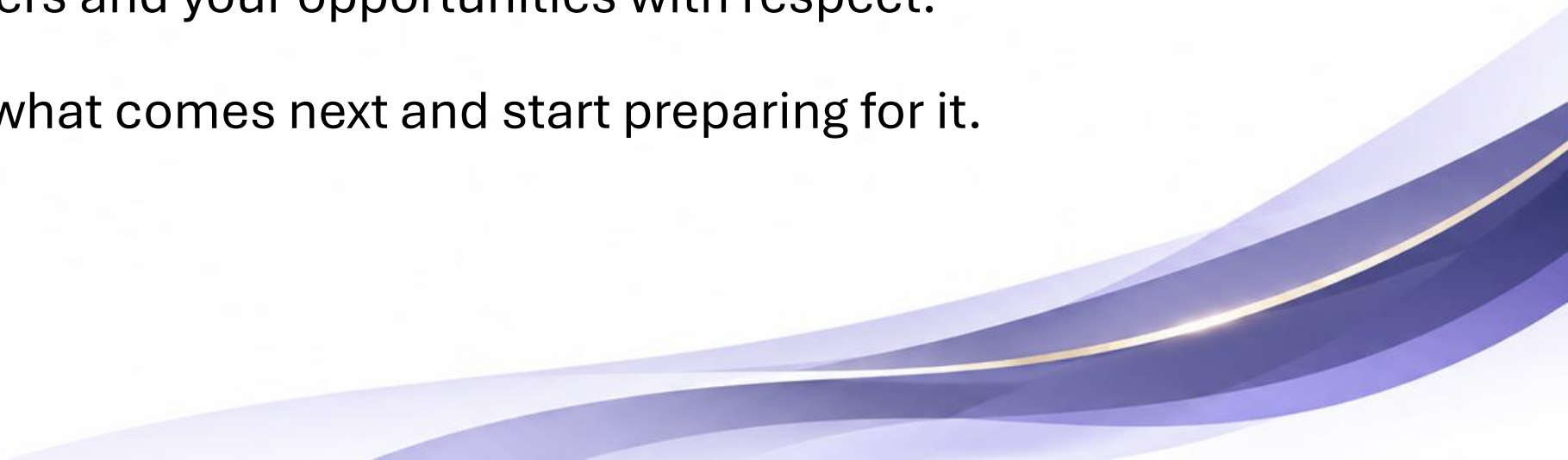
Working together

Create Your Future
Be who you are, become who you aspire to be



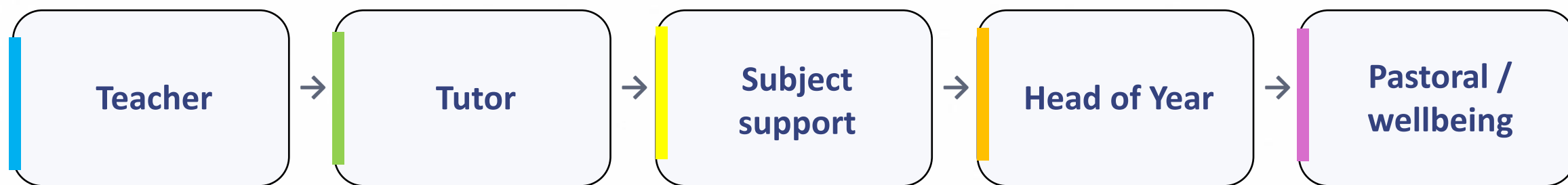
What We Ask From Our Students

We want Year 10 students to take ownership.

- **Own your choices.**
Make decisions that move you towards the person you want to become.
 - **Own your learning.**
Know what you are working towards and take action when you need support.
 - **Own your behaviour.**
Treat yourself, others and your opportunities with respect.
 - **Own your future.**
Be curious about what comes next and start preparing for it.
- 
- Decorative wavy lines in shades of blue and purple with a gold highlight, located at the bottom right of the slide.

Use the adults around you

Successful students ask for help before a small gap becomes a big one.



Don't wait to be invited.

Our Commitment to Them

Belper School Aims



Inspire our students to have a boundless curiosity and a love of learning by providing a broad choice of subjects, rich content and enrichment opportunities.



Build independence and students' belief in themselves, giving them the confidence to be who they are.



Instil a sense of belonging and community responsibility in a happy, safe and caring environment that embraces diversity, underpinned by our 'Respect for All, By All' ethos.



Ensure students have the opportunity to become 'who they aspire to be' and the best version of themselves by continually guiding them in how to improve towards their academic and personal goals and fulfil their potential.



Develop resilience, enabling students to overcome both academic and personal barriers.

Our Commitment to Them

To help students meet our aims, whatever their starting point, we will provide:



RICH CONTENT

Inspiring minds with knowledge that lasts.



EQUITABLE ACCESS

Inclusive by design, belonging for all.



COGNITIVE DEMAND

Deep thinking, challenging all learners.



AGENCY & OWNERSHIP

Empowering students to take charge of their learning.



FORMATIVE ASSESSMENT

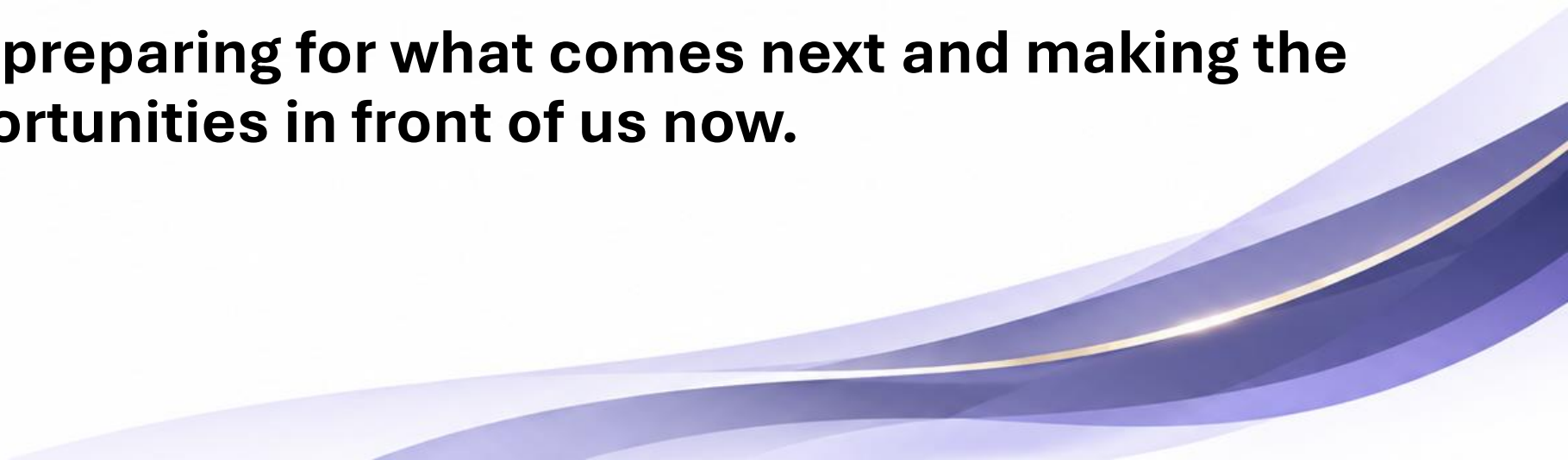
Understanding impact, adapting to support progress.

Our Commitment to Them

Our greatest success will not be the grades they achieve
(although we will work towards the best grades possible)

It will be the young adults they become.

Year 10 is about preparing for what comes next and making the most of the opportunities in front of us now.

Decorative wavy lines in shades of blue and purple with a gold highlight, flowing from the bottom right towards the center of the slide.

What can you do?

- Ensure they have somewhere quiet to work
- Encourage them to create routines for their homework
- Check that they have the equipment they need
- Encourage them to come to drop in sessions
- Encourage them to join in extra-curricular activities
- Encourage them to have breakfast before school
- Ensure they get to bed at a reasonable time
- Ensure they are in school

When stress becomes too much

Some stress is normal. Overwhelming stress isn't.

Things to notice

Changes in sleep • extreme anxiety • avoiding school • feeling unable to start • withdrawing

What to do

Talk to us early.

We can help students break problems down and access the right support.

Communication Policy

Ensuring a fair and equitable support system

When wanting to communicate with staff at school please email belperschool@belperschool.co.uk and highlight who you would like the message passing on to.

If you are unsure who the message is for the office staff will direct your message to the appropriate person.



Key dates for Year 10



The Year 10 Journey

KEY DATES 2026 - 2027

AUTUMN TERM

-  **1**
17th September
Unifrog account
set-up emails
-  **2**
22nd October
ATL grades
published
-  **3**
11th December
Deadline to find work
experience placement
-  **4**
10th–16th January
Ski trip
-  **5**
w/c 11th January
Support for students
unable to secure
a placement

SPRING TERM

-  **10**
16th April
DofE Bronze
practice walk
-  **9**
16th April
Unifrog deadline for
placement information
-  **8**
11th March
ATL grades
published
-  **7**
11th March
Parents' Evening
-  **6**
1st–12th February
First GCSE
assessment window

SUMMER TERM

-  **11**
25th May
Work Experience
parent meeting
-  **12**
27th–28th May
DofE Bronze
final expedition
-  **13**
7th–24th June
Mock Exams
-  **14**
5th–9th July
Work Experience week

BEYOND

-  **16**
16th July
Year 10 Celebration trip
-  **15**
14th July
Mock interview day

Thank you for your support

The bottom of the slide features decorative wavy lines in shades of blue and purple, with a thin gold line running through them.