

# COVID-19 catch-up premium report

## STRATEGY STATEMENT

Our catch up priorities are to

- support students taking exams this year to recover any lost learning particularly disadvantaged and vulnerable students
- support all students across the school to recover from any lost learning
- provide extra online learning provision to allow absent students to continue learning and to provide homework learning resources for all students
- provide extra pastoral support for students where needed

Our aims are to ensure that we take all possible steps to recover from the effects of the pandemic on students' academic progress and pastoral well-being

## Planned expenditure for current academic year

Quality Teaching For All					
Action	Success criteria	Detail	Costs	Staff lead	When will we review this?
Provide comprehensive online resources for students to use from home	Staff can set homework using high quality online resources and students can work independently at home	<p>We will provide the following online resources:</p> <ul style="list-style-type: none"> <li>• Maths watch for key stage 3</li> <li>• Digital theatre</li> <li>• Lexia literacy support for SEND students</li> <li>• Seneca learning premium for sixth form</li> <li>• Online technology textbooks</li> <li>• Online science textbooks</li> <li>• Online reading books</li> <li>• GCSE Pod online revision</li> </ul>	£10,000	N Goforth	Annually
Provide an online curriculum which matches the in school curriculum	The curriculum is in place and in use by absent students	Each faculty will maintain their own google classrooms for each year group with a programme of work which matches, as far as possible, the work carried out in lessons	-	M Warden	Termly checks on content and take up
Review curriculum planning to account for the pandemic	All curriculum plans are updated to reflect the adjustments we have had to make over the last two years due to the pandemic	All heads of faculty are updating their curriculum planning and curriculum sequencing	-	M Warden	Termly

## Targeted Support

Action	Success criteria	Detail	Costs	Staff lead	When will we review this?
Provide extra lessons after school for year 11 and 13 for exam preparation	The lessons are in place and well attended	We have a timetable for the autumn term for these lessons for year 13 and a spring timetable for year 11 covering all lessons	£6,000	S Davies	Termly
Provide academic mentors for disadvantaged students	The mentors work with targeted students regularly over the year identifying and addressing individual barriers to learning	We have appointed 10 mentors from our own staff to work with 50 disadvantaged students with key stage 4 prioritised	£30,000	S Davies	Monthly
Provide NTP support for disadvantaged / vulnerable students	The NTP tutors are in place and working with students	We will be introducing this in the spring term 21-22	£24,000	S Davies	Monthly

<b>Wider Strategies</b>					
<b>Action</b>	<b>Success criteria</b>	<b>Detail</b>	<b>Costs</b>	<b>Staff lead</b>	<b>When will we review this?</b>
Purchase laptops which can be loaned out	No students are disadvantaged by a lack of suitable IT equipment at home	We purchased 40 Chromebooks in 20-21 to add to the 100 laptops we had from the DFE. Virtually all have been loaned out on extended loans	£6,000	C Ince	Annually
Provide expanded student well-being support in school	Extended pastoral capacity to support students	We have increased our safeguarding team from 1.6 FTE to 2 FTE We will be adding a temporary additional behaviour mentor to our pastoral team	£16,000	G Brooks	Annually
Provide expanded SEND support to appropriate students	The expanded capacity is in place and is having an impact	We will be taking an additional temporary TA from January to provide extra capacity for the SEND leadership team	£10,000	R Conroy	Annually