

Computing and Business Faculty Assessment Plan

Deep-level marking of student work – Autumn Term 1 – from September 2019

Year Group	Subject	Description of task(s) that students need to complete (taking into consideration group rotations as appropriate)	Details of how the work is expected to be marked and assessed	Location where the completed student work can be evidenced
7	Computing	<p>Students will produce a word processed newspaper article which will appear in an upcoming edition of the Belper News. The article about “e-Safety” will cover all topics looked at in class. The report should be written in font size 12 max, be a maximum of 500 words and include 2 relevant images. Topics to cover are:</p> <ul style="list-style-type: none"> • Keeping yourself safe • Keeping your computer safe • Cyberbullying <p>Spreadsheets – Suki’s Snow School scenario. Students must demonstrate their knowledge and understanding of profit and loss, relative and absolute cell referencing, goal seek, percentages and production of appropriate charts to represent a real life situation.</p>	<p>The work will be produced by the student on the computer at Belper School. The student will save and store the work in Google classroom which will then be submitted to the teacher who will assess this against set criteria of levels and achievements.</p>	<p>The work can be located inside students local folder/and or Google Drive.</p>
8	Computing	<p>Mayhem Manor – spreadsheets. Students must demonstrate their knowledge and understanding of profit and loss and relative and absolute cell referencing. Students should also be able to create appropriate charts to represent a real life situation.</p> <p>Mayhem Manor – Students will produce a desktop published poster for a teenage audience and an adult audience which will be used to advertise the new ride ‘The Big Splash’. Posters must meet their respective target audience and be fit for purpose.</p>	<p>The work will be produced by the student on the computer at Belper School. The student will save and store the work in Google classroom which will then be submitted to the teacher who will assess this against set criteria of levels and achievements.</p>	<p>The work can be located inside students local folder/and or Google Drive.</p>

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9	Computing	<p>Python – Microbits – students have to design a piece of hardware using the Microbit and a choice from a list of sensors/input/output devices. The design is to include annotated sketches and written explanations.</p> <p>Spreadsheets – Bob’s Burger Van Café scenario. Students must demonstrate their knowledge and understanding of relative and absolute cell referencing, the IF function, Vlookups, conditional formatting and production of appropriate charts to represent a real life situation.</p>	The work will be produced by the student on the computer at Belper School. The student will save and store the work in Google classroom which will then be submitted to the teacher who will assess this against set criteria of levels and achievements.	The work can be located inside students local folder/and or Google Drive.
10	GCSE Computer Science	The students will produce a pack on informative materials to promote and advertise their new text adventure game	This work will be produced by the student on the computer at Belper School. The student will print out the work and this will be marked by JGS and ADW.	The work can be located inside the students’ exercise book or folder.
10	Cam Nat’s Information Technologies	Homework booklet given to students. Examination questions at the end of Practice coursework spreadsheet tasks.	The work will be produced by the student on the Belper School network. The student will print out the work and this will be marked by CAM.	The work can be located inside the students’ exercise book.
11	GCSE Computer Science	Students will complete a set of practice examination questions on Computer Systems and Networking.	The work will be produced by the student on the Belper School network. The student will print out the work and this will be marked by JGS.	The work can be located inside the students’ exercise book or folder.

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11	Cam Nat's Information Technologies	Students will be producing work for their controlled assessment project.	The work will be produced by the students on the computer at Belper School. The student will submit this to the teacher for marking.	The work can be located inside the students' area on the computer.
12	A Level Business	Students will be completing a set of practice exam questions relating to the Introduction to Business unit.	The work will be submitted using a Google Form. This will be marked by the teacher and fed back to the student.	The work can be located within the students folder on Google Drive.
12	A Level Computer Science	Exam questions and programming questions set at the end of the term for completion.	The work will be produced by the students on the computer at Belper School. The student will submit this to the teacher for marking.	The work can be located inside the students' area on the computer.
13	BTEC Level 3 Computing – Unit 14 Developing Computer Games	Students will begin to produce the documentation for the Developing Computer Games unit.	The work will be completed by the student and marked in accordance with the final grade.	The work can be located inside the students' project folder and possibly Google Drive depending on how it was submitted.
13	BTEC Level 3 ICT	Students will be completing Assignment 1 – Learning Aim A, for Unit 6 – Website Development. Ongoing exam questions in preparation for the examination.	The work will be completed by the student using word processing techniques. This will be then printed and placed inside the students project folder. Work will be marked at the final deadline, again listed on the front of the folder.	The work can be located inside the students project folder.

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13	A Level Business	Students will be completing a set of exam questions based on the work that they have completed this half term.	The work will be produced by the students on the computer at Belper School. The student will submit this to the teacher for marking.	The work can be located inside the students' area on the computer.