



*Create Your Future*

*Be who you are, become who you aspire to be*

**Welcome to  
Belper Sixth Form**



**Belpersixth**  
@belpersixthform

# Create Your Future

*Be who you are, become who you aspire to be*

**A day in the life of  
a Belper Sixth Form student**



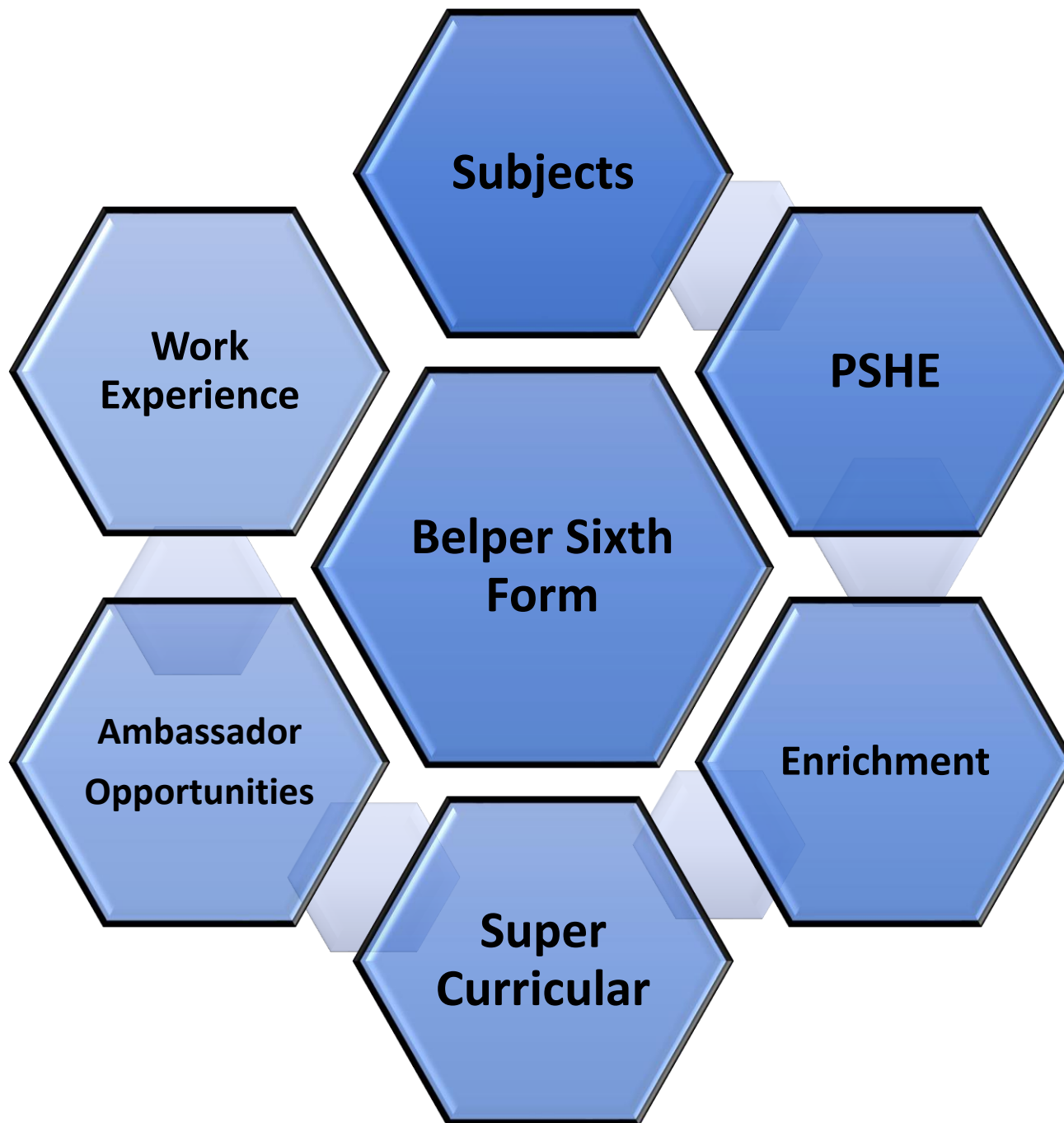


## **Belper Sixth Form**

...is thriving.

We welcomed 100 new Year 12 students this year with over 30 coming from other schools.

The make up of the year group is very different to what it was in Year 11.



**Belper Sixth Form** has an extensive offer to equip our students with everything they need for their next steps, whether that is University, an apprenticeship or the workplace.

Our students enjoy participating in all areas of Sixth Form life.

# Sixth Form Subjects

**Choose 3**

**Art (Fine or Graphic)**

**DT Design**

**Geography**

**Music**

**Biology**

**Economics**

**Geology**

**Photography**

**Business**

**English Language**

**History**

**Physical Education**

**Chemistry**

**English Literature**

**Mathematics**

**Physics**

**Computer Science**

**Film Studies**

**Mathematics Core\***

**Politics**

**Criminology**

**Food Science and  
Nutrition**

**Media**

**Psychology**

**Drama & Theatre  
Studies**

**Further Mathematics\***

**Modern Languages**

**Sociology**

“

*Teachers of students in the sixth form have strong subject knowledge. Curriculum plans in the sixth form are well developed and the work that teachers set is demanding.*

*Teachers in the sixth form deliver the curriculum well. This means that students can build on what they already know and achieve well.”*

| Block A            | Block B                    | Block C             | Block D            |
|--------------------|----------------------------|---------------------|--------------------|
| Art: Fine/Graphics | Business                   | Biology             | Art: Fine/Graphics |
| Biology            | Chemistry                  | Digital Photography | Comp Sci           |
| Sociology          | Drama                      | Economics           | Criminology*       |
| D&T: Design        | English Language           | Music               | Film Studies       |
| English Language   | Food Science and Nutrition | English Literature  | French             |
| Geography          | Geography                  | Physics             | Geology            |
| Maths              | History                    | Psychology          | German             |
| Media Studies      | Psychology                 | Sociology           | Maths              |
| Politics           |                            |                     | Physical Education |

- Choose **3 subjects** from the 4 blocks
- You can't choose more than one subject in a block
- Some subjects appear in multiple blocks
- Further Maths and Core Maths may be chosen as 4<sup>th</sup> subjects

| 4th Option                                                                         |
|------------------------------------------------------------------------------------|
| <b>Further Maths</b><br>You <b>must</b> choose Maths as one of your three options  |
| <b>Core Maths</b><br>You <b>must not</b> choose Maths as one of your three options |

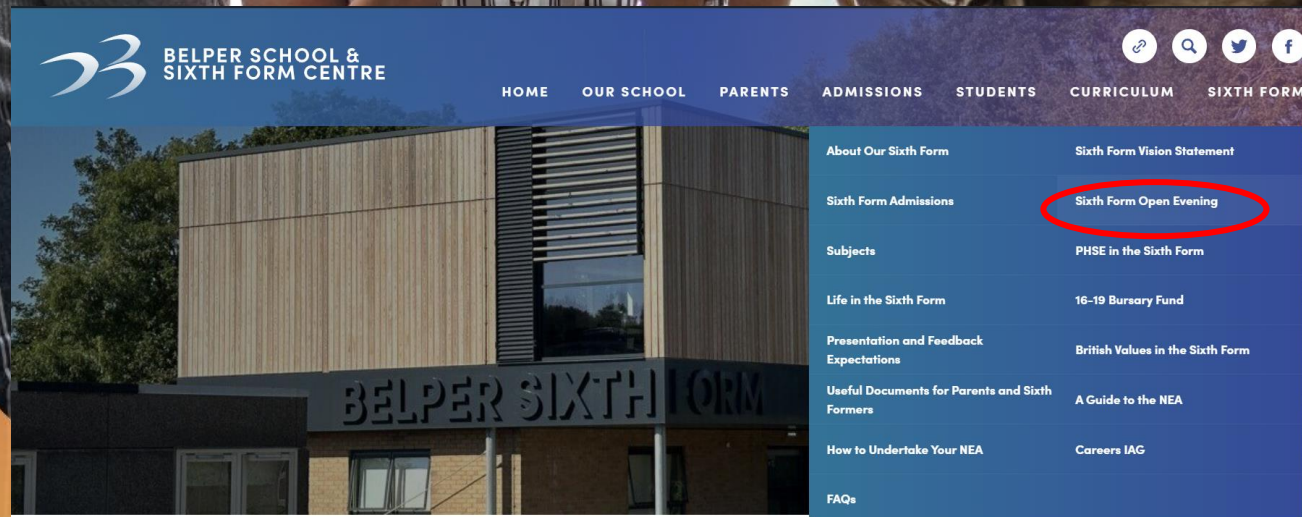
# Informed Choices

Choosing the right subjects to study post-16 is very important in helping you to get into university, particularly a Russell Group university.

If you don't know what degree subject you want to study, it's important to choose A Levels (or equivalent qualifications) that keep as many options open to you.

Whatever your situation, Informed Choices can give you the start you need in deciding what to do next.

Get started



ABOUT OUR SIXTH FORM

Sixth Form Open Evening

# Medicine

**These subjects are usually essential**

Biology

Chemistry

**One of these subjects is sometimes required**

Biology

Chemistry

Mathematics

Physics

# Law

**There are not normally specific subject requirements for law  
however the following may be useful**

Economics

English  
Language

English  
Literature

Government  
& Politics

History

# Engineering

**These subjects are usually essential**

Mathematics

Physics

**Another science may also be essential, such as**

Biology

Chemistry

Computing /  
Computer  
Science

Design  
Technology  
\*\*

# Art and Design

There are usually no essential subjects, but art and design subjects are preferred.

Art & Design  
★

Design  
Technology  
★★

Film studies

Media  
Studies

Performing  
Arts

| Block A            | Block B                    | Block C             | Block D            |
|--------------------|----------------------------|---------------------|--------------------|
| Art: Fine/Graphics | <b>Business</b>            | Biology             | Art: Fine/Graphics |
| Biology            | Chemistry                  | Digital Photography | Comp Sci           |
| Sociology          | Drama                      | <b>Economics</b>    | Film Studies       |
| D&T: Design        | English Language           | Music               | French             |
| English Language   | Food Science and Nutrition | English Literature  | Geology            |
| Geography          | Geography                  | Physics             | German             |
| Maths              | History                    | Psychology          | <b>Maths</b>       |
| Media Studies      | Psychology                 | Sociology           | Physical Education |
| Politics           |                            |                     |                    |

Example:

Business, Economics, Maths

| <b>4th Option</b>                                                                  |
|------------------------------------------------------------------------------------|
| <b>Further Maths</b><br>You <b>must</b> choose Maths as one of your three options  |
| <b>Core Maths</b><br>You <b>must not</b> choose Maths as one of your three options |

| Block A                 | Block B                    | Block C             | Block D            |
|-------------------------|----------------------------|---------------------|--------------------|
| Art: Fine/Graphics      | Business                   | Biology             | Art: Fine/Graphics |
| Biology                 | Chemistry                  | Digital Photography | Comp Sci           |
| Sociology               | Drama                      | Economics           | Film Studies       |
| D&T: Design             | English Language           | Music               | <b>French</b>      |
| <b>English Language</b> | Food Science and Nutrition | English Literature  | Geology            |
| Geography               | Geography                  | Physics             | German             |
| Maths                   | <b>History</b>             | Psychology          | Maths              |
| Media Studies           | Psychology                 | Sociology           | Physical Education |
| Politics                |                            |                     |                    |

Example:  
French, History, English Language

| 4th Option                                                                         |
|------------------------------------------------------------------------------------|
| Further Maths<br>You <b>must</b> choose Maths as one of your three options         |
| <b>Core Maths</b><br>You <b>must not</b> choose Maths as one of your three options |

| Block A            | Block B                    | Block C             | Block D            |
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| Art: Fine/Graphics | Business                   | Biology             | Art: Fine/Graphics |
| Biology            | Chemistry                  | Digital Photography | Comp Sci           |
| Sociology          | Drama                      | Economics           | Film Studies       |
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| English Language   | Food Science and Nutrition | English Literature  | Geology            |
| Geography          | Geography                  | Physics             | German             |
| Maths              | History                    | Psychology          | Maths              |
| Media Studies      | Psychology                 | Sociology           | Physical Education |
| Politics           |                            |                     |                    |

Example:  
Biology, Geology, Geography

| 4th Option                                                                         |
|------------------------------------------------------------------------------------|
| Further Maths<br>You <b>must</b> choose Maths as one of your three options         |
| <b>Core Maths</b><br>You <b>must not</b> choose Maths as one of your three options |

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| Sociology          | Drama                      | Economics           | Film Studies       |
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| English Language   | Food Science and Nutrition | English Literature  | Geology            |
| Geography          | Geography                  | Physics             | German             |
| Maths              | History                    | Psychology          | Maths              |
| Media Studies      | Psychology                 | Sociology           | Physical Education |
| Politics           |                            |                     |                    |

Example:  
History, English Literature, Politics

| 4th Option                                                                         |
|------------------------------------------------------------------------------------|
| Further Maths<br>You <b>must</b> choose Maths as one of your three options         |
| <b>Core Maths</b><br>You <b>must not</b> choose Maths as one of your three options |

| Block A                | Block B                    | Block C             | Block D            |
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| Biology                | Chemistry                  | Digital Photography | Comp Sci           |
| Sociology              | Drama                      | Economics           | Film Studies       |
| <b>D&amp;T: Design</b> | English Language           | Music               | French             |
| English Language       | Food Science and Nutrition | English Literature  | Geology            |
| Geography              | Geography                  | <b>Physics</b>      | German             |
| Maths                  | History                    | Psychology          | <b>Maths</b>       |
| Media Studies          | Psychology                 | Sociology           | Physical Education |
| Politics               |                            |                     |                    |

Example:

D&T Design, Physics, Maths

| 4th Option                                                                         |
|------------------------------------------------------------------------------------|
| Further Maths<br>You <b>must</b> choose Maths as one of your three options         |
| <b>Core Maths</b><br>You <b>must not</b> choose Maths as one of your three options |

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| English Language   | Food Science and Nutrition | English Literature  | Geology            |
| Geography          | Geography                  | Physics             | German             |
| Maths              | History                    | Psychology          | Maths              |
| Media Studies      | Psychology                 | Sociology           | Physical Education |
| Politics           |                            |                     |                    |

Example:  
Media, Film, Digital Photography

| 4th Option                                                                         |
|------------------------------------------------------------------------------------|
| Further Maths<br>You <b>must</b> choose Maths as one of your three options         |
| <b>Core Maths</b><br>You <b>must not</b> choose Maths as one of your three options |

| Block A            | Block B                    | Block C             | Block D            |
|--------------------|----------------------------|---------------------|--------------------|
| Art: Fine/Graphics | Business                   | Biology             | Art: Fine/Graphics |
| Biology            | Chemistry                  | Digital Photography | Comp Sci           |
| <b>Sociology</b>   | <b>Drama</b>               | Economics           | Film Studies       |
| D&T: Design        | English Language           | <b>Music</b>        | French             |
| English Language   | Food Science and Nutrition | English Literature  | Geology            |
| Geography          | Geography                  | Physics             | German             |
| Maths              | History                    | Psychology          | Maths              |
| Media Studies      | Psychology                 | Sociology           | Physical Education |
| Politics           |                            |                     |                    |

Example:

Music, Drama, Sociology

| 4th Option                                                                         |
|------------------------------------------------------------------------------------|
| Further Maths<br>You <b>must</b> choose Maths as one of your three options         |
| <b>Core Maths</b><br>You <b>must not</b> choose Maths as one of your three options |

| Block A            | Block B                    | Block C             | Block D            |
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| Geography          | Geography                  | Physics             | German             |
| Maths              | History                    | Psychology          | Maths              |
| Media Studies      | Psychology                 | Sociology           | Physical Education |
| Politics           |                            |                     |                    |

Example:  
Chemistry, Physics, Maths, Further Maths

| 4th Option                                                    |
|---------------------------------------------------------------|
| Further Maths                                                 |
| You <b>must</b> choose Maths as one of your three options     |
| Core Maths                                                    |
| You <b>must not</b> choose Maths as one of your three options |

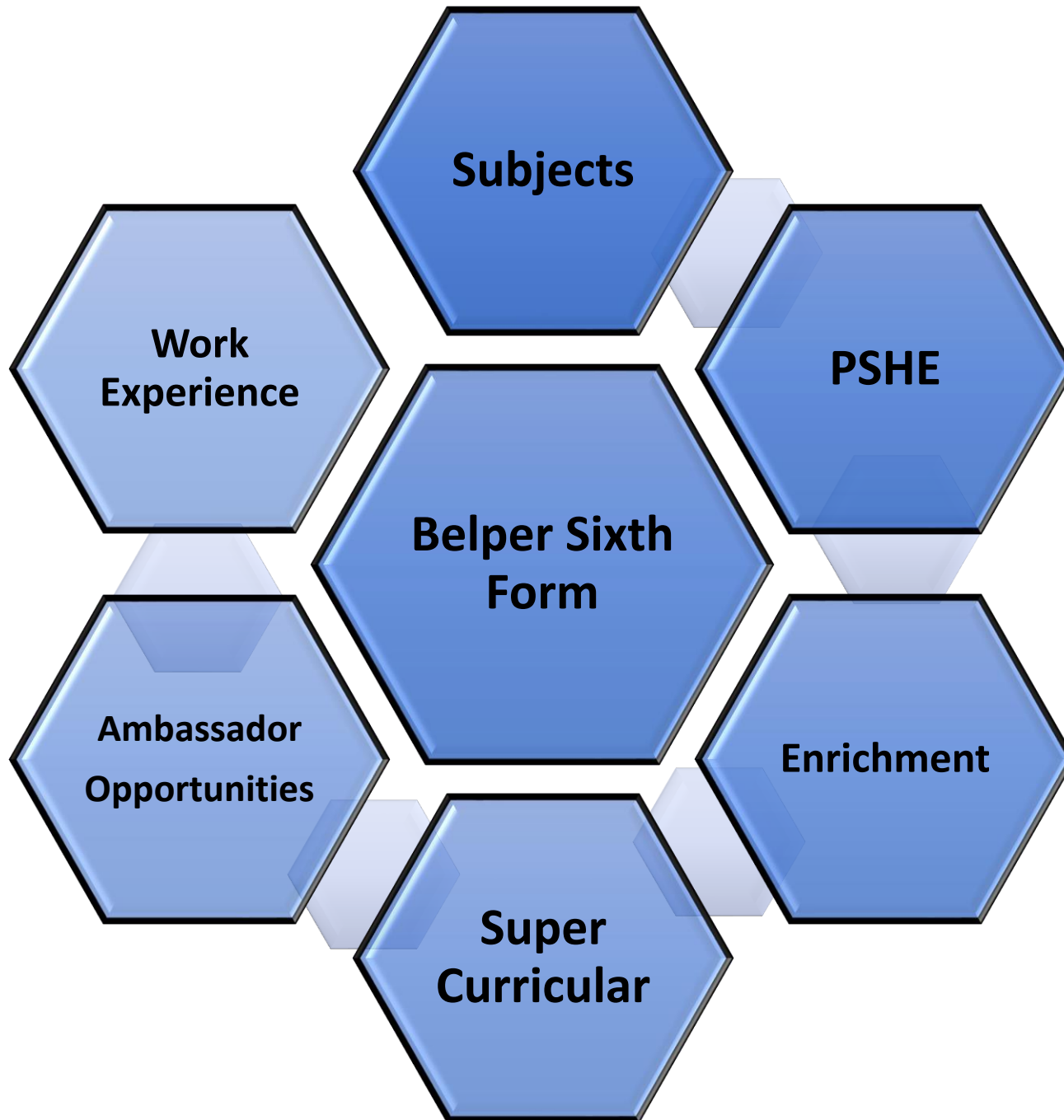
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| Geography          | Geography                  | Physics             | German             |
| Maths              | History                    | Psychology          | Maths              |
| Media Studies      | Psychology                 | Sociology           | Physical Education |
| Politics           |                            |                     |                    |

Example:  
Psychology, Sociology, Geography, Core Maths

| 4th Option                                                                         |
|------------------------------------------------------------------------------------|
| Further Maths<br>You <b>must</b> choose Maths as one of your three options         |
| <b>Core Maths</b><br>You <b>must not</b> choose Maths as one of your three options |

# Preparing for the Future

## Example – University Applications



- 1) Why do you want to study this course or subject?
- 2) How have your qualifications and studies prepared you for this?
- 3) What else have you done to prepare outside of education, and why are these experiences useful?

# Enrichment

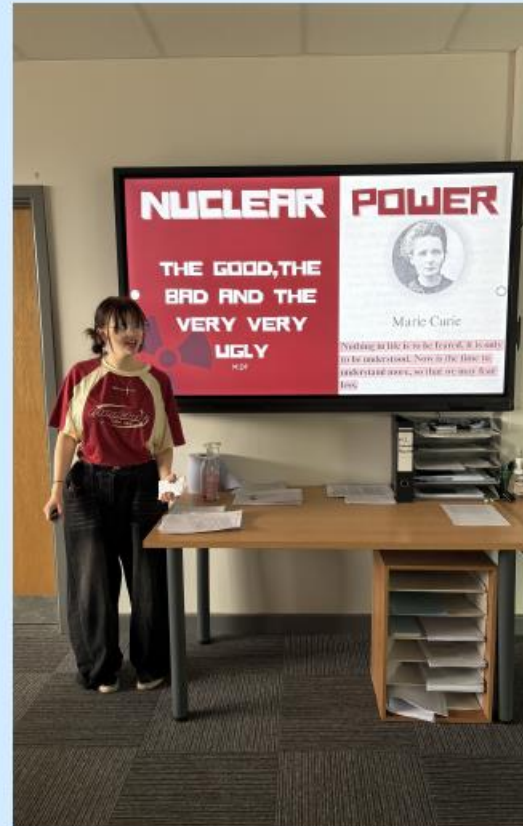
- Extended Project Qualification (EPQ)

## EPQ Success

Our students recently showcased their hard work and intellectual curiosity through their EPQ (Extended Project Qualification) presentations, delivering a series of thoughtful, well-researched, and highly engaging talks.

Topics ranged widely, reflecting the diverse interests of our cohort, and each student demonstrated not only subject knowledge but also impressive skills in critical thinking, independent research, and confident communication. Among the highlights were Mia's compelling exploration, "How can the applications of nuclear physics both eliminate and sustain life, and should we continue to harness nuclear power due to this paradox?", which sparked lively discussion around ethics, sustainability, and scientific responsibility. Equally thought-provoking was Hannah's project, "To what extent do genes influence behaviour as opposed to the environment?", offering a fascinating insight into the ongoing debate surrounding nature versus nurture.

It was inspiring to see students take ownership of their learning, respond to questions with maturity, and present their ideas with such professionalism. The EPQ continues to be a valuable opportunity for students to explore their passions in depth, and we are incredibly proud of the dedication, curiosity, and achievement displayed by all involved.



*Taken from our termly  
Sixth Form newsletter  
which can be found on the  
Belper School website*

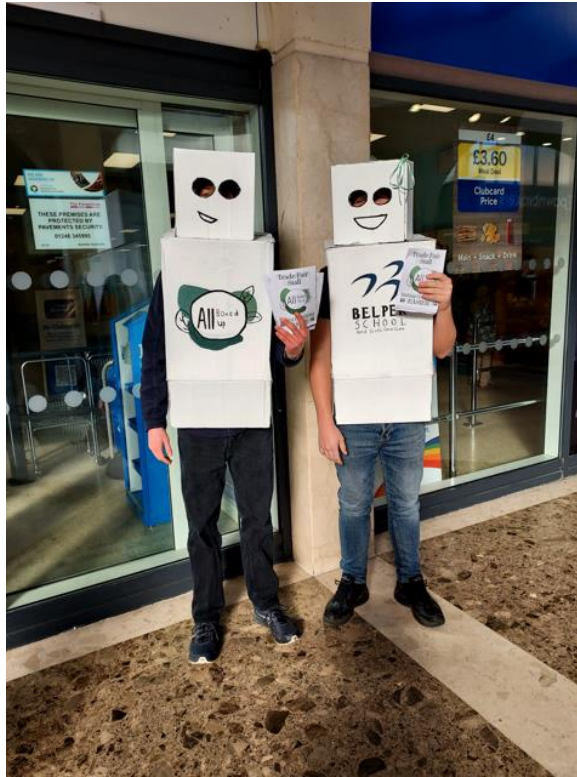
# Enrichment

- Extended Project Qualification (EPQ)
- Duke of Edinburgh



# Enrichment

- Extended Project Qualification (EPQ)
- Duke of Edinburgh
- Young Enterprise



# Enrichment

- Extended Project Qualification (EPQ)
- Duke of Edinburgh
- Young Enterprise
- Sports Leaders



## Sports Leaders

Year 12 students Evie and Lexi share how taking part in Sports Leaders helped them build confidence, leadership and communication skills while making a positive impact through volunteering in the local community.

"Through Sport Leaders, I discovered the importance of communication, organisation and teamwork."

The experience I had for sports leaders was useful in developing skills such as leadership, as well as good communication and confidence. In sports leaders, I led two of my own 20 minute sessions to the group, and I also helped create a sports event with a smaller group. Another thing I did was help out/volunteer after school with the AVSSP which led after school events for primary school children. Another form of volunteering I was involved with was helping out at my swimming club, to help the kids in the little pool progress their swimming skills, this helped me to observe teamwork skills and problem solving. Personally, I enjoyed participating in my fellow leaders' sessions as it was beneficial and fun to get outdoors and do sport. One challenge I faced at the beginning was a lack of confidence, although I overcame this by working and communicating with other sports leaders and I found that the volunteering I did was the best for building my confidence. I would recommend sports leadership as an extra curricular activity as it was nice to get away from all the studying and do some sport, but also being able to build fundamental skills whilst doing it.

- Evie



The Sports Leaders Level 2 programme is ideal for those individuals who have a passion for sport and are looking for roles in coaching. It is a great opportunity to bring people together through their love of physical activity.

The course is incredibly rewarding and enjoyable. Through weekly sessions delivered by the PE department, I've learnt how to plan and lead sporting activities in a variety of settings and how to communicate effectively. I've also developed good problem solving skills, confidence and resilience.

This course has enabled me to work efficiently both within a team and independently. Examples include independently delivering a football activity to a group of Year 12's and working with a small team of other sports leaders to deliver an after school activity to our Year 7 girls. These sessions have taught me how to communicate efficiently with others and the importance of good organisation.

Throughout this experience, the PE department have been incredibly supportive and encouraging, making the programme fun and accessible for all. To summarise, the programme helps develop valuable qualities which are beneficial both in sport and in future education or employment. The qualification is an excellent opportunity for students to grow as leaders, make a positive impact within their school community and prepare for a wide range of future opportunities.

- Lexi

# Enrichment

- Extended Project Qualification (EPQ)
- Duke of Edinburgh
- Young Enterprise
- Sports Leaders
- Charity work

## Food Bank Donations

Year 12 student Darlaa recently organised a collection in support of Hope for Belper Food Bank, demonstrating fantastic initiative and community spirit.

Thanks to the generosity of both staff and students, a wonderful range of donations was gathered. These contributions were gratefully received by Jo from the food bank, who expressed sincere appreciation for the school's support.

A big well done to Darlaa for leading such a meaningful effort and making a positive impact in the local community.



## Charity Concert

*Lizzy in Year 12 talks us through the concert that she organised and her motivations*

Our concert took place in the school hall on Tuesday 17th March. It featured a range of acts including solo acts, duets, a group dance and even a band featuring 8 students across all year groups and Phil the music teacher! There were 31 students that took part on stage and 5 that helped with the technical side. We've estimated with Anna that we've managed to raise over £800!

Neurodiversity UK is a charity that supports and empowers people who are neurodivergent and Family Fund is a charity that provides grants and services to families raising a disabled or seriously ill child or young person.

One of the most inspiring acts of the night was 4 girls in Year 8 who were all nervous at the beginning of rehearsals however on the night they smashed it and even performed sign language while singing Count on me together.

A huge thank you is needed to the teachers that helped me organise this show. Anna and Sarah helped me organise all of the rehearsals and made sure that everything ran smoothly along the way, Carolyn helped me organise the raffle and think of even more ways we could raise money for these incredible charities and Phil helped with all of the tech side happening backstage.

At first, this show seemed like a huge challenge as there weren't many people at auditions and even fewer than turned up to the first few rehearsals. However perseverance showed that anything is possible when you put your mind to it. I hope to be able to do this again next year, however supporting more charities next time!

Here are some words of appreciation from Henley, one of the Year 8 students who performed on the evening.

*"This experience has meant more to me than I can fully explain. I've grown in confidence, learned so much, and made memories that I'll always carry with me. It wouldn't have been the same without every one of you. I always felt supported around you all, and that meant everything to me."*

A special thank you to Lizzy and Darcy for this amazing opportunity—I will never forget what you have done for me. You believed in me when I didn't believe in myself, and that means more than I can say. I owe you both a huge thank you."



*"We've estimated that we've managed to raise over £800!"*



# Enrichment



UK Maths Trust

- Extended Project Qualification (EPQ)
- Duke of Edinburgh
- Young Enterprise
- Sports Leaders
- Charity work
- Maths Challenge



# Enrichment

- Extended Project Qualification (EPQ)
- Duke of Edinburgh
- Young Enterprise
- Sports Leaders
- Charity work
- Maths Challenge
- Arts Award



# Enrichment

- Extended Project
- Duke of Edinburgh
- Young Enterprise
- Sports Leaders
- Charity work
- Maths Challenge
- Arts Award
- Visiting Experts

## Royal Literary Fund Writing Workshop

We were delighted to welcome the Royal Literary Fund (RLF) Bridge programme back to Belper Sixth Form for another inspiring day of workshops with a team of accomplished writers. Working in small groups, Year 12 students explored the art of effective writing alongside authors from a range of professional backgrounds.

Throughout the day, students received writing, communication and feedback. The workshop was led by professional writers, providing a valuable opportunity for university applications.

We are incredibly proud of the Bridge programme at Belper Sixth Form and the valuable insights and experiences it provides.

## Guest Speakers Inspire Year 12 Psychology



Two fascinating guest speakers shared their valuable insights into psychology and education. They discussed the importance of supporting students with Special Educational Needs and Disabilities (SEND) and the rewards of being a specialist in supporting deaf students.

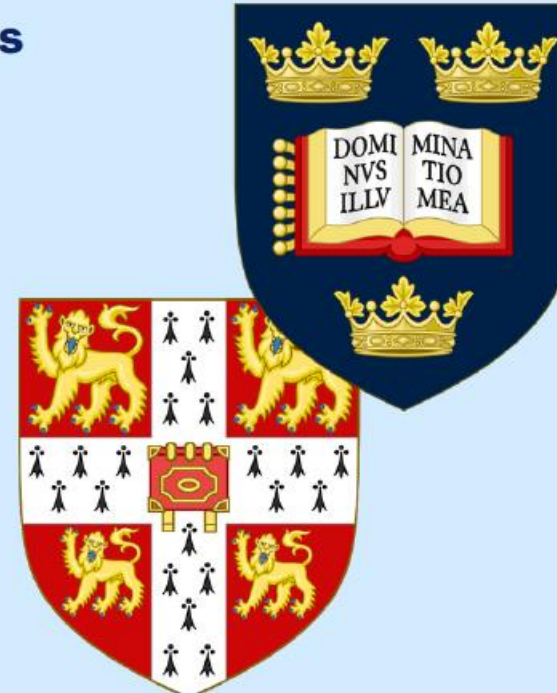
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## Oxbridge Candidates

A group of Year 12 students recently took part in an Introduction to Oxbridge session, delivered by the Schools Liaison Team from St Edmund Hall, University of Oxford. The workshop explored what makes Oxford and Cambridge unique, including the tutorial system, collegiate structure and student experience.

Students also received an overview of the application process, with practical advice on admissions tests, personal statements and interviews. The session concluded with guidance on how to make the most of Year 12 by exploring subject interests beyond the classroom and building a strong foundation for a competitive application.



# Enrichment

- Extended Project Qualification (EPQ)
- Duke of Edinburgh
- Young Enterprise
- Sports Leaders
- Charity work
- Maths Challenge
- Arts Award
- Visiting Experts
- Celebrations Days



## International Women's Day

Year 13 students Marianna and Maddie delivered a thoughtful and engaging assembly to the Sixth Form in celebration of International Women's Day. They presented with confidence and clarity, proving themselves to be inspiring role models within the school community. The assembly also featured a fantastic performance by Colette, who sang a song by CMAT, adding a memorable and uplifting touch to the event. A big well done to all involved for such a meaningful and empowering celebration.

This is what Maddie said about the event:

*'When I was first asked to deliver the assembly, I felt incredibly nervous and self-conscious about how I might be perceived. However, only then did I truly begin to understand the importance of International Women's Day. Reflecting on my initial reaction made me realise how often women and girls feel hesitant to speak out, concerned about judgement or not being taken seriously. This is exactly why raising awareness matters. International Women's Day is not only a celebration of women's achievements and how many countries have progressed in the past century, but also a reminder of the barriers that still exist and the importance of continuing to challenge them.'*



**"International Women's Day is... a reminder of the barriers that still exist and the importance of continuing to challenge them."**



# Enrichment

- Extended Project Qualification (EPQ)
- Duke of Edinburgh
- Young Enterprise
- Sports Leaders
- Charity work
- Maths Challenge
- Arts Award
- Visiting Experts
- Celebrations Days
- Subject Trips



# Enrichment

- Extended Project Qualification (EPQ)
- Duke of Edinburgh
- Young Enterprise
- Sports Leaders
- Maths Challenge
- Arts Award
- Visiting Experts
- Celebration Days
- Subject Trips
- Competitions



# Trips

## Geography Trip to Iceland

*Reflections from Orla and Marianna, Year 13*

Our four-day Geography trip included a geothermal spa, waterfalls and landscapes shaped by glaciers and geysers.

A highlight was climbing the steps beside Skógafoss waterfall to see the view from the top. We also saw Icelandic horses and experienced the country's rapidly changing weather.

The trip brought Year 12 and Year 13 students together, with plenty of fun along the way. We were grateful to Kirsty and Mick for taking us and for making it such a memorable experience.

*"We never knew how amazing it would be."*



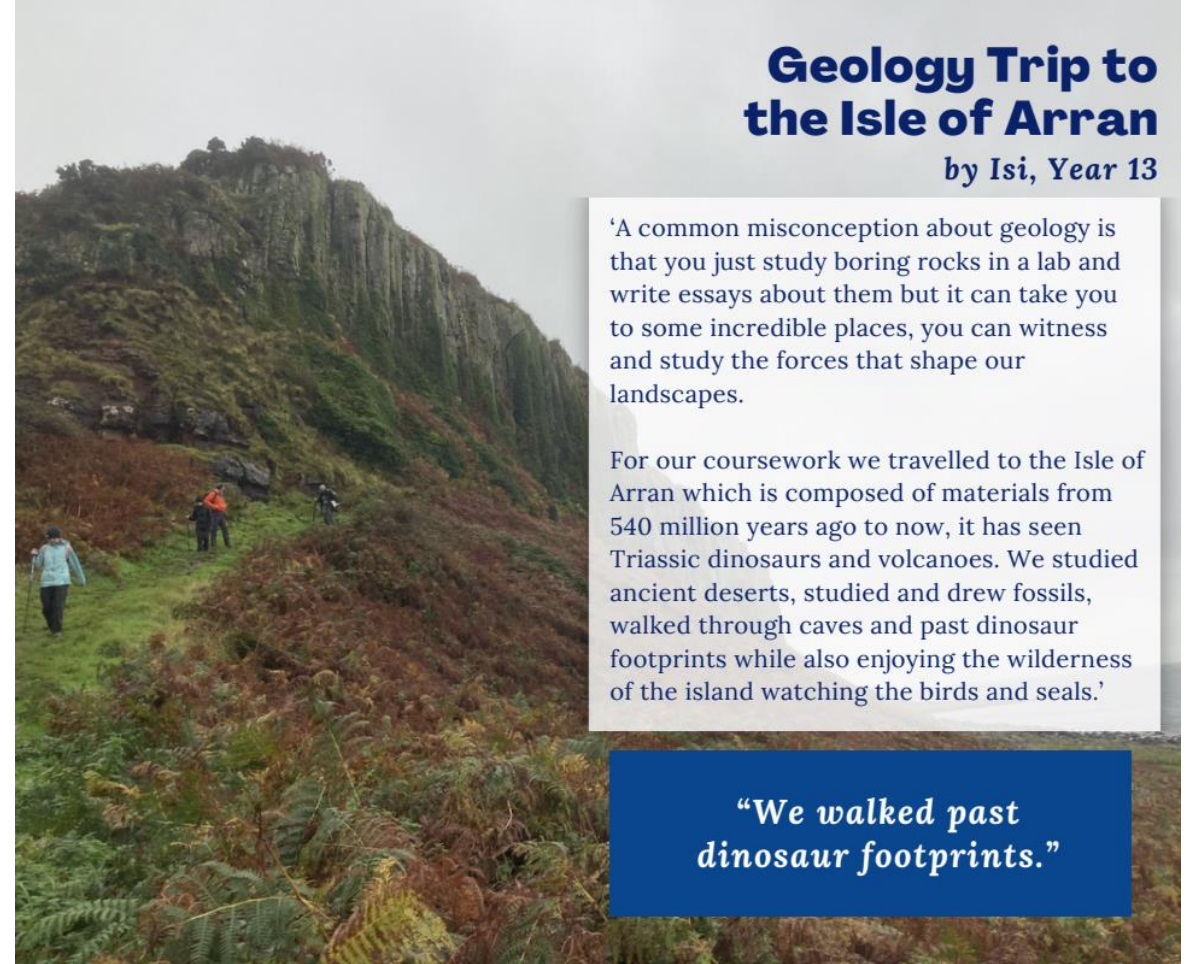
## Geology Trip to the Isle of Arran

*by Isi, Year 13*

'A common misconception about geology is that you just study boring rocks in a lab and write essays about them but it can take you to some incredible places, you can witness and study the forces that shape our landscapes.'

For our coursework we travelled to the Isle of Arran which is composed of materials from 540 million years ago to now, it has seen Triassic dinosaurs and volcanoes. We studied ancient deserts, studied and drew fossils, walked through caves and past dinosaur footprints while also enjoying the wilderness of the island watching the birds and seals.'

*"We walked past dinosaur footprints."*



# Trips



## Sixth Form History & Politics Trip to Poland

*March*

Open to all Year 12 and Year 13 History and Politics students.

### Planned highlights

- Guided tour of Auschwitz-Birkenau
- Discussion with a Holocaust academic about modern perspectives on the Holocaust and antisemitism today
- Galicia Jewish Museum visit to meet a Holocaust survivor or a survivor's relative
- Guided tour of Krakow and a visit to Wawel Castle
- Session with a UN peacekeeper on preventing future conflicts

*Three days in Krakow*



## Sixth Form Trip to New York

*24–29 January 2028*

### Planned highlights

- Times Square, Central Park and Brooklyn Bridge
- Top of the Rock and Staten Island Ferry
- Broadway show and TV & movie location tour
- Museum of the Moving Image tour & workshop
- National Museum of Mathematics
- Financial District and 9/11 Memorial Museum
- The High Line
- Madison Square Garden tour and a sports fixture

Proposed itinerary, subject to confirmation. Return to the UK on 29 January.

*Four nights in New York*

# Trips



## Botswana Expedition

*Botswana & Victoria Falls 2027*

An opportunity for Year 10 **and** Year 12 students to take part in an expedition to Botswana and Victoria Falls in 2027 with Outlook Expeditions.

For further information and to register your interest, visit:

[Outlook Expeditions – Belper School & Sixth Form Centre 2027](#)



*Botswana & Victoria Falls*



## South India Expedition

*2028*

An expedition to South India with Outlook Expeditions, combining trekking, community work and cultural experiences.

**Sample programme highlights**

- Trek through the Western Ghats
- Wildlife safari in Mudumalai National Park
- Work alongside local communities in Kerala
- Explore Kochi's historic streets and markets
- Travel on the Ooty mountain railway
- Houseboat journey through the Kerala backwaters

Activities are based on the programme guide. Final itinerary to be confirmed.



*South India 2028*

# Ambassador Opportunities

- Student Leadership Group
- Sports Leaders
- Well-being Ambassadors
- Anti Bullying Ambassadors
- Neurodiversity Ambassadors
- Peer Mentors
- Rotary Club
- LGBTQ+ Ambassadors
- International Liaison Ambassadors
- Social Media Ambassadors
- Charity Leaders



# Pastoral Support

- Form tutor who will see you every day, and stay with you through the two years
- Sixth Form PSHE programme
- Small classes with individualised support
- Careers support
- Extensive support for UCAS applications, including individual support for Oxbridge/Medicine applications and university entrance exams
- Tight-knit Sixth Form community
- Well-being support



**Belpersixth**  
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*Create Your Future*

*Be who you are, become who you aspire to be*

**Results day  
2026**





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*Create Your Future*  
*Be who you are, become who you aspire to be*

**Results day**  
**2026**





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- Actor Musicianship
- Aerospace Engineering
- Architectural Technology
- Artificial Intelligence and Data Science
- Biochemistry
- Biology
- Biomedical Science
- Communication and Media
- Ecology and Conservation
- Economics and Finance
- Education Studies
- English and Film
- English Language and Linguistics
- Environmental Science
- Environmental Science and Sustainability
- Events Management
- Film & TV and History
- Financial Mathematics
- Forensic Psychology
- Forensic Science
- Geography
- Geology (Volcanology)
- Graphic Design
- History
- International Relations and Law
- Law
- Law and Criminology
- Marketing
- Marketing, PR and Advertising
- Mathematics
- Physics with Study in Europe
- Politics
- Popular Music
- Psychology (Sport and Exercise)
- Speech and Language Therapy
- Sport and Exercise Science
- Sport Business Management
- Sport Marketing
- Sport Therapy and Rehabilitation

# Meet the Sixth Form Team



**Paul Brumby**  
Head of Sixth Form

**Lizzie Piroddi-Crean (Y13)**  
Assistant Head of Sixth Form

**Jo Smith**  
Sixth Form Administrator

**Carolyn Wild (Y12)**  
Assistant Head of Sixth Form

# **Hear from our students**

**Ed, Ellie, Lizzy and Zac**

**What made you choose Belper Sixth Form?**

# **Hear from our students**

**Ed, Ellie, Lizzy and Zac**

**What do you enjoy most about being a Sixth Former?**

# **Hear from our students**

**Ed, Ellie, Lizzy and Zac**

**What is different about Sixth Form compared with Year 11?**

# **Hear from our students**

**Ed, Ellie, Lizzy and Zac**

**How have teachers and the Sixth Form supported you?**

# **Hear from our students**

**Ed, Ellie, Lizzy and Zac**

**What opportunities have you had beyond your lessons?**

# **Hear from our students**

**Ed, Ellie, Lizzy and Zac**

**What advice would you give to someone thinking about joining Belper Sixth Form?**

# Application Process

- Information in welcome pack
- Website
- Electronic Form from Applicaa Admissions Plus
- Choose 3 from the 4 blocks.
- Deadline is 4<sup>th</sup> December.
- Applications open today.

# What Happens Next?

## Internal students

- Interviews just before Christmas and through January.

## External students

- Week commencing 18<sup>th</sup> Jan (we will work around your mock exams) – to include informal discussion, tour of the Sixth Form and Meet the Students.

# **Save The Date**

Friday 2nd July is our Sixth Form Taster Day

Spend the day with us here in the Sixth Form

# Enjoy your evening!



*Create Your Future*  
*Be who you are, become who you aspire to be*

**Class of 2026**