



INFORMATION FOR STUDENTS PARENTS/CARERS OF POST 16 STUDENTS



**This booklet contains important information.
We recommend all parents/carers read the content carefully.**

**Belper School and Sixth Form Centre
Telephone: 01773 825281
Email: sixthform@belperschool.co.uk**

The information contained within this booklet was accurate at the time of printing and may be subject to amendment.

Introduction

The information provided in this booklet is intended to help parents whose children will be studying at Belper School Sixth Form from September.

Whilst we hope that you find this booklet useful, we would also like to make you aware of our website, www.belperschool.co.uk, which contains more comprehensive and up-to-date information about the school's activities, policies and events. You can also view information on term dates, parents evenings and various school forms available for download (paper copies are also available on request from the School Office).

We aim to send most letters home on Mondays when students are taught by their tutor for PSE. Occasionally we will contact you by text. We also produce regular newsletters which will be available to view on our website.

Should you have any further questions, please do not hesitate to contact the School Office who will be able to transfer you to the Sixth Form Team.

Telephone number: 01773 825281

School Office hours are...

Monday to Thursday: 8.15 am to 3.45 pm

Friday: 8.15 am to 3.15 pm

email: sixthform@busterschool.co.uk

Website: www.busterschool.co.uk

You can also follow us on twitter: @busterschool

Learning Agreement	5
Contacting the school & who can I speak to for advice ?	9
School term and holiday dates 2020-2021 & The School Day	10
Student lockers	11
Mobile Technology	12
The Student Planner	12
Important messages / Daily Updates	12
Attendance	13
Staff Absence	15
Behaviour and Expectations	16
Monitoring Student Progress and ALIS	17
Parent Portal & PSE	18
Private Study	18
Changing / dropping a subject	19
Dress Code	19
Homework	20
Social Action and Work Experience	21
Contacting your child in an emergency	22
Changes to personal details	22
Process for concerns and complaints	23
Privacy Policy	24
Photo and media permissions	24
Medical Appointments	24
Students becoming ill during the day & Sickness and absence reporting	25
Students returning to school following an injury or operation	25
First Aid provision in school	26
Emergency School Closures	27
School Catering Service	28
Free School Transport & B Line Cards	28
Music Instrumental Lessons	29
Lost Property	29
Free School Meals	30
ParentPay	30
School trips and visits	31
Child Protection and Safeguarding	31
Parent Consultation Evenings, Student Reports, Tutor Review Day	32
Annual Awards Ceremonies	32

- Appendix 1 IT Network Contract
Appendix 2 School Calendar 2020-2021
Appendix 3 School Transport Timetable

Belper School & Sixth Form Centre - Partnership Learning Agreement

Success in the Sixth Form requires a whole new approach to studying and learning. It offers new opportunities and experiences, and should prepare you for success in further education or employment.

Learning at this level requires total commitment and motivation, as well as a mature and responsible approach. Get this right and you should be able to achieve your best with the support of your teachers and tutors.

This Partnership Learning Agreement is intended as a guide to both Sixth Form students and parents/carers of Sixth Form students. It also forms the basis of the conditions which must be agreed to upon accepting a place in the Sixth Form at Belper School. You will be asked to confirm that you have read and agree to the conditions of acceptance and acknowledge the consequences of failing to do so .

Additional information and guidance on all aspects of the Sixth Form can be found on our FAQ page of the Schools Sixth Form web page at <http://sixth-form.belperschool.co.uk/>

Finally we hope that you will enjoy the experiences and benefits that your studies will bring and look forward to you achieving your best in our successful Sixth Form.



Paul Brumby
Head of Sixth Form

Additional key members of the Sixth Form Team

Matt Boyle – Assistant Head of Sixth Form
Fran Lloyd – Sixth Form Student Services Support

Partnership Learning Agreement

Core Values

The following core values underpin Belper School's vision, policies and practice and integral to the Partnership Learning Agreement:

- We believe that we should always strive to be outstanding in all aspects and desire to achieve excellence in all that we do
- We value a high quality and inspiring learning environment and share responsibility in developing and sustaining this
- We believe in a positive culture and ethos that is supportive and caring and therefore enables all to participate, achieve and be happy, through high standards of effort and manners
- We believe in mutual respect, equality and opportunity for all, and we recognise that every person is individual and should be valued
- We believe in the importance of the social, moral, spiritual and cultural development of students and celebrate diversity
- We value honesty, fairness and tolerance within our relationships and our actions, promoting the importance of teamwork throughout the school
- We believe that every person should be given responsibility for their contribution to the school and wider community, and be enabled to exercise this responsibility
- We constantly aim for excellence to enable every individual to achieve success, being enthusiastic and taking pride in our efforts and our achievements
- We believe in fulfilling our potential and helping others realise theirs, aiming to make a difference by exceeding expectation and celebrating all achievement
- We value our clean, safe, orderly and well disciplined school and know that we each have a role to play in creating it

Working with Parents/Carers

Students, parents/carers and the school have a very important role to play in the three-way partnership you are entering into. In the Sixth Form we do not subscribe to the view that post 16 students are entirely independent decision makers. Indeed it is our view that **students entering Post 16 do so in a deliberate partnership with their parents/carers**, who retain an active responsibility for development and progress.

Your parents have supported you throughout the compulsory stages of education and are encouraging you to continue your studies. Even though you are older, their support is still essential and they will want to share with you the important moments and decisions throughout Post 16, as well as encouraging you to achieve your full potential. Primarily we will try to deal with students directly as young adults but out of courtesy information will be shared with parents/carers.

We reserve the right to share with and involve parents/carers even though you are older and in voluntary education. This will happen automatically through reports and consultation evenings, but there is also an open invitation to parents/carers to contact us at any time and this is very much encouraged. **Contact can be made directly to teaching staff for subject specific issues or through the PersonalTutor.**

Belper Schools Commitment To You

For each course you are studying you will be provided with:

Subject specific:

- An individual study programme that takes account of your Core Learning Aims and the Non-Qualification Activity as evidenced in your timetable and administered by the Sixth Form Team
- Experienced, knowledgeable and skilled delivery from teaching staff
- Approachable staff who will offer guidance and support when required and on Parents Evenings
- Course details, specification outline and exam outline
- Timelines showing deadlines and key dates when topics will be taught throughout the year and details of coursework and internal exam dates
- A minimum number of assessed pieces of work throughout each of the terms with detailed written feedback provided
- Deadlines set for the return of assessed pieces of work
- Next Steps identified and shared with you on how to improve
- Subject specific mentoring opportunities throughout the course
- Appropriate resources for the course
- Examination entries made when appropriate

Pastoral care:

- A designated Personal Tutor who will meet 1-1 and in smaller tutorial groups during registration time
- Weekly PSE sessions
- Fortnightly Assemblies
- Termly academic "I Am's"..... self review process
- Additional support from the Sixth Form Team
- Additional support from both internal and external agencies including Work Experience Co-ordinator, Learning Mentors and Health Services
- Dedicated Careers Advisor to provide Impartial advice and guidance on careers and future progression
- Individual progress report at the end of Year 12 and completed reference at the end of the two year programme
- Access to regular tracking and monitoring of progress throughout the course
- Regular guest speakers to discuss a variety of topics
- Support and guidance on Non-Qualification Activity to enhance your study programme



Sixth Form Partnership Learning Agreement

As a Sixth Form student of Belper School and Sixth Form Centre I agree to:

- Undertake a minimum of three level 3 qualifications to form my Core Learning Programme
- Complete at least one formal 1-1 Tutor meeting every half term and meet during registration time a minimum of 3 times a week
- Attend all scheduled PSE sessions
- Attend all set assemblies
- Regularly check and use my student email account for related messages and information
- Undertake a Social Action commitment for a minimum of 10 hours
- Seek out and complete a planned Work Experience during the Summer Term of Year 12
- Seek out and participate in suitable enrichment opportunities
- Make appropriate use of timetabled private study periods in addition to my own independent study
- Maintain an excellent record of attendance above 95% (see attendance contract)
- Be responsible for getting details of the work covered and set (during my absence) immediately on my return to school
- Wear my ID Badge and Lanyard when in the school building and on the school site
- Be responsible for my actions and behave responsibly anywhere on the school site and set a positive example for other students to follow
- Follow the appropriate procedures if I am having problems or thinking of dropping a subject (see website <http://sixth-form.belperschool.co.uk/>)
- Respect the school's policy of not allowing smoking (including e cigarettes) on the school site or near vicinity
- Fill in a registration form if I intend to park a car on the school site and drive safely when using the school car park, following all rules and guidance
- Adhere to the examination guidelines regards submission of my own work and be familiar with the rules regarding plagiarism, deadlines and authentication
- Hand in work by the deadline set, or request any extension to a deadline (or help with work) well in advance
- Bring the appropriate equipment and materials to lessons including a well organised folder
- Only use a mobile phone in the Sixth Form Common Room and corridor during lesson time
- Check the Sixth Form Urgent Notice Board every day (just outside the Common Room doors)
- Adhere to the schools IT Network Contract included in the planner
- Accept that if I break this agreement in any way I will be putting my place in the Sixth Form at risk

Full details of the students learning agreement can be found at
<http://sixth-form.belperschool.co.uk/>

By accepting a place at our Sixth Form it is accepted that you agree to the terms of this agreement.

Contacting the school

The School Office team will help with any general queries you may have regarding the school. If you have a concern about your child's progress or welfare, please contact their tutor as the first point of call. For issues concerning a particular subject, please contact your child's subject teacher or the Head of Faculty/Department. **Please remember that most teachers are in lessons for most of their day in school and may not be able to speak to you when you call or return your call immediately.** You can leave a message by calling the School Office or by emailing the tutor at office@belperschool.co.uk. If it is a really urgent matter, please telephone and tell the member of the School Office team who takes your call.

We would strongly advise against turning up to school without an appointment as there may be no-one available at that time to speak to you.

When visiting the school, please use the Visitor Entrance and report to Reception.

Who can I speak to for advice?

An open door policy operates in the sixth form whereby students or parents can seek advice at any time. Obviously there may be times where staff may not be available immediately; however, both students and parents can seek advice on any issue. This may involve advice on procedures, study skills, university applications, job applications or careers. We also have a Careers Co-ordinator who offers individual careers advice on an appointment basis.

Key members of the Sixth Form Team

- Paul Brumby - Head of Sixth Form
- Matt Boyle – Deputy Head of Sixth Form
- Fran Lloyd – Sixth Form Student Services Support

We can be contacted via email on sixthform@belperschool.co.uk

School Term and Holiday Dates 2020-21

A calendar of term dates is shown at Appendix 3. This is also available to download from the school website. In conjunction with the majority of primary schools in the immediate area, the term dates for **2020-2021** differ slightly from those published by Derbyshire County Council. The changes specifically relate to the Easter 2021 dates and the date the summer holidays begin in July 2021.

Please note that school will be closed on the following INSET days:

Wednesday 2 September 2020

Thursday 3 September 2020

Friday 4 September 2020

Monday 4 January 2021

Friday 30 April 2021

Please note that the school is also closed for the Mid-Year Tutor Review Day. This is during the Spring Term and the date will be notified to parents/carers in due course.

Term and Holiday dates are published on the school website as soon as they have been approved –copies are available from the School Office.

The School Day

Lessons are spread over a two-week period of time, giving students a Week 1 and a Week 2 timetable which is repeated throughout the year. Students will be given a copy of their timetable on their first day in school.

The exact timings of lessons, breaks and lunchtimes are as follows:

8.40 am to 8 55 am Registration

8.55 am to 9.55 am Period 1

9.55 am to 10.55 am Period 2

10.55 am to 11.15 am Break

11.15 am to 12.15 pm Period 3

12.15 pm to 1.00 pm Lunch

1.00 pm to 2.00 pm Period 4

2.00 pm to 3.00 pm Period 5

Twilight sessions for Post 16 will run from 3.00 pm until 4.00 pm.

It is very important that students get to school on time. Students should not be on the school site before 8.00 am as we have insufficient staff to

supervise them safely. We expect all sixth formers to attend registration every Monday from 8.40 am and to also register with their tutor on two other occasions per week as negotiated with their tutor.

The school day ends at 3.00 pm. However, in order to accommodate the delivery of some Post 16 lessons there may be a twilight session which runs until 4.00 pm. In addition there are various extracurricular activities available for students to participate in after school. Further information on after-school activities will be made available to students early in the Autumn term. Students should not be on site after 3.30 pm unless they are participating in a supervised event or are under the agreed supervision of a member of staff.

Student Lockers

We have a number of lockers for students in the Sixth Form area and advise students to register for one with the Sixth Form Team early in the Autumn term. Padlocks should be bought in and these need to be strong to withstand constant use. We recommend padlocks with keys rather than a combination lock. The padlock shackle needs to be 30 to 40 mm wide, as any smaller than this runs the risk of it failing when locked. The students will keep this particular locker for one year. Any items kept in lockers are left at the students own risk.

At the end of the academic year students need to empty their locker, and where possible will retain the locker for a second year.

Students wishing to change lockers for a genuine reason, not just because they are allocated a lower locker, should come to the Sixth Form Office.

Update: Students needing a padlock removed (if they have lost their key, or do not have it with them and urgently need access to their belongings) should come to Student Reception. Checks are then made that the locker belongs to the student, and a phone call is normally made to a parent/carers before the lock is cut off. Students will then need to bring in a new padlock to secure their locker.

Mobile Technology in the Sixth Form

Sixth Form students are allowed to bring mobile phones, tablets and laptops into school, but do so at their own risk and need to be covered by their own insurance. The school does not accept any liability for the loss or theft of such items. While students are allowed to bring equipment in they will be for use only in the Sixth Form Common Room/corridor and study rooms and classrooms with teachers permission. They should not be used generally around the rest of the school. Mobile phones should be switched off during lessons, registration, assemblies, etc.

The Student Planner

All students will be issued with a student planner in which they can record their homework, subject targets and other key information.

Replacement planners may be purchased from the Sixth Form Office.

Important messages / daily updates

It is vital that students take some responsibility for keeping up to date with important announcements/news. This is particularly important in the sixth form where students are beginning to take some responsibility for their own futures. Students should check the Urgent Notice Board outside the Sixth Form Common Room daily, attend all assemblies and PSE sessions, and all PSE morning registration sessions unless pre-arranged with their tutor. Individual Academic Mentoring sessions will also provide an opportunity to disseminate messages.

We will provide all students with a personal e-mail account and would encourage them to look at this on a regular basis.

Attendance

By accepting a place in the Sixth Form at Belper School students agree to the following conditions regarding attendance:

- Students must attend all the lessons which make up your programme of study.
- Students must attend all PSE and assemblies.
- Students must meet their Personal Tutor at least once per three weeks at the scheduled time.
- Good attendance is essential if you are to succeed in the job market or progress to higher education. Most employers and universities require the school to comment on attendance in references. Where attendance is unsatisfactory it is our duty to report this truthfully and honestly.
- Electronic attendance records will be kept in the form of:
 - Lesson Register – will identify absence from specific lessons. Tutors notified, and absence recorded.
 - Reasons for Absence – recording each individual's reason for absence.

Authorised and Unauthorised absence

PLANNED ABSENCE

If you know that you are going to be absent from school, you should apply for 'authorised absence' at least 2 days before that date. For example, you could gain authorised absence for a hospital appointment – other examples are listed below. In this case you must complete the blue absence form available from the Sixth Form Office or from your tutor and get it signed by the teachers whose lessons you are missing and record any work that will be missed. Once completed the form needs to be returned to the Sixth Form Office so that it can be input into the daily registers.

If you know that you need to be away, but you don't apply for an authorised absence and you miss one of your classes, we will always assume you don't have permission to be away and the absence will be marked down as unauthorised.

Examples of reasons to apply for 'authorised absence':

- a medical appointment which can't be arranged outside school hours

- a particular need to look after a family member or another person who you have caring responsibilities for (NB this would be a one off incident and not happen regularly)
- a religious holiday, subject to school approval
- a visit to a university either to attend an open day or for an interview, subject to school approval
- an appointment with a Careers Personal Adviser (although you should arrange these outside of lessons).
- a work experience placement which is part of a course, and which you don't receive a wage for
- if you're taking part in a significant extra-curricular activity, such as community service, drama, music, sport or volunteering. Authorised absence will only be given where the activity reflects a significant level of personal achievement (e.g. taking part in a regional or national event), or for some other one-off event.
- going to a funeral of a close relative/friend
- severe problems with your transport (for example, where you travel to school by bus and heavy snow means there is no practical way of getting to school)
- a driving test
- a school representatives' meeting e.g. Governors' meeting

You will be asked to give evidence to support your absence where you can e.g. show your appointment card if you have a medical appointment.

This list is not complete and the school has the right to make the final decision on whether an absence is authorised or unauthorised.

UNPLANNED ABSENCE

However, if you are ever away for a reason that you couldn't have predicted, the school will consider whether your absence was really unavoidable - but you must let them know on the day you're away before 10am.

(You should phone the Sixth Form Office (Telephone number 01773 825281 ext.243). Unless you have a really good reason why you can't contact them on the day, they will consider your absence unauthorised .

Reasons that are not generally acceptable for authorised absence:

- holidays (special requests made in advance may be considered, but this may not be accepted).
- part or full-time work which isn't part of your programme of study
- leisure activities
- birthdays or similar celebrations
- babysitting younger brothers or sisters

- shopping
- driving lessons

Again, this list is not complete and the school has the right to make the final decision on whether an absence is authorised or unauthorised.

Sickness

Absence due to sickness needs to be explained or evidenced in some way.

Also the school is entitled to turn down an application for authorised absence if there is a pattern to your absences, you are absent a lot or if they have reason to doubt you! If you are ill you will need to ring the school before 10am. The Sixth Form Office (Telephone number 01773 825281ext 243).

What are the procedures in the event of staff absence?

If a member of staff's absence is planned in advance for example due to running a trip or event we ask teachers to inform the students in advance and set appropriate work for them to complete independently in their absence.

If a member of staff is absent and this is not planned, for example illness, in the first instance we will set work for students to complete independently. If it seems likely that the member of staff is going to be absent for a period of more than three consecutive days then a relief teacher will be put in place to cover those lessons and students will be expected to attend as appropriate work will be being covered in the staff member's absence. Details of a staff member's absence will be communicated to students on the morning of the absence through the Sixth Form Information Board. Students need to ensure that they follow departmental procedures for collecting work to complete.

If we have a situation where a member of staff is on long term absence then a suitably qualified and experienced replacement is put in place. Throughout the year Heads of Faculty monitor the situation closely for all their groups and if a situation should arise where additional sessions are required then arrangements will be put in place to support the students.

Behaviour and Expectations

At Belper School and Sixth Form we believe in entering into a partnership with every single student that walks through our doors – there is no ‘them and us’, staff and students work as a team. We believe in some basic principles. Everyone in the school has the responsibility to help create a happy learning environment. Put simply, we want everyone to feel as though they are treated as an individual, an exceptional and a valuable person. We do not apologise for having high expectations.

Clearly all sixth form students are expected to behave in a responsible manner at all times. When coming to lessons students should come in a positive frame of mind with appropriate equipment for each lesson. Points worthy of particular note include the following:

- The school is a no smoking site and students should not smoke on school premises.
- The Common Room is an area set aside for sixth form use only. The space should be respected and kept clean and tidy at all times.
- Students who choose to drive to school do so at their own risk. When using the school car park they should drive responsibly.
- Students should generally behave in an appropriate manner, with respect to others and the school environment.

If students behave in a way that is considered to be irresponsible in any way they will face disciplinary action in line with the School’s disciplinary policy and procedures including the use of the Focus Room and possible removal from the Sixth Form at the Headteacher’s discretion if deemed to be unacceptable.

On the rare occasion that we have concerns about their progress or behaviour, students may be subject to the the Disciplinary System as outlined below:

Examples are:

- Extended unauthorised absence and student has therefore fallen behind
- Failure to submit homework or coursework over an extended period
- Theft (immediate suspension and in many cases exclusion)
- Possession of illegal substances (immediate suspension and in many cases exclusion)
- Assault
- Bullying, harassment, victimisation and all forms of aggressive or threatening behaviour, including the use of racist or sexist behaviour

- Breaching the student ICT acceptable use policy
- Inappropriate use of email and cyber bullying

Wave 1 - strategies based on classroom intervention by the subject teacher and or tutor.

Wave 2 - will be passed to the Head of Faculty if concerns persist.

Wave 3 - passed onto Sixth Form Management Team and Head of Department. Final warning

Wave 4 - issues will be passed through to the Headteacher and may result in the removal of the student either from the subject or school.

Monitoring Student Progress

Students will be monitored throughout the course and at regular intervals progress will be assessed. If a student is deemed to be making unsatisfactory progress parents will be notified by either the subject leader, Head of Sixth Form or Personal Tutor. Entrance to examinations will only be made available to those students that have fulfilled the course requirements and made sufficient progress to pass the course. The decision to enter a student into an examination lies with the Head of Faculty / Subject Leader and Head of Sixth Form. Where a student fails to make adequate progress parents will be notified in advance. Where a student fails to make sufficient progress to pass a course the decision to allow the student to continue further lies with the Head of Faculty and Head of Sixth Form. Parents will have the opportunity to discuss progress at Tutor Review and a subject specific evening later in the year. In addition our teachers are contactable via email if you should have any concerns.

What is ALIS?

We use a system called ALIS which is a student centred aspirational tracking system for progression and achievement – information is available [here](#).

A GCSE score will be calculated for each student based on the grades they achieved at GCSE. This GCSE score is then compared to a national database of A level results from students who achieved that same GCSE score and looking at what those students, who achieved the same as your son/daughter at GCSE actually achieved at A level. An ALIS grade for your son/daughter is then set based on this national database of achievement. If

your son/daughter achieves their ALIS grade it means they will have achieved in line with students with comparable GCSE performance.

Throughout the year students should compare work they are completing against their ALIS grade to ensure they are on track to achieve their potential. At three points throughout the year subject lecturers will record a current performance grade (CPG) for your son/daughter and this is then compared to their ALIS grade to see if they are on track. In some cases it may be felt a student can and should aim higher than their ALIS so all students are set subject specific targets to aim for to ensure they are always pushing for their best.

Parent Portal

Parents can access details of their child's progress reports and check personal details are correct via the Parent Portal which can be accessed via the Schools website. A username and password is required and these can be requested through the school office.

PSE

All students are required to take part in the PSE and Guidance programme which takes place each Monday period 1. This will deal with a range of personal, social and health issues relevant to 17/18 year olds and includes topics such as personal safety, driver safety, healthy eating etc. Towards the end of Year 12 the focus shifts towards university and careers guidance. This session is also an essential communication channel for all students.

What is 'Private Study'?

The balance between taught lessons and private study changes when students move into the sixth form. It is expected that students study individually or in study groups for approximately 5 hours per week in each subject outside of timetabled lesson time. We will be indicating 2 Private Study periods on all students timetables per week where the Study Room will be supervised by a member of staff. We encourage students to use the study facilities offered by the school. Sixth Form students have access to several study rooms with IT facilities and the library is open to them all day, as well as after school. They will obviously also need a place to study at home, if possible with a small notice board for timetables, reminders etc.

Changing /Dropping a subject?

We strongly advise students to think carefully about their core subjects in order to ensure they match future aspirations, When a student starts with us in Year 12 it is essential they begin with 3 core subjects, in order to allow some time to trial an additional subject and reflect on this some students may start with 4 with a view of dropping one within a few weeks.

After the last Friday in September students must complete the relevant yellow form, ensuring all sections are complete and signed. We understand that a student may wish to change a subject from their core once the course is underway. **Any course swaps must be made by the last Friday in September of Year 12.** Accommodating a change will be at the discretion of the Head of Sixth Form and Head of Faculty .

Students wanting to drop or change a course need to complete the yellow form available from the Sixth Form Office and ensure all sections are signed for.

Dress Code

Belper School and Sixth Form Centre has an established dress code that all students are expected to adhere to. This is published on the school website. Detailed below is additional guidance that supports the code and identifies the steps taken when the code is breached.

Supporting the code:

- Coats should be removed in lessons. This includes jackets and other outer 'coat-like' garments but not jumpers or hoodies
- Tops should be appropriate for school and not display any aspect of underwear, be too revealing or display any midriff
- Legwear should be appropriate, not be too short or revealing, or display any aspect of underwear
- Patterned tights should be appropriate for school
- Footwear should be appropriate for school and the activities being undertaken within school. Flip-flops should not be worn at all and open backed and open toed footwear are not suitable for Technology. For Food Technology lessons, students are not permitted to wear acrylic nails, nail varnish or rings, and long hair must be tied back.

Procedure for Enforcing the Code:

- Tutors will check for the correct dress code at each registration session. This will be supported by class teachers and other staff throughout the day
- If a student breaches the code they will be collected by the Member of Staff on Call (MOSOC) and be taken to the Focus Room and offered alternative clothing that is suitable where appropriate. Clothes can be brought in from home and alternatively if possible a student can go home to change if this is possible without causing them to miss a lesson.
- If a student refuses to wear the alternative clothing and or make alternative clothing arrangements they will be retained in the Focus Room for the rest of the day. Refusal to cooperate will lead to further sanctions up to and including exclusion from school
- Persistent breaches of the school dress code will lead to further and more serious sanctions

Homework

We want all students to flourish at Belper School and know that an active partnership between home and school is a vital factor. We appreciate all the support we receive and the contribution it makes to the school's success.

Homework is an area where it is particularly important for us to work closely together. Parents/carers often ask us what they can do to help. Taking an interest and a regular check on the student planner to see what homework has been set and that it has been recorded, completed and handed in on time by the student is important.

To help students organise themselves, they should use their student planner to record the work that has been set and the date that it has to be handed in. Usually staff will give students several days to do homework, as we like to encourage them to have interests outside their school life. If you feel that your child is struggling over homework, or has too much/too little homework, please contact their tutor (see section *Contacting the School*). The tutor will be able to contact the relevant teaching staff concerned to discuss any issues. We want all our students to learn to work independently and to manage their own time, and homework has an important part to play in the process.

Our Homework Policy and Faculty Homework Procedure documents are available to view/download from our school website. Copies are also available on request from the School Office.

Social Action for Post 16 Students

We expect all students to undertake some form of Social Action during their time in the sixth form. This could involve for example:

- Helping younger students in school e.g. with reading, mathematics, etc.
 - Carrying out a specific community project
 - Charity fund raising
 - Carrying out school based voluntary duties
-

This Social Action should be carried out in the students' own time. The school will assist with the organisation of these activities, but will also expect each student to take on some responsibility for this themselves.

Students are required to complete the blue Sixth Form Social Action Record Form and a blue Risk Assessment Form if the action is outside of the school. Both forms should be returned to your tutor. This is very important since it will provide tutors with the information they need to write university or employment references. There is a great deal of evidence to suggest that both universities and employers value such experience.

In addition to this all students are required to take part in Enrichment Week in Year 12, which offers a further opportunity to carry out social action or work experience. Students are also expected to assist with open evenings, acting as student guides, etc. and support Year 6 students during their transition.

Work Experience

All Year 12 students will be encouraged to undertake a Work Experience placement in the Summer Term following examinations. This we feel will allow them to make informed choices and help support future applications for their chosen degree or career. We encourage students to investigate their own placement and upon securing an initial consent we will provide the relevant paperwork to ensure appropriate Health and Safety checks and insurance are in place. If the placement is deemed to be of high risk we will liaise with Derbyshire County Council and will have to give a minimum of 8 weeks notice to the county for Derbyshire placements. Anything out of Derbyshire requires a minimum of 12 weeks notice and there is no guarantee that these will be authorised and may incur a charge.

Contacting your child in an emergency

If you need to contact your child **urgently**, you can do so through the School Office who will do their best to relay a message to them on your behalf or make arrangements for them to contact you. Please be aware that it may be difficult for them to do this during break/lunchtime and after 2.30pm.

We would remind you that as students are required to switch off their mobile phones during assemblies, tutor time, lessons and lesson changeover times, the best time to contact your child on their mobiles is at break, lunchtime and after the end of the school day.

Changes to personal details

It is very important that you ensure the School Office is made aware of any changes to names, addresses and telephone contact numbers, in case we need to reach you in the unlikely event of an emergency.

We would recommend providing us with the details of at least three contacts for emergency purposes. As we are increasingly using text services, we would be particularly grateful if you could keep us aware of any changes to your mobile phone contacts. Please notify changes either in person, by letter to the school or by email to office@belperschool.co.uk.

Full names and dates of birth held on our records must be the same as on the student's birth certificate. Please note that we are unable to make name changes or remove information for anyone with parental responsibility unless this is supported by the appropriate legal documentation.

The 16-19 Bursary Fund

The 16-19 Bursary replaces the Education Maintenance Allowance (EMA), and is to help the most vulnerable young people aged 16 to 19 to participate in full-time education or training.

The aim of this document is to provide outline principles to which Belper School & Sixth Form Centre will adhere to in administering the 16-19 bursary fund to ensure that learners accessing learning post 16 experiencing financial hardship receive appropriate support. It may typically be used for:

1. Transport
2. Books and Equipment
3. Hardship Costs
4. Additional Course Costs
5. Other discretionary areas

Eligibility criteria and application forms can be found on the Sixth Form website. [Useful information for parents and students](#)

Process for concerns and complaints

If parents/carers have any concerns about the welfare or progress of their child it is important to share them with the school at an early stage. Most problems can be resolved quickly when the school and parents/carers work together.

For academic issues, please contact your child's subject teacher by phone (01773 825281) or by sending an email to school (office@belperschool.co.uk).

For pastoral issues, please contact your child's tutor by phone (01773 825281) or by sending an email to school (office@belperschool.co.uk).

If you prefer you can send a letter to the school addressed to the tutor or subject teacher.

For more serious matters, please contact the School Office (01773 825281 extension 201/280) and you will be directed to the appropriate person in school. Alternatively if you wish to make a formal complaint, please read our Complaints Procedure which can be viewed/downloaded from the school website *Our School/Policies and Procedures* section. Alternatively you may request a copy from the School Office. We will do our best to resolve all concerns and complaints promptly and in accordance with our procedures.

Privacy Policy

For information on how we collect, hold and share student information please see our Privacy Policy available to view/download from the School website. Copies are also available on request from the School Office.

Photo and Media Permissions

As a school we are incredibly proud of our students' achievements. Whether these are in or out of school, we enjoy celebrating our students' successes by featuring these in school publications and sometimes on our website or in the local press.

As part of the admissions process to school, you will be asked to give your consent for your child's name and image to be used for these purposes.

We understand that circumstances may change during your child's time with us at school. If you wish to change permissions at any point in the future, please contact the School Office.

Medical appointments

Should your child need to attend a medical or dental appointment during school hours, parents/carers should either note this in their planner or send a note to the School Office in advance. If the appointment requires a student to leave part-way through a school day, the student will need to collect an authorised absence sheet from the Sixth Form Office prior to the appointment.

Students becoming ill during the day

Students becoming ill during the school day will be directed to Student Reception for assessment by one of our First Aiders. Please encourage your child to do this and not to make contact with you direct to collect them. We will only normally contact you if one of our First Aiders feels your child needs to be collected by you as they require further medical treatment/investigation or are too ill to stay in school.

Sickness and absence reporting

Please be aware that we require parents/carers to telephone **before 8.40am every day their child is absent due to illness or any other reason**. This is to ensure that our registration information is kept as up-to-date as possible and also ensures that we comply with the school's commitment to safeguarding our students. A student absence line is available both in and out of office hours by dialling the school telephone number and selecting option 1. Alternatively if you would like to speak to a member of the Sixth Form Team please call 01773 825281 ext 243

Please note that any absences which are not notified to us in advance will be classed as unauthorised and followed up by our Attendance Team.

Note: Our policy is that students should not return to school until at least 48 hours after the last episode of sickness and/or diarrhoea

Students returning to school following an injury/operation

At least 24 hours' notice must be given to school if your child has had an injury/operation and is planning to return to school on crutches with a sling/cast, in a wheelchair, or with any other injury that may require a risk assessment, We will then contact you to arrange a meeting between yourselves, your child and school to ensure that we have the opportunity to:

- assess your child's requirements and make arrangements for them to safely access the necessary areas in school during lesson and social time
- discuss with you any aspects of the curriculum they are unable to participate in for the period of their recovery (such as PE or Drama) and make alternative arrangements for them to study/be supervised as appropriate
- ascertain whether your child requires any medication/pain relief whilst at school and complete the appropriate documentation
- ensure your child is aware of what action they need to take in the event of an emergency

As students may not be able to return to school until this meeting has taken place, we would appreciate parents/carers' giving us as much notice as possible.

First Aid provision in school and supporting students with medical conditions

All School Office staff are fully qualified first aiders, with additional staff within school qualified to administer emergency aid. We also have a defibrillator in school with several staff trained in its use.

We are able to hold personally prescribed medicines/inhalers/auto-injectors for your child. These medicines are held securely within the School Office. Please note that we can only hold Ibuprofen or Aspirin (or medicines containing Ibuprofen or Aspirin) if prescribed by a doctor. Any medicines must be accompanied by a **fully completed and signed Parental Consent form** (copy available on request from the School Office). All medicines must be in their original containers/packets clearly labelled with the name of the student, dosage instructions and expiry date. We also hold emergency asthma inhalers and auto-injectors in school for the use of those students who are prescribed this medication, subject to parents/carers completing the necessary documentation. Details can be provided upon request (see contact details for First Aid below).

Students are able to carry their own medication in school for self-administration. Parents/carers are required to complete and sign the relevant section in the student planner giving their permission. Students should only bring sufficient medication for a single day in school, and these must be in their original containers/packets clearly labelled with the name of the student, dosage instructions and expiry date. We would also ask parents of students carrying asthma inhalers ensure that these are clearly labelled with the student's name.

Our Administration of Medicine policy gives further information on support we provide to our students. This is available to view/download from the school website and copies are available on request from the School office.

If your child has any medical conditions and you would like to talk to us about their care whilst at school, please contact the school and select extension 203 or email firstaid@belperschool.co.uk.

Please note: Measles, chicken pox and shingles: At any time we may have a number of students who, because of low immunity to disease, are at risk if they are exposed to measles, chicken pox or shingles. Please let the School Office know immediately if your child is suspected of having any of these conditions.

Emergency School Closures

Advance warning of event likely to necessitate a school closure

Once advance warning is received, a message will be displayed on the school website indicating the school is currently open, advising parents/carers to regularly check the school website for updates. Decisions will be taken daily and posted on the school website by 7.00am.

Closing before the start of the school day

Please check the school website - a message will be displayed from 7.00am indicating whether the school is open, part-open or closed.

A text will be sent to all parents regarding the closure. The school's twitter account will be updated (@belperschool) and closure information will be displayed on the DCC website (www.derbyshire.gov.uk).

If the school is closed, external examinations will still take place. Students should make every effort to come to school and take their exams. Access into the school will be through the Caretakers Office. Students will be asked to sign in and go straight to the Exam Office to be told where the exam will take place. Students will need to bring exam equipment and their ID card as normal and will be expected to stay in school for the full length of the exam. Exam enquiries on school closure days can be made by calling 01773 825281 ext 251.

Towards the end of the school day, a further message will be posted on the school website regarding the following day. This will indicate either that school will be open, part-open, closed or that a decision will be taken early the following day with a further message being displayed from 7.00am.

Closing during the school day

Parents will be notified via text and Sixth form students will be permitted to leave as soon as the decision has been taken to close the school.

Note: Any students taking external examinations will need to stay in school and take their examinations if it is safe for them to do so as students will not normally be allowed to take the examination on another day and will be marked as absent if they do not turn up.

*

Important: Students should be made aware that if they are experiencing difficulties getting home once they have left school, or their lift/bus does not arrive, they should return to Student/Visitor reception as soon as possible.

School Catering

The school works in partnership with Derbyshire County Council Catering Service to provide healthy nutritionally-balanced menus sourced from reputable suppliers.

Our breakfast service runs from 8.00am until 8.30am, when food and drink is available. Food is also available from our hot and cold serveries during break and lunchtime. Popular items include sandwiches, baguettes, panini, hot chicken wraps, bagels, pasta pots and salads. Cookies, muffins and the cake of the day are also widely enjoyed. In addition, there is a hot main meal plus a vegetarian option every day, with a 3-week menu rotation. A variety of drinks that meet school food nutritional standards are also available to buy and there are drinking fountains throughout the school.

We welcome feedback on our service. Please contact us if you would like to make any suggestions for improvement.

Free School Transport

For information on eligibility for free school transport, please contact the Derbyshire County Council Area Education Office on 01773 744741. Alternatively you can apply on line at:

<https://www.derbyshire.gov.uk/education/schools/your-child-at-school/travel/school-transport.aspx>

Details of school transport timings are shown at Appendix 4.

B-Line cards

B-Line cards are Derbyshire County Council's cut-price travel discount and library card for young people aged 11 up to 19. It is for young people in school, college, on training courses or in an apprenticeship providing they live in Derbyshire.

B-Line cards are free unless you need a replacement for a lost or damaged card. Replacement cards are £5.

There are two types of B-Line card:

- an orange B-Line1 card for 11 year-olds (in secondary school) up to your 16th birthday
- a purple B-Line2 card for 16-year-olds up to 19th birthday

For further information and to apply for your child's free card, please go to <https://derbyshire.gov.uk/transport-roads/public-transport/fares-tickets-passes/b-line/b-line.aspx>

Music Instrumental Lessons

The Music Department at Belper School offers a wide range of peripatetic lessons. Details of all our instrumental provisions and copies of contracts between parents and the teachers are posted on our website as soon as they become available. Please contact the instrumental teachers as soon as possible so that times can be allocated. Please note that there is no guarantee that places will be available for all interested students.

If you have any specific questions regarding instrumental lessons, please contact the School.

Lost Property

One of the differences between any secondary school and a primary school is that children do not stay in their own classroom for most of the day. Other students will be using their tutor base during the school day. If student clothing and belongings are clearly marked it does increase the chances of them being identified and returned. Please follow up mislaid belongings quickly and encourage your child to tell their tutor if something is lost. **Again, we would ask students not to bring expensive items into school as we cannot accept any liability for these.**

There is a central place where all lost property is stored and students are encouraged to check there the following day if they have lost any items of clothing. All named items found will be returned to the individuals who lost them. Once a term, the unclaimed lost property is displayed in a central area of the school for a week to allow students a last opportunity to claim their lost items. After this the items are donated to a children's charity.

Free School Meals

If you feel your child may be entitled to Free School Meals at any point during their time at Belper School, you can apply online at www.derbyshire.gov.uk/freeschoolmeals. A paper copy of the application form is also available from the School Office or to download from the School website.

Students receiving Free School Meals may choose either a hot meal or sandwiches to a value of £2.40 (correct as at time of printing). In addition to this, the school has run a Free School Meals breakfast scheme over the past four academic years where students are able to choose one food and one drink item. This is in addition to their free school meal allowance. **If your child is already in receipt of Free School Meals, there is no need to reapply.**

ParentPay

We work with ParentPay to enable our parents/carers to pay for trips, visits and revision materials conveniently and securely. New parents/carers will receive details of this, along with an activation code in the Autumn term. We would encourage all our parents/carers to sign up straight away. You can find out more about ParentPay by visiting their website at www.parentpay.com.

Prior to any trips or visits, you will receive a letter or information booklet with all the details. If your child is in receipt of Free School Meals or is Pupil Premium you may be able to apply for support.

Please note that any deposits made are non-refundable. We are not usually able to make refunds if a student misses a trip due to any reason. This includes illness and Focus Room sanctions. The reason for this is because in most circumstances, the school will already have made payments on behalf of your child.

If you are having difficulty paying for a visit, or have any questions regarding ParentPay, please contact the school.

School Trips and Visits

Whilst at Belper School, your child will have the opportunity to participate in a variety of trips and visits. As mentioned above, we use ParentPay to make it easier for parents to give consent and make payments.

Students who are entitled to Free School Meals are able to request a packed lunch for trips – they can do this by completing the appropriate form, available from the Enrichment Co-ordinator, and submitting this **at least two days before the trip**.

Please note that the medical details we have on record will be used whilst on trips, so we would encourage you to always keep the school up-to-date with any medical issues your child may have. If your child will need to take medication whilst on a trip/visit, please contact the School Office in advance of the trip.

We are not usually able to make refunds if a student misses a trip for any reason (including illness and Focus Room sanctions). This is because, in most circumstances, the school will have already made payments on behalf of your child. In case of serious illness, we may be able to claim on our insurance. There will be an excess and medical evidence will be needed. Claims should be made promptly.

Child Protection and Safeguarding

At Belper School and Sixth Form Centre we believe that all staff, volunteers and students have their parts to play in safeguarding.

The school has a dedicated Safeguarding Team and other designated staff to help keep students safe. For more details and contact information please refer to our Child Protection and Safeguarding Policy, on our website.

Parent Consultation Evenings, Student Reports and Tutor Review Day

In addition to a Parent Consultation Evening each year, when you can make appointments to meet with their subject teachers, a Tutor Review Day is held, giving you the opportunity to meet and discuss your child's general progress with their tutor. This is normally held in the Spring Term – the date will be notified to parents/carers in due course. Parents/carers are able to make appointments using our online Parent Evening System – details of this and how to make appointments will be sent to new parents/carers a few weeks prior to Tutor Review Day. If you have any difficulties making appointments, please contact the school.

Details of the dates of these events, along with information on publication dates for student reports, are in the school calendar which is available to view on the school website.

Annual Awards Ceremonies

At these special ceremonies, students are awarded certificates and vouchers for academic effort and achievement. We also reward students for contribution to the school and wider community. Heads of Year present prizes to students who have shone in their year group. The school governors award a prestigious prize in each year group, for students who have been particularly outstanding. The Head of Year and Governor prizes are accompanied by trophies and plaques. We end each celebration with refreshments for parents, staff and students.

APPENDIX 1

BELPER SCHOOL IT NETWORK CONTRACT

(Acceptable Use Policy)

We have an extensive computer network at Belper School and all of us must follow rules if we are to keep the facilities secure and available for all students and staff. This document forms a contract between you (the student) and Belper School and lays down the rules to be followed when using the school computer facilities.

Please read the rules carefully. You can only use the computer system if you have signed the agreement.

The Rules:

- ✓ You must have permission to use a computer from a member of staff (teaching or non-teaching)
- ✓ Use only your own log on ID to log on to the system. Never attempt to logon using another person's user ID.
- ✓ Do not let anyone else know your log on ID and password. The system will prompt you to change your password every 40 days. If you think that others know your password you should change your password by pressing CTRL + ALT
- ✓ + DEL and clicking Change Password.
- ✓ You may use any packages you can see on the Start Menu or Desktop. You may access any files on your H drive or the Student Shared drive (Q: drive). You are not allowed anywhere else on the school network – this is considered “hacking”. Any attempt to hack is against the school rules and can, in severe cases, lead to police involvement.
- ✓ For safety reasons, never touch any plugs or cables at the back of the PC. Never switch off a PC at the socket.
- ✓ Always make sure that you are back at the log on screen when you finish work. Ensure all work is saved, then go to the Start Menu and choose “Log off”.
- ✓ If you do wish to bring work from home into school or take work home you can either use the school's WebFTP/VPN service or by taking a floppy disk/CDROM/USB keydrive to the technicians. In all cases you must ensure that you have scanned your files for viruses before using WebFTP/VPN or going to the technicians.
- ✓ Respect all equipment and never try to tamper with any piece of ICT equipment this includes base units, mice, screens, keyboards etc. This will be treated as vandalism.
- ✓ The machines are for schoolwork only, not for games, unless authorised by a member of staff (teaching or non teaching)
- ✓ You may download text and images from the Internet to help you with your work. However you must always acknowledge where you got the information from, and never try to pass the work off as your own. This is plagiarism, and is forbidden, just like copying from another student. In certain cases it can result in you being withdrawn from one or all exam subjects by the exam boards.
- ✓ You must not attempt to log on to sites, which contain offensive, racist or sexist material. The system will not allow you access to such sites and will notify the technicians that you have tried to log on to them. If you accidentally find material like this on a website, tell your teacher or the technicians immediately.
- ✓ You must not attempt to use websites which allow you to bypass the school's web blocking software (also known as “proxy sites”).
- ✓ You are allowed to send and receive emails on your school account only. Your school email account must only be used for school work. You must not send e-mails which are offensive to anyone.
- ✓ Be aware that all network activity is monitored and inappropriate usage will be captured

and passed to the relevant member of staff.

BELPER SCHOOL CALENDAR 2020-2021

INSET

September 2020								
Wk	W/no	Mo	Tu	We	Th	Fr	Sa	Su
1	1		1	2	3	4	5	6
2	2	7	8	9	10	11	12	13
1	3	14	15	16	17	18	19	20
2	4	21	22	23	24	25	26	27
1	5	28	29	30				

October 2020								
Wk	W/no	Mo	Tu	We	Th	Fr	Sa	Su
1	5				1	2	3	4
2	6	5	6	7	8	9	10	11
1	7	12	13	14	15	16	17	18
2	8	19	20	21	22	23	24	25
		26	27	28	29	30	31	

November 2020								
Wk	W/no	Mo	Tu	We	Th	Fr	Sa	Su
1	9	2	3	4	5	6	7	
2	10	9	10	11	12	13	14	
1	11	16	17	18	19	20	21	
2	12	23	24	25	26	27	28	
1	13	30						

January 2021								
Wk	W/no	Mo	Tu	We	Th	Fr	Sa	Su
						1	2	3
2	16	4	5	6	7	8	9	10
1	17	11	12	13	14	15	16	17
2	18	18	19	20	21	22	23	24
1	19	25	26	27	28	29	30	31

February 2021								
Wk	W/no	Mo	Tu	We	Th	Fr	Sa	Su
2	20	1	2	3	4	5	6	7
1	21	8	9	10	11	12	13	14
		15	16	17	18	19	20	21
2	22	22	23	24	25	26	27	28

March 2021								
Wk	W/no	Mo	Tu	We	Th	Fr	Sa	Su
1	23	1	2	3	4	5	6	
2	24	8	9	10	11	12	13	
1	25	15	16	17	18	19	20	
2	26	22	23	24	25	26	27	
		29	30	31				

May 2021								
Wk	W/no	Mo	Tu	We	Th	Fr	Sa	Su
							1	2
2	30	3	4	5	6	7	8	9
1	31	10	11	12	13	14	15	16
2	32	17	18	19	20	21	22	23
1	33	24	25	26	27	28	29	30
		31						

June 2021								
Wk	W/no	Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4	5	6
2	34	7	8	9	10	11	12	13
1	35	14	15	16	17	18	19	20
2	36	21	22	23	24	25	26	27
1	37	28	29	30				

July 2021								
Wk	W/no	Mo	Tu	We	Th	Fr	Sa	Su
1	37				1	2	3	
2	38	5	6	7	8	9	10	
1	39	12	13	14	15	16	17	
2	40	19	20	21	22	23	24	
		26	27	28	29	30	31	

School also closed to students for Tutor Review Day - date to be confirmed

Student Transport Timetable

APPENDIX 3

(subject to change – check website for up to date version)

DCC Bus Service 113		am: Yourbus (01773 714013)	
		pm: McEwens/Skills Coaches (0115 977 7424)	
Hazelwood Church	0807	Belper School Bus Bay	1515
Belper Lane End, Bulls Head	0813	King Street (outside Wilko)	1520
Whitehouse Rise	0815	Belper Triangle	1522
Belper Triangle	0820	Whitehouse Rise	1524
King Street (outside Wilko)	0824	Belper Lane End, Bulls Head	1526
Belper School Bus Bay	0830	Hazelwood Church	1532

DCC Bus Service 142		Little Transport Ltd (0115 932 8581)	
Crich, Tramway Museum	0807	Belper School Bus Bay	1511
Crich, Market Place	0809	Belper King Street	1516
Bull Bridge	0815	Ambergate, Ripley Road	1524
Ambergate, Ripley Road	0817	Bull Bridge	1526
Belper King Street	0825	Crich, Market Place	1532
Belper School Bus Bay	0830	Crich, Tramway Museum	1536

DCC Bus Service 143		McEwens/Skills Motor Coaches (0115 9777424)	
Ripley, Market Place	0807	Belper School Bus Bay	1507
Lower Hartsay, A610	0810	Belper, Chapel Street	N/A
Bull Bridge, A610	0813	Belper, King Street	1512
Ambergate, Ripley Road	0815	Ambergate, Ripley Road	1520
Belper, King Street	N/A	Bull Bridge, A610	1522
Belper, Chapel Street	0825	Lower Hartsay, A610	1525
Belper School Bus Bay	0835	Ripley, Market Place	1530

Local Bus Service 71		Notts and Derby Buses (01332 204568)	
Coxbench, Fox & Hounds	0815	Belper, Pottery Farm (for school)	1530
Holbrook, Spotted Cow	0820	Openwoodgate	1533
Bargate, White Hart	0824	Bargate, White Hart	1537
Openwoodgate	0828	Holbrook, Spotted Cow	1541
Belper, Pottery Farm (for school)	0831	Coxbench, Fox & Hounds	1545

Service 360		Harpur's Coaches (01332 757677)	
Duffield, White Hart PH	0810	Belper School, opp. Leisure Centre	1510
Milford	0812	Openwoodgate, White Hart PH	1515
Belper, Three Gates	0817	Bargate White Hart PH	1518
Belper, Parks Estate PO	0820	Belper, Parks Estate PO	1523
Bargate White Hart PH	0825	Belper, Three Gates	1526
Openwoodgate, White Hart PH	0828	Milford	1531
Adj. to Belper Leisure Centre	0833	Duffield, White Hart PH	1533

Local Bus Service 6.2		Local Bus Service 6.3	
Ripley Tonkers	0752	Adj. to Belper Leisure Centre	1510
Heage opp. Eagle Tavern	0758	Park Road Heage	1518
Heage adj. The Black Boy	0800	Heage Eagle Tavern	1522
Whitemoor adj. to Hunter Road	0806	Ripley Tonkers	1531

6.2 and 6.3 services are operated by Trent Barton (01773 712265)

Belper School and Sixth Form Centre
John O'Gaunts Way
Off Kilbourne Road
Belper, Derbyshire
DE56 0DA

Telephone: 01773 825281

email: sixthform@belperschool.co.uk

Website: www.belperschool.co.uk

twitter: @belperschool

