



Welcome

Create Your Future
Be who you are, become who you aspire to be

Year 8 Information Evening

Working together to help every Year 8 student give themselves the best possible chance.

1

Making the most of the
year ahead – Positive
Attitudes

2

Attendance/Every
lessons matters

3

Knowledge
organisers/homework

4

Behaviour
expectations &
Pastoral support

5

Working together

OUR PURPOSE

To make sure you know what lies ahead, what school will do to support your child, and what you can do at home to help.

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1. Making the most of the year ahead/ Positive attitudes

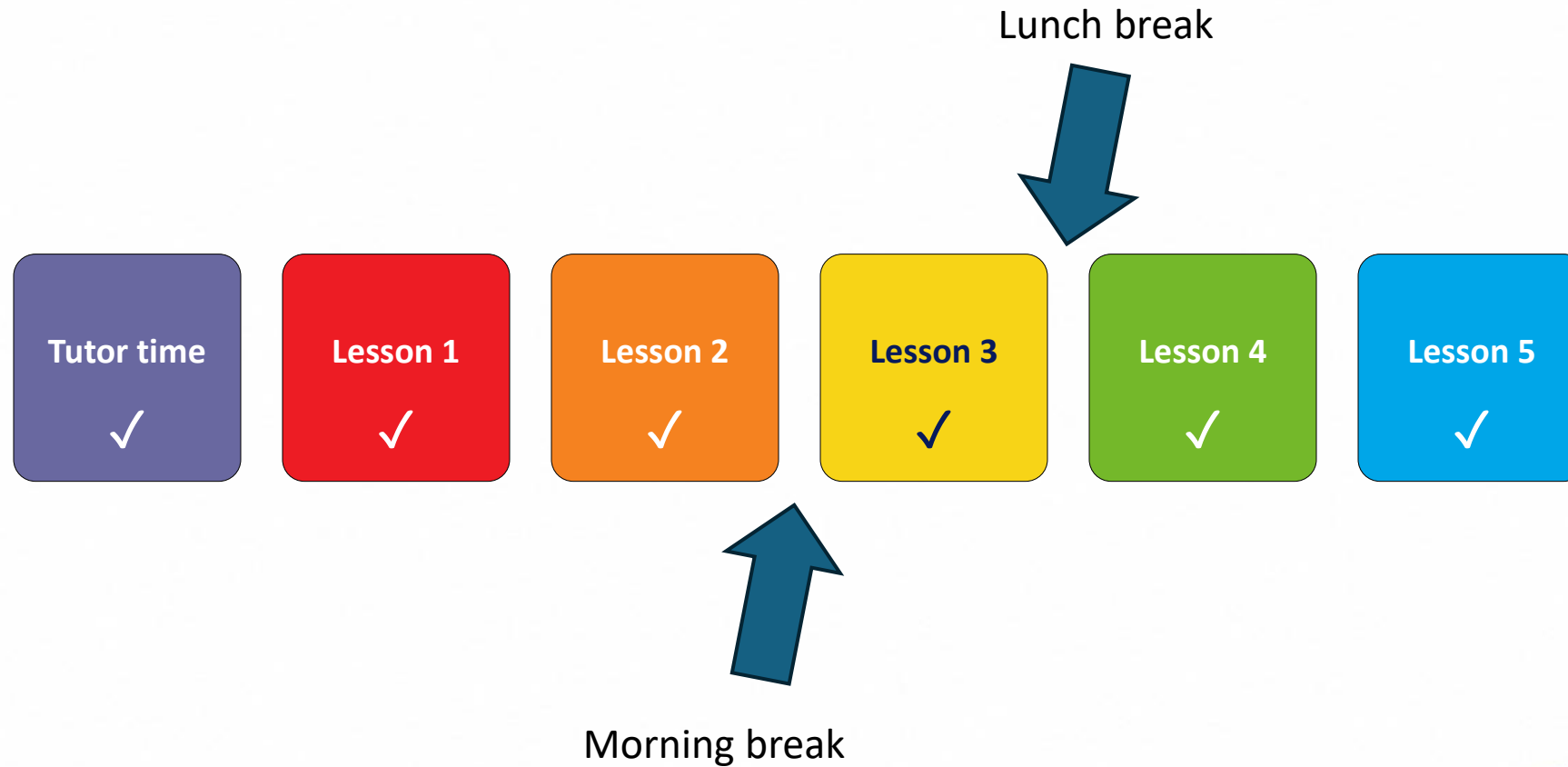
Our focus for Year 8 is:

Positive attitudes

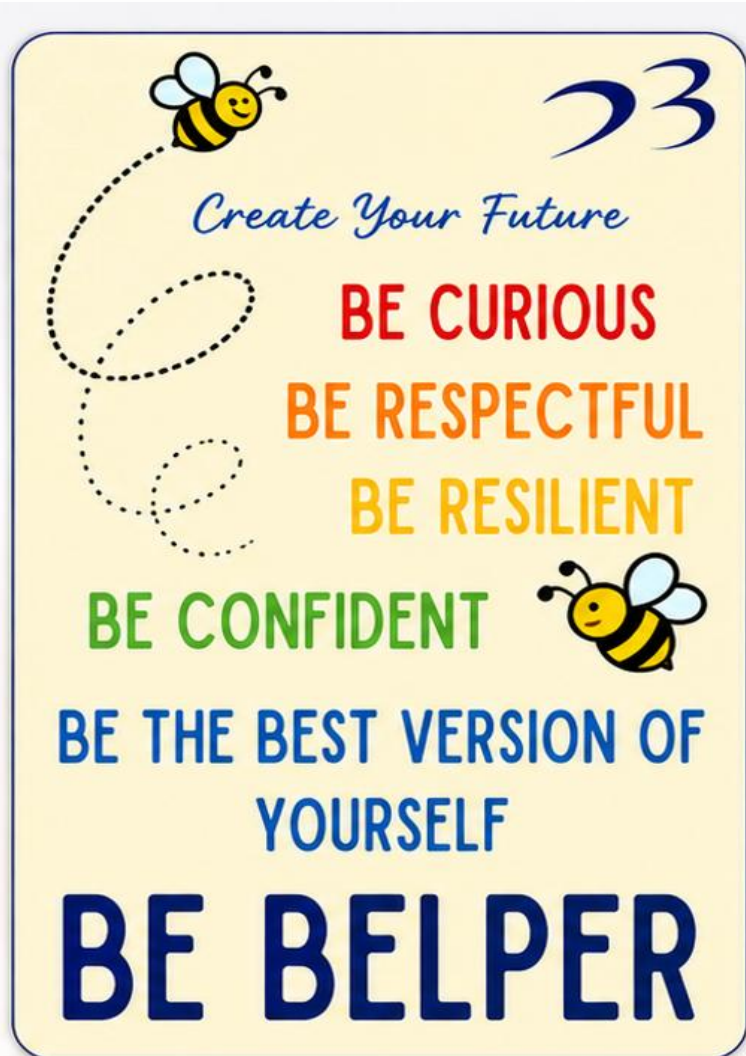
Towards learning, relationships and the opportunities available to them. We want our students to develop **confidence, independence and resilience**, take pride in their choices and achievements, and make the most of every opportunity. By working together, we can help every student feel supported, aim high and **be the best version of themselves**.

2. Attendance/Every lesson matters

A full day is more than just arriving at school.



2. Attendance/Every lesson matters Friday 23rd October



Be Belper

EXEMPLARY

Students meet **all 5** expectations **every lesson**

GOOD

Students meet **all 5** expectations **most lessons**

INCONSISTENT

Students meet **some** expectations **most lessons** or **all 5 occasionally**

NOTICE TO IMPROVE

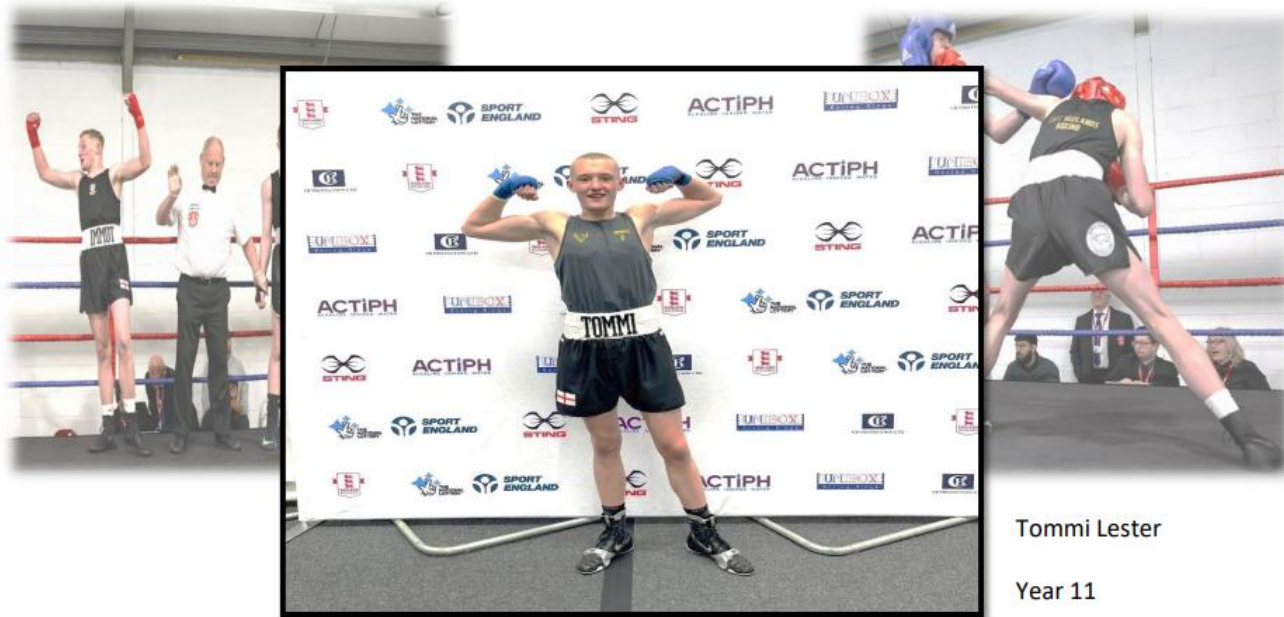
Students often fail to meet some of the expectations in lessons

3. Knowledge organisers/Homework

Knowledge Organiser

Year 7 Autumn 1
2026

Create Your Future



Tommi Lester

Year 11

"People remember the victory. They don't remember the journey. They don't see the work, the setbacks, or the battles fought long before the first bell. My hardest opponent was never the one standing across from me – it was the one I faced every day. That's the fight that made every victory possible."

Name: _____

Tutor Group: _____

Every student in Year 8 has been issued with a Knowledge Organiser, which contains all the new key vocabulary and facts that will support their learning in each unit of work, in a half term.

Each subject has its own set of pages, which teachers have written to follow the curriculum being taught that half term.

The Knowledge Organiser does not capture everything that is covered in lessons but outlines the key information that students will need.

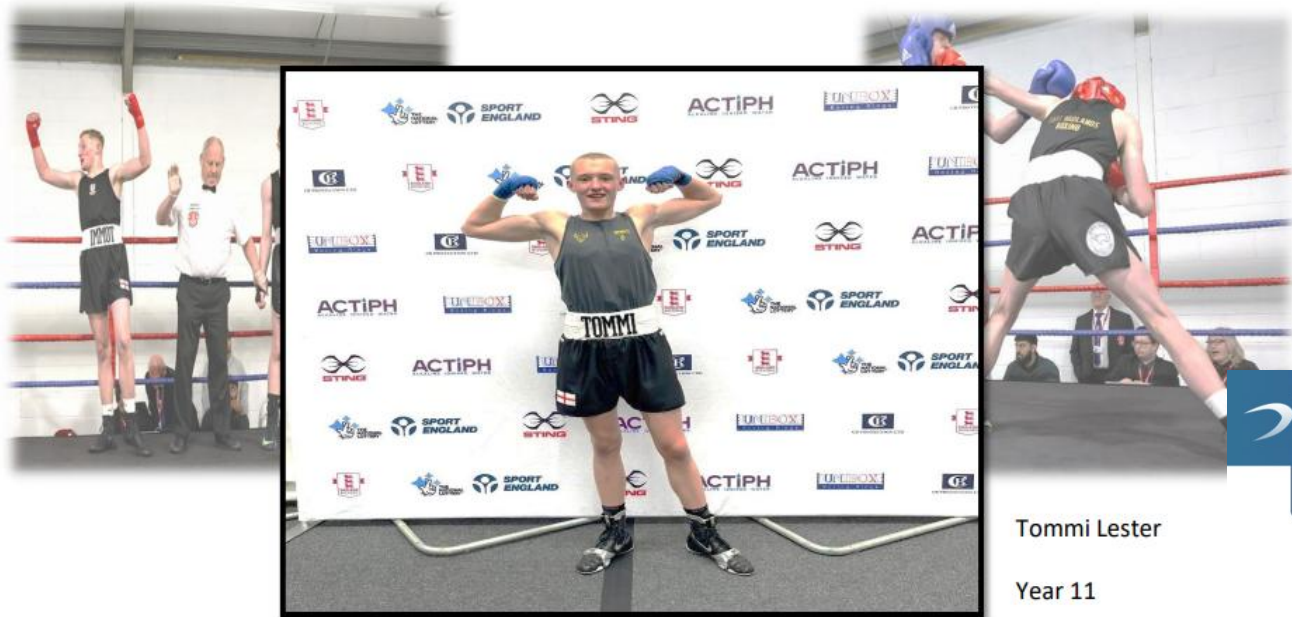
If students misplace their Knowledge Organiser they can ask their form tutor for a replacement.

3. Knowledge organisers/Homework

Knowledge Organiser

Year 7 Autumn 1
2026

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Name: _____

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Our Knowledge Organisers are **distributed each half term**. Students should keep them in their folders and they should be in school everyday in each lesson.

Students who have laptops in school can access them online on the school website

check how well they have remembered through short retrieval activities and quizzes in their lessons.

Our Knowledge Organisers are distributed each half term. Students should keep them in their folders reference and revision.

Find this term’s Knowledge Organisers by following the links below:

Year 7

Autumn 1 (September – October)

Year 8

Autumn 1 (September – October)

Year 9

Autumn 1 (September – October)

Learning at Home

Learning doesn't stop at 3.05.



How we set homework

- All homework is set on a Monday for the following Monday.
- Not all subjects every week.
- Set on Microsoft Teams so parents and carers can see everything in one place.



Connected learning

Homework may include links to online platforms such as **Sparx Maths** and **Educake** to support practice and consolidation.



Respecting family life

We know family life can be busy and varied. The Monday to Monday approach allows families to decide when homework fits best around other commitments.



This means every student needs **reliable internet access** and access to a **suitable device at home**.



3. Knowledge organisers/homework



HOMework SCHEDULE



Homework will be set every Monday,
with a deadline of 8am following Monday.



This weekly structure has been chosen to allow flexibility around existing commitments. You may prefer to complete a small amount of work each evening, or you may choose to work for longer periods at the weekend.

HOMework WILL INCLUDE A MIXTURE OF:



Online learning tasks

such as Sparx Maths, Educake, Seneca



Super-curricular tasks

that extend learning beyond the classroom



Knowledge Organiser activities

to support memory and recall



Preparatory tasks

that help students arrive ready for upcoming lessons

THIS HALF TERM

WEEK
1

Set: Monday 14th September

Deadline: Monday 21st September at 8am



- ✓ Maths
- ✓ English
- ✓ Languages
- ✓ Geography
- ✓ Art

WEEK
2

Set: Monday 21st September

Deadline: Monday 28th September at 8am



- ✓ Maths
- ✓ English
- ✓ Science
- ✓ History
- ✓ Music

WEEK
3

Set: Monday 28th September

Deadline: Monday 5th October at 8am



- ✓ Maths
- ✓ English
- ✓ Languages
- ✓ Computing
- ✓ Drama

WEEK
4

Set: Monday 5th October

Deadline: Monday 12th October at 8am



- ✓ Maths
- ✓ English
- ✓ Science
- ✓ Geography
- ✓ World Views

WEEK
5

Set: Monday 12th October

Deadline: Monday 19th October at 8am



- ✓ Maths
- ✓ English
- ✓ Languages
- ✓ History
- ✓ Technology

WEEK
6

Set: Monday 19th October

Deadline: Monday 2nd November at 8am



- ✓ Maths
- ✓ English
- ✓ Science
- ✓ Computing
- ✓ PE

3. Behaviour expectations & Pastoral support

We will offer all year 8 students the opportunity to ensure that they are being the best versions of themselves each day.

- **Attend every lesson** – be in the right place, at the right time; truanting is not acceptable.
- **Follow staff instructions** – listen and respond appropriately when instructions are given.
- **Make positive choices** – behave respectfully and avoid disrupting the learning of others.
- **Take responsibility** – recognise when choices fall below expectations and make a positive change.

It is natural for students to make mistakes — they are young, and mistakes are an important part of growing and learning. What matters most is taking responsibility, learning from them, and making better choices next time.

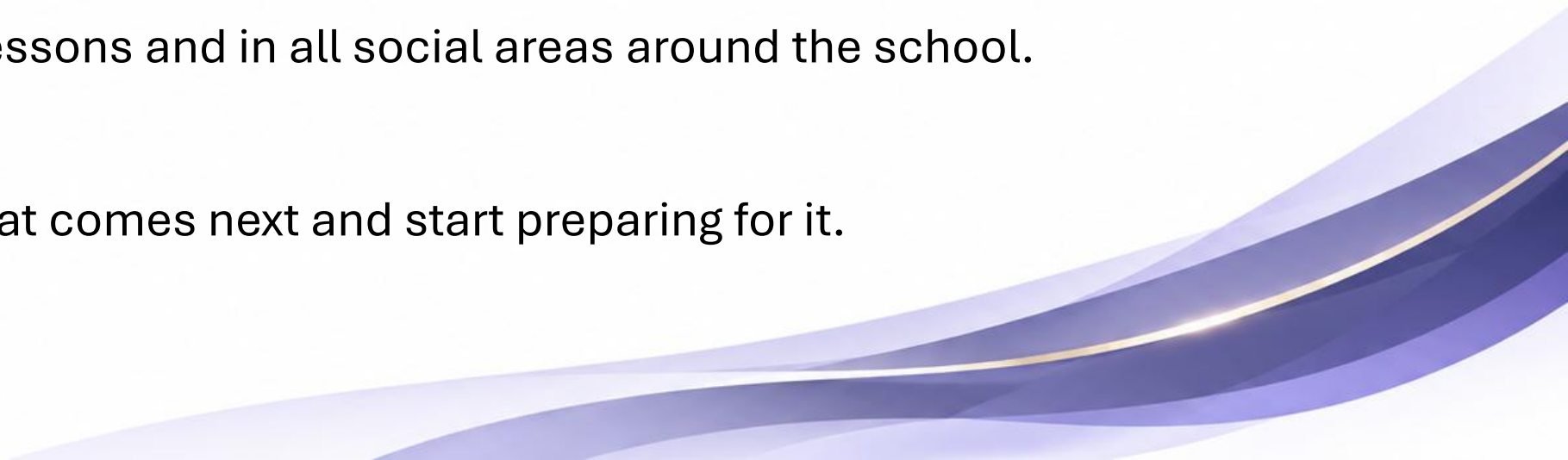
Working together

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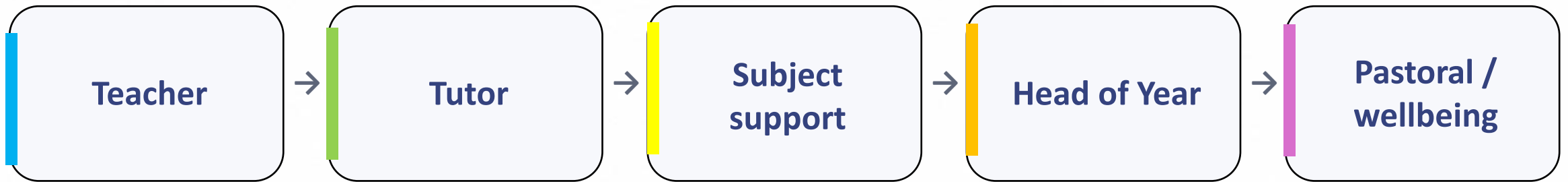
What We Ask From Our Students

We want Year 8 students to have a positive attitude towards their education

- **Our lessons**
Be curious in all of your lessons and allow others this opportunity too
 - **Our learning**
Be the best version of yourself in all lessons and allow others to do this too.
 - **Our behaviour**
Be respectful in all lessons and in all social areas around the school.
 - **Our community**
Be curious about what comes next and start preparing for it.
- 
- Decorative wavy lines in shades of blue and purple at the bottom of the slide.

Use the adults around you

Successful students ask for help before a small gap becomes a big one.



Don't wait to be invited.

Our Commitment to Them

Belper School Aims



Inspire our students to have a boundless curiosity and a love of learning by providing a broad choice of subjects, rich content and enrichment opportunities.



Build independence and students' belief in themselves, giving them the confidence to be who they are.



Instil a sense of belonging and community responsibility in a happy, safe and caring environment that embraces diversity, underpinned by our 'Respect for All, By All' ethos.



Ensure students have the opportunity to become 'who they aspire to be' and the best version of themselves by continually guiding them in how to improve towards their academic and personal goals and fulfil their potential.



Develop resilience, enabling students to overcome both academic and personal barriers.

Our Commitment to Them

To help students meet our aims, whatever their starting point, we will provide:



RICH CONTENT

Inspiring minds with knowledge that lasts.



EQUITABLE ACCESS

Inclusive by design, belonging for all.



COGNITIVE DEMAND

Deep thinking, challenging all learners.



AGENCY & OWNERSHIP

Empowering students to take charge of their learning.



FORMATIVE ASSESSMENT

Understanding impact, adapting to support progress.

What can you do?

- Ensure they have somewhere quiet to work
- Encourage them to create routines for their homework
- Check that they have the equipment they need
- Encourage them to join in extra-curricular activities
- Encourage them to have breakfast before school
- Ensure they get to bed at a reasonable time
- Ensure they are in school

Communication Policy

Ensuring a fair and equitable support system

When wanting to communicate with staff at school please email

belperschool@belperschool.co.uk

and highlight who you would like the message passing on to.

If you are unsure who the message is for the office staff will direct your message to the appropriate person.



Preparing for the year ahead

- **Friday 23rd October – AtL grades home**
 - **Monday 30th November – Assessment window opens for 2 weeks**
 - **Friday 15th January – Assessment data home**
 - **Friday 12th March – AtL grades home**
 - **Monday 19th April – Assessment window opens for 2 weeks**
 - **Thursday 20th May – Parents' Evening and Assessment data home**
 - **Friday 21st May – Celebration trip**
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Thank you for your support

