

DESIGN AND TECHNOLOGY FACULTY HOMEWORK PROCEDURE DOCUMENT

KEY STAGE THREE

Students work on a range of four projects in Years 7, 8 and 9. Each project is taught using a specially produced booklet and within which are a range of tasks, two or three of which are designed to be set as homework. Teachers may set additional homework tasks in order to extend or consolidate learning and routine tasks such as preparing ingredients for Food and Nutrition practical lessons. All Key Stage three projects include extension tasks which students could choose to complete to extend their learning. Tasks include a description of what needs to be done and a range of assessment criteria which will be used to assess attainment or effort. Parents are encouraged to engage with students around the completion of the tasks.

KEY STAGE FOUR

GCSE Courses.

At the start of Year 10, a range of assignments will be set which are designed to prepare students for examined coursework and examinations. Assignments are set out in booklets or on 'task' sheets which give information on what to do and how the work will be assessed. On average, students will receive four tasks per term requiring work to be completed outside of lessons. The nature of the tasks will vary a great deal but could include; research, surveys, sketching designs, modelling and answering exam type questions. Assessment will be made and recorded as a GCSE equivalent grade. Part way through Year 10 work will begin on the Controlled Assessment part of the courses and the quantity of homework will be reduced in order for students to maintain full focus on the work that contributes to their final grade. Towards the end of Year 11, homework focus will switch to revision and students will be expected to carry-out general revision as well as specific tasks designed to help achievement in the terminal examinations.

Parents are encouraged to engage with students around the completion of the tasks.

Entry Level Courses.

Students who take these courses will be set homework on less regular basis and will reflect the content being covered at the time. Acquisition and preparation of ingredients and research are common tasks.

Parents are encouraged to engage with students around the completion of the tasks.

KEY STAGE FIVE

Product Design.

At the start of Year 12, a range of design and make assignments will be set that are designed to prepare students for examined Controlled Assessment (examined coursework). Assignments are set out on 'task sheets' which give information on what to do and how the task will be marked. Typically students will be expected to use time outside of lessons and work at home to complete tasks or part thereof in order to meet a deadline. The nature of the tasks will vary a great deal but could include; research, surveys, sketching designs, modelling and answering exam type questions. Part way through year 12 work will begin on the Controlled Assessment component of the courses. In order to prevent plagiarism, Controlled Assessment tasks need to be completed under teacher supervision and the quantity of homework will be reduced at these times in order for students to maintain full focus on the work that contributes to their final grade.

In Year 13 tasks are focussed on Controlled Assessment. Towards the end of Year 13 homework focus will switch to examination preparation and students will be expected to carry-out general revision as well as specific tasks designed to help achievement in the terminal examinations.

Throughout Year 12 and 13 students will also be set homework tasks that are designed to prepare them for the AS and A2 theory exams.

Food and Nutrition.

This AS/A2 qualification does not include Controlled Assessment. Homework will be set throughout the course using specific task sheets which guide students on what to do and how work will be assessed. Students are expected to revise content throughout the course

Parents are encouraged to engage with students around the completion of tasks.