



BELPER SCHOOL AND SIXTH FORM CENTRE

Remote Education Provision: information for parents/caregivers

This information is intended to provide clarity and transparency to pupils and parents or caregivers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

We will run face to face sessions for children of Key Workers, children with EHCP and our most vulnerable pupils wherever possible, depending on government guidance.

THE REMOTE CURRICULUM: WHAT IS TAUGHT TO PUPILS AT HOME

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

This may include sending pupils home with workbooks and resources to complete independently in the first instance. In the first day or two we may direct students to general resources on Oak National Academy for Key Stage 3 (Years 7 to 9 inclusive) and GCSEpod for Key Stage 4, Seneca Learning for Key Stage 5. We will post information and links on the school website. After these first days staff will provide remote learning which students will access through Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, we may change the order of teaching topics/modules. Subjects such as Science, Technology, Drama, Music, Art and Physical Education have practical content as well as theory, so we will adapt the remote curriculum to teach accordingly, using resources available. It may be that some practical elements/assessments are kept for when school is in session, this will be under review in the event of a lengthy closure/part closure.
- We understand that where pupils are in examination years, they will be particularly concerned about how they will be prepared and what assessment may look like. We will use our regular school newsletters to keep them and their parents/caregivers informed and reassured. Subject teachers, tutors and pastoral staff will of course remain in contact to support students.

REMOTE TEACHING AND STUDY TIME EACH DAY

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Years 7, 8 and 9 (Key Stage 3)	5 hours of work set daily Split into 5 slots of 50 minutes plus a 50-minute homework task
Years 10 and 11 (Key Stage 4)	5 hours of work a day, following the usual subject timetable of 5 x 1 hour lessons
Years 12 and 13	5 hours of work a day, following usual subject timetable and including independent study. KS5 students do not usually have 5 lessons per day as they take fewer subjects than other Key Stages. Lesson work and course-relevant independent reading/research etc. will be set to last 5 hours a day)

ACCESSING REMOTE EDUCATION

How will my child access any online remote education you are providing?

Google Classroom is our main platform (G Suite for Education), which includes Google Meet for video conferencing. All students have a school email account to enable access.

Online tools used by the school include Oak National Academy, GCSEPod, BBC Bitesize and TV, Seneca Premium, Greenshaw Learning Trust videos etc... We also use YouTube and a range of subject specific resources, for example Mathswatch. These tools are used by our staff to deliver the curriculum, blended with school-generated resources.

You may be interested to read our Online Safety Policy and addendum, on the school website. In addition to this, the school website has an online safety section to support parents/caregivers,

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have issued laptops to pupils, sourced both from a Department for Education scheme and from our own funds. Parents and caregivers can find more information by emailing the school; belperschool@belperschool.co.uk or phoning 01773 825281
- For information on issue or loan of devices that enable an internet connection (for example, routers or dongles), please see the contacts above.
- Several mobile phone providers have offered free data for Disadvantaged pupils during the pandemic. Please see the government's "Get Help With Tech" scheme for details
- Pupils can access any printed materials needed if they do not have online access. Please email the subject teacher on school email or phoning 01773 825281 and we will be in touch to arrange a solution

How will my child be taught remotely?

We use a **blended** range of approaches to teach pupils remotely in accordance with best practice guidance

- Pre-recorded teaching videos (e.g. Oak National Academy lessons, Greenshaw Learning Trust, GCSEPod, video/audio recordings made by our teachers and other recorded resources)

- Live activities (online lessons, seminars, presentations etc..). These will vary in length. For example, there may be a live introduction to a lesson, then pupils work independently. Or some work set, and an opportunity within a sequence of lessons for live contact, discussion and feedback.
- Resources posted on Google Classroom by our teachers- for example, PowerPoints, word documents
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) where requested
- Textbooks and reading books students have at home
- Electronic versions of textbooks as appropriate
- Ebooks (Students can borrow eBooks from the school Library web page)
- Larger online gatherings such as assembly by video conference
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

ENGAGEMENT AND FEEDBACK

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with remote education and do the best they can to follow the timetable set for them as far as they are able to taking into account their Covid circumstances
- We expect that parents/caregivers will support pupils by setting routines to support their child's education
- If your child has a social worker, we will be in contact with them
- We expect pupils or parents/caregivers to contact school if there is a problem with accessing remote education, usually through a child's subject teacher in the first instance. If it is a pastoral issue we would ask the parent/caregiver to contact the child's Tutor or Head of Year in the usual way. Our Learning Support and ACCESS areas will also be able to help and can be contacted in the usual way via email or phoning the school. The Student Wellbeing Team (Designated Safeguarding Leads and Family Support Worker) are also available in school every day, please ring the school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each week we will check whether pupils are engaging in remote education by conducting a weekly audit with subject teachers.
- This will reveal pupils who are not engaging, and parents/caregivers will be contacted by pastoral staff. We will work in partnership with parents/caregivers to resolve any barriers to participation.

How will you assess my child's work and progress?

We will assess and feedback on pupils' work in a variety of ways during remote learning. These may include (this is not an exhaustive list)

- Self-marking tasks (answers provided)
- Low stakes quizzes with verbal feedback/ written answers provided
- Feedback through Google Classroom
- Live verbal feedback via video conference (group/individual)
- Pre-recorded feedback for example recorded lessons Oak National Academy set work then talk through feedback on the task
- Audio/chat feedback using Google Meet or by school email

How often will there be feedback/assessment?

Pupils will receive feedback on a sequence of work, not for every lesson or task. Feedback may be given at whole group level, small group level, individual level.

ADDITIONAL SUPPORT FOR PUPILS WITH ADDITIONAL NEEDS

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will work with families/caregivers to deliver remote education for pupils with SEND by staying in close contact by phone or email.
- We will work with other involved professionals to support pupil learning.
- Our Learning Support and ACCESS (Inclusion) areas will stay open on site as far as possible and we will ensure that all qualifying SEND/vulnerable students know that they can attend Key Worker school, where specialist staff will be on hand to support learning.
- We have allocated key staff to contact EHCP/vulnerable/pupils with a social worker on a weekly basis and have set up a tracking and monitoring system to record details of contact with home.
- We contact social workers regularly, on a weekly basis. Please see our January 2021 addendum to the Child Protection and Safeguarding Policy, on our website, for further details.

REMOTE EDUCATION FOR SELF-ISOLATING PUPILS

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- We will set work on Google Classroom both directly from our teachers and using the online resources detailed in this document, so that pupils can follow the curriculum in terms of topic in each subject. We will endeavour to set some of the same tasks and the same homework as pupils will experience in school. Pastoral staff will help to co-ordinate this response. Parents and Caregivers will appreciate that the school faces more challenge when setting work for those who are learning at home remotely and those in school.
- In a school closure/partial school closure, teachers taking turns at working in any session of our Keyworker School will have an added challenge in managing remote learning of their own classes and caring for the Keyworker School pupils. Please be assured we will do our very best to provide for all our pupils. We continuously seek to develop our remote learning offer to make it the very best that we can.